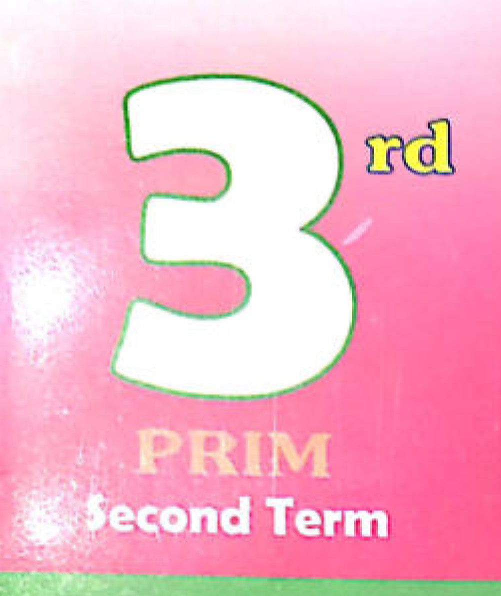




2024

By a group of specialists



CONNECT

هدية
غير مخصصة للبيع



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How the world works

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Communication

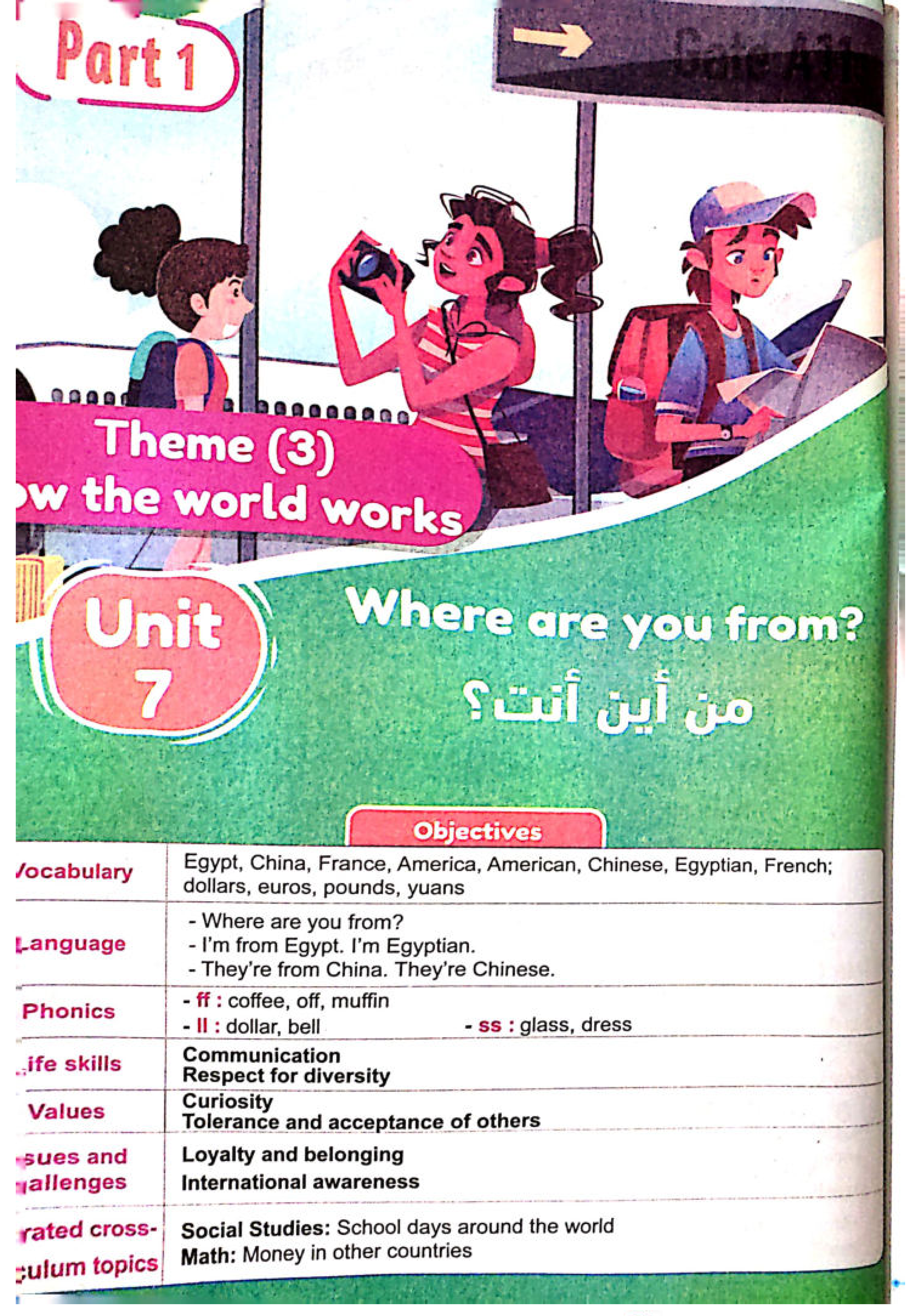
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Theme (3)
w the world works

Unit 7
Where are you from?
من أين أنت؟

Objectives

ocabulary	Egypt, China, France, America, American, Chinese, Egyptian, French; dollars, euros, pounds, yuans
Language	- Where are you from? - I'm from Egypt. I'm Egyptian. - They're from China. They're Chinese.
Phonics	- ff : coffee, off, muffin - ll : dollar, bell - ss : glass, dress
ife skills	**Communication** **Respect for diversity**
Values	**Curiosity** **Tolerance and acceptance of others**
sues and allenges	**Loyalty and belonging** **International awareness**
rated cross-culum topics	**Social Studies:** School days around the world **Math:** Money in other countries

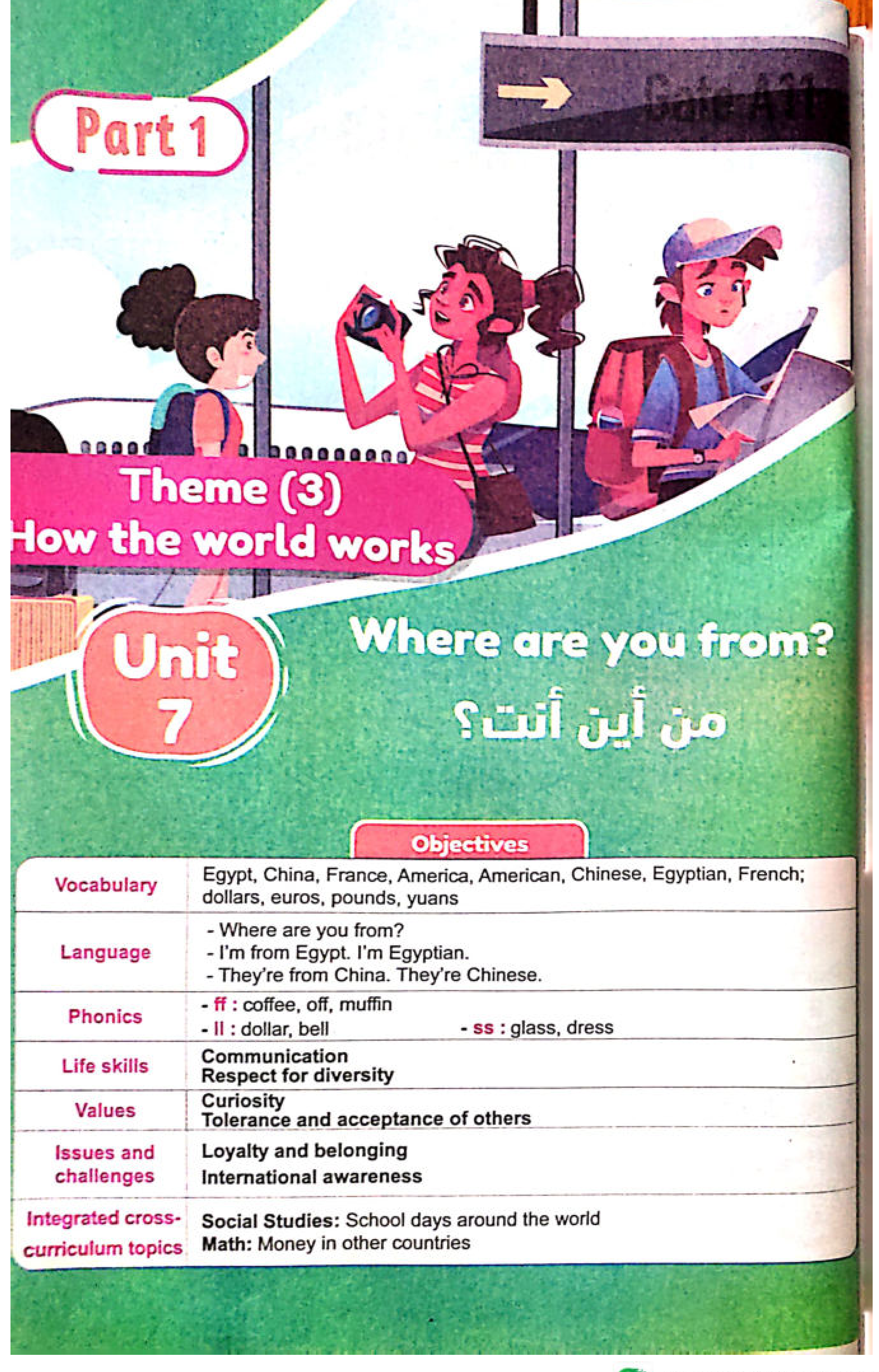




Lesson 1 Where are you from?

Main Vocabulary الكلمات الأساسية في الدرس

Flag العلم	Country البلد	Nationality الجنسية
Egypt	Egypt مصر	Egyptian مصري
America	America أمريكا	American أمريكي
France	France فرنسا	French فرنسي
China	China الصين	Chinese صيني



Part 1

Theme (3)
How the world works

Unit 7

Where are you from?

من أين أنت؟

Objectives

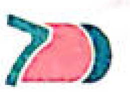
Vocabulary	Egypt, China, France, America, American, Chinese, Egyptian, French; dollars, euros, pounds, yuans
Language	- Where are you from? - I'm from Egypt. I'm Egyptian. - They're from China. They're Chinese.
Phonics	- **ff** : coffee, off, muffin - **ll** : dollar, bell - **ss** : glass, dress
Life skills	**Communication** **Respect for diversity**
Values	**Curiosity** **Tolerance and acceptance of others**
Issues and challenges	**Loyalty and belonging** **International awareness**
Integrated cross-curriculum topics	**Social Studies:** School days around the world **Math:** Money in other countries



Lesson 1 Where are you from?

Main Vocabulary الكلمات الأساسية في الدرس

Flag العلم	Country البلد	Nationality الجنسية
Egypt	Egypt مصر	Egyptian مصري
America	America أمريكا	American أمريكي
France	France فرنسا	French فرنسي
China	China الصين	Chinese صيني



Sentences & Expressions جمل و تعبيرات

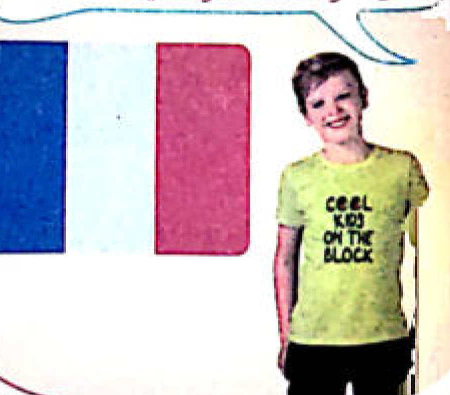
Where are you from?	من أين أنت؟
We're from Egypt.	نحن من مصر.
My father's friend	صديق والدي
Wan's house	منزل وان
Here are his children.	ها هم أطفاله.
Welcome to Egypt.	مرحبًا بكم في مصر.
I'm happy to be here.	أنا سعيد أن أكون هنا.
Tell me, please.	أخبرني، من فضلك.
Tell me again.	أخبرني مرة أخرى.
Thank you.	أشكرك.

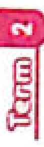


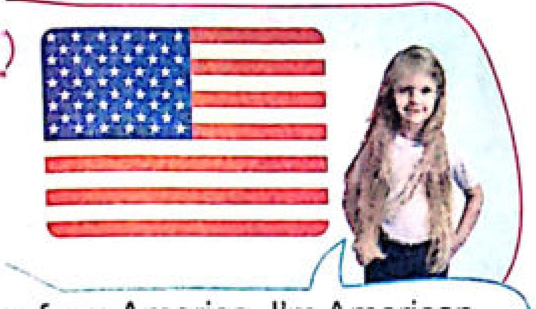
Read and learn











...n from America. I'm American.

أنا من أمريكا. أنا أمريكية.

4



I'm from China. I'm Chinese.

أنا من الصين. أنا صيني.

...any, Hana, Amira, and Youssef ...re at Mr Wan's house.

1 ...his is the house of my ...ather's friend, Mr Wan. ...ere are his children. ...heir names are Liu Wei ...nd Zhang Min.

هذا منزل صديق والدي، مستر وان. ها هم أطفاله، أسمائهم لي وي وشانج مين.

2 Hello, Liu Wei and Zhang Min.

أهلًا، لي وي وشانج مين.

3 Hello!

أهلًا.



5 We're from China. We're Chinese. Where are you from?

نحن من الصين، نحن صينيون. مِن أين أنتم؟

6 We're from Egypt. We're Egyptian.

نحن من مصر، نحن مصريون.

7 Welcome to Egypt!

مرحبًا بكم في مصر!

8 Thank you. I'm happy to be here.

شكرًا، أنا سعيد بوجودي هنا.





▶ Where are you from, from, from?

▶ I'm from China, I'm Chinese.

▶ Where are you from?

▶ Tell me, please.



▶ Where are you from, from, from?

▶ I'm from America, I'm American.

▶ Where are you from? Tell me again.



▶ Where are you from, from, from?

▶ I'm from France, I'm French.

▶ Where are you from?

▶ Tell me, please.



▶ Where are you from, from, from?

▶ I'm from Egypt, I'm Egyptian.

▶ Where are you from? Tell me again.

▶ I'm from Egypt! Hurray!



Lesson 1

GRAMMAR STUDY



Verb to be يكون

Affirmative الإثبات

I	أنا	▶▶▶	am →	I'm
He	هو	▶▶▶	is →	He's
She	هي	▶▶▶	is →	She's
It	للمفرد غير العاقل	▶▶▶	is →	It's
You	أنت - أنتم	▶▶▶	are →	You're
We	نحن	▶▶▶	are →	We're
They	هم	▶▶▶	are →	They're

- I'm from Egypt.
- They're Chinese.
- You're from America.
- He's American.
- She's from France.

■ تتبع بالجنسية

I'm ....

- I'm Egyptian.

■ تتبع باسم الدولة

I'm from ....

- I'm from Egypt.

Where are you from?

■ من أين أنت؟

■ إذا كان هذا السؤال موجه لشخص واحد تحول (you) إلى (I) في الإجابة.

- I'm from America.

■ إذا كان هذا السؤال موجه لأكثر من شخص تحول (you) إلى (we) في الإجابة.

- We're from China.

Exercises on Lesson 1

1. Write in your best handwriting:

Egypt

Egyptian

China

Chinese

France

America





2 Read and complete the text with the words in the box:

Egypt – Chinese – Egyptian – China

I'm Amira. I'm from Egypt. I'm ❶ .... I'm at Mr Wan's house. It's the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min. They're from ❷ .... They're ❸ ....

3 Read and complete the text with the words in the box:

France – American – from – Egypt

I'm Mustafa. I'm ❶ .... Egypt. I'm Egyptian. I have a friend from ❷ .... She's French. Her name is Marie. I also have a friend from America. He's ❸ .... His name is Mark.

4 Read and complete the dialogue with the words in the box:

China - Egypt - from - Where

: This is the house of my father's friend, Mr Wan.

: Hello, Liu Wei and Zhang Min.

Zhang Min : Hello!

Hany : We're from ❶ .... We're Egyptians.

❷ .... are you from?

Liu Wei : We're from ❸ .... We're Chinese.

: Welcome to Egypt!

Liu Wei : Thank you. I'm happy to be here.

5 Read and match (A) with (B):

(A)	(B)
1. I'm	a) He's from France.
2. Where are	b) Chinese.
3. They're from	c) you from?
4. Where's he from?	d) America.

6 Choose the correct answer:

1. She (am - is - are) French.
2. You (am - is - are) Egyptian.
3. I (am - is - are) from America.
4. He (am - is - are) from China.
5. Where (am - is - are) you from?
6. They (am - is - are) Americans.
7. We (am - is - are) from France.
8. I'm from (Egyptian - Egypt - Chinese).
9. He's (French - France - America).
10. They are from (China - Chinese - French).
11. She's (America - American - Egypt).
12. You are from (Egyptian - French - France).

7 Read and write the correct form of the word(s) between brackets

1. Their names .... (be) Liu Wei and Zhang Min.
2. Where .... (be) you from?
3. We're .... (Egypt).
4. I .... (be) happy to be here.
5. He .... (be) American.
6. We're from .... (Egyptian).



7. They .... (be) from China.

8. She .... (be) French.

9. Welcome .... (in) Egypt!

10. You .... (be) from Egypt.

8 Reorder the words to make correct sentences:

1. from - you - are - Where?

▶ ....?

2. from - I'm - Egypt.

▶ ....

3. happy - I'm - be here - to.

▶ ....

4. Mr Wan - Is - Egypt - from?

▶ ....?

9 Punctuate the following sentences:

1. i'm from egypt

▶ ....

2. i'm american

▶ ....

3. where are you from

▶ ....

4. they're from china

▶ ....

5. they re french

▶ ....

10 Copy the following sentence:

I'm from Egypt.

....

....





Lesson 2

Part (1): Different food

Main Vocabulary الكلمات الأساسية في الدرس



tea
شاي



milk
لبن



hot chocolate
شيكولاته ساخنة



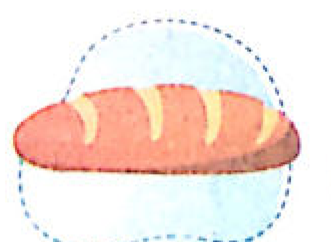
muffin
كيك



ful
فول



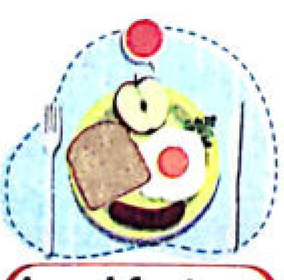
falafel
طعمية - فلافل



bread
خبز



noodles
شعرية



breakfast
الإفطار



have
يتناول



country
دولة



countries
دول

Sentences & Expressions جمل وتعبيرات

ASL [American Sign Language]	لغة الإشارة الأمريكية
What do you have for breakfast?	ماذا تتناول على الإفطار؟









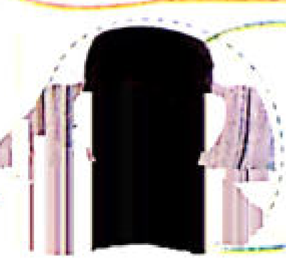


My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.
اسمي ماري وأنا من فرنسا. أتناول مشروب الشوكولاتة الساخن والخبز الفرنسي للإفطار.

2



I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.
أنا مارك وأنا أمريكي. أتناول كيك وكوب من اللبن للإفطار.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.
اسمي وانغ مين وأنا صينية. أتناول الشاي الصيني والمكرونة للإفطار.

4



I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.
أنا وليد وأنا مصري. أحب تناول الفول والفلافل للإفطار.

GRAMMAR STUDY

have – has

لاحظ أنه يمكن استخدام الفعل (have – has) بمعنى يتناول مأكولات أو مشروبات.



has

He	has
She	has
It	has
(أي اسم مفرد)	has



have

I	have
You	have
We	have
They	have
(أي اسم جمع)	have

- What do you (they) have for breakfast?
  - I have ful and falafel.
  - They have eggs.
- What does she (he) have for breakfast?
  - She has tea with milk.
  - He has hot chocolate and cookies.

Exercises on Lesson 2 Part 1

1 Write in your best handwriting:

breakfast

country

bread

muffin

milk

tea



2 Read and complete the text with the words in the box:

country – breakfast – have – bread

I'm Waleed and I'm Egyptian. I like to ❶ .... ful and falafel for breakfast. I have a French friend. Her name is Marie and she's from France. For ❷ .... she has hot chocolate and French ❸ ....

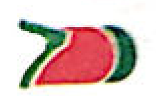
3 Read and match (A) with (B):

(A)	(B)
1. I drink	a) muffins.
2. What do you	b) milk.
3. I have ful	c) have for breakfast?
4. They eat	d) for breakfast.

4 Choose the correct answer:

1. Hana (has - have) a muffin.
2. I (has - have) noodles.
3. What do you have (to - for) breakfast?
4. He (has - have) tea.
5. They (has - have) ful for breakfast.
6. I (eat - drink) hot chocolate.
7. You (eat - drink) falafel.
8. We (has - have) milk before going to bed.
9. She (has - have) breakfast with her family.
10. I have (breakfast - lunch) in the morning.







5 Read the text and answer the questions:

Hi! I'm Mazen. I have lots of friends from many countries. They want to tell you about themselves. "My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast," says Wang. "I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk," says Mark.

A Choose the correct answer:

1. Wang is from (America - China - Chinese).
2. Mark has milk for (breakfast - lunch - dinner).

B Answer these questions:

3. What does Wang have for breakfast?

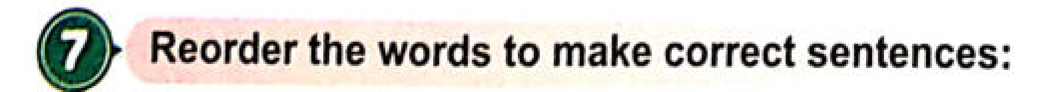
▶ ....

4. Where is Mark from?

▶ ....

6 Read and write the correct form of the word(s) between brackets:

1. What do you have .... (in) breakfast?
2. I .... (has) hot chocolate and French bread.
3. I .... (be) Waleed.
4. For breakfast I .... (has) hot chocolate and French bread.
5. I .... (likes) to eat ful and falafel for breakfast.



7 Reorder the words to make correct sentences:

1. name – My – Marie – is.

▶ ....



2. have – breakfast – I – For – noodles.

▶ ....

3. breakfast – have – What – you – for – do?

▶ .... ?

4. have – My family – breakfast – ful – for.

▶ ....

5. milk – glass of – a – For breakfast – have – I.

▶ ....

8 Look at the picture and write (4) sentences:

"What I have for breakfast"

Ideas to help you: name – Egypt – breakfast – eat – drink

▶ ....

▶ ....

▶ ....

▶ ....

9 Copy the following sentence:

What do you have for breakfast?

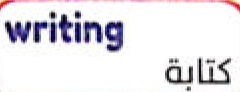
....

....

Lesson 2

Part (2): Different schools

Main Vocabulary الكلمات الأساسية في الدرس



writing
كتابة


reading
قراءة


arts
فنون - رسم


music
موسيقى


social studies
دراسات إجتماعية

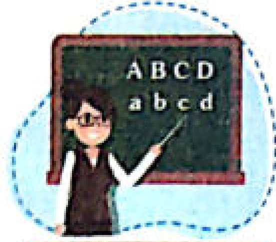

geography
جغرافيا


science
علوم


math
رياضيات



Arabic
لغة عربية



English
لغة إنجليزية


German
لغة ألمانية


PE (physical education)
تربية بدنية (ألعاب)

Extra Vocabulary كلمات إضافية

start school	يبدأ المدرسة	**club**	ادي
finish school	ينتهي من المدرسة	**play**	لعب
do homework	يقوم بالواجب المنزلي	**volleyball**	رة الطائرة
have piano lessons	عنده حصص بيانو	**days off**	ام الإجازات
musical instrument	آلة موسيقية	**lunch**	الغداء



Prepositions

at home	في البيت	in the morning	في الصباح
on Friday	في يوم الجمعة	in the afternoon	بعد الظهر
on Saturday	في يوم السبت	at 8 o'clock	الساعة الثامنة

Read and learn





Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

أهلاً، أنا مارك. أنا أمريكي. أبدأ المدرسة الساعة الثامنة صباحًا. في الصباح عندنا حصة كتابة ورياضيات ثم موسيقى أو ألعاب. نتناول الغداء الساعة الثانية عشر ثم عندنا حصة علوم وقراءة بعد الظهر. ننتهي من المدرسة حوالي الساعة الثالثة. ليس لدينا مدرسة في أيام السبت والأحد.

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English.
We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.



مرحبًا، أنا ماري. أنا فرنسية. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصة كتابة ورياضيات، ثم لغة ألمانية أو إنجليزية. نتناول الغداء من الساعة الثانية عشر إلا ربع حتى الساعة الثانية. ننتهي من المدرسة حوالي الساعة الرابعة والنصف ولدينا مدرسة في أيام السبت صباحًا ولكن ليس لدينا مدرسة في أيام الأحد والأربعاء.





3 Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball.
We have no school on Fridays and Saturdays.

أهلاً، أنا وليد. أنا مصري. أبدأ المدرسة الساعة الثامنة.
في الصباح نأخذ حصة لغة عربية وإنجليزية ورياضيات. ثم بعد الظهيرة لدينا حصة علوم ودراسات إجتماعية ورسم في مادة اكتشف. ننتهي من المدرسة حوالي الساعة الثانية ثم نتناول الغداء في البيت. بعد المدرسة أذهب للنادي لألعب كرة الطائرة. ليس لدينا مدرسة في أيام الجمعة والسبت.

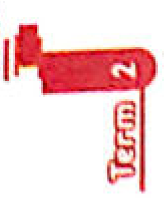
4 Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing and math, geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



مرحبًا، أنا وانج مين. أنا صينية. أبدأ المدرسة الساعة السابعة والنصف.
في الصباح لدينا حصة كتابة ورياضيات وجغرافيا ولغة إنجليزية. نتناول الغداء من الساعة الثانية عشر حتى الساعة الثانية. ننتهي من المدرسة حوالي الساعة السادسة. بعد المدرسة، أقوم بعمل واجبي المنزلي ولدي حصص بيانو. ليس لدينا مدرسة في أيام الأحد.

تذكر أننا:

- نستخدم حرف الجر (in) قبل فترات اليوم وحرف الجر (at) قبل الساعة وقبل كلمة (home) و حرف الجر (on) قبل أيام الأسبوع.



Exercises on Lesson 2 Part 2

1. Write in your best handwriting:

writing

reading

arts

Arabic

science

math



2 Read and complete the text with the words in the box:

science – Sundays – finish – start

Hi! I'm Mark. I'm American. I ❶ .... school at 8 am. In the morning we have ❷ .... and math, then music or PE. We have lunch at 12:00, then in the afternoon we have writing and reading. We ❸ .... school at around 3:00 pm. We don't have school on Saturdays and Sundays.

3 Read and complete the text with the words in the box:

Arabic – math – studies – volleyball

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have ❶ ...., English and math. Then in the afternoon we have science, social ❷ .... and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play ❸ .... We have no school on Fridays and Saturdays.

4 Choose the correct answer:

1. I start school (in - at - on) 8 o'clock.
2. We have lunch (in - on - at) the afternoon.
3. They don't go to school (at - in - on) Friday.
4. I have breakfast (in - on - at) home.
5. We finish school (at - on - in) around 2 o'clock.
6. She goes to school (on - at - in) the morning.
7. They have no school (in - on - at) Sundays.



Read the text and answer the questions:

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. We have school on Saturdays mornings, but we don't have school on Wednesdays and Sundays.

A Choose the correct answer:

1. Marie starts school at (seven - eight - nine) o'clock.
2. Marie has school on (Saturdays - Sundays - Wednesdays).

B Answer these questions:

3. Where is Marie from?

▶ ....

4. What does Marie have in the morning?

▶ ....

Read the text and answer the questions:

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon we have science, social studies and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A Choose the correct answer:

1. Waleed has lunch at (school - the bus - home).
2. Waleed has (Arabic - science - arts) in the morning.



B **Answer these questions:**

3. What time does Waleed finish school?

▶ ....

4. What does Waleed have in the afternoon?

▶ ....

7 Read and write the correct form of the word(s) in brack

1. We have lunch .... (on) the afternoon.
2. I start school .... (in) 8 o'clock.
3. We .... (not have) school on Fridays and Saturda
4. After school I .... (has) piano lessons.
5. In the morning we .... (has) writing and math.
6. We finish school .... (on) around 3:00.
7. .... (At) Saturdays, we have school in the morning
8. We have lunch .... (in) home.
9. .... (On) the morning we have Arabic, English, and m
10. We have no school .... (at) Sundays.

8 Reorder the words to make correct sentences:

1. at - 8 - start - school - I - o'clock.

▶ ....

2. go to - I - volleyball - to play - the club.

▶ ....

3. have no - We - school - and Saturdays - on Fridays.

▶ ....

4. home - at - lunch - have - We.

▶ ....

5. school - After - I - homework - do.

▶ ....

6. a musical - plays - Who - instrument?

▶ .... ?

9 Punctuate the following sentences:

1. we have arabic, english, and math

▶ ....

2. who goes to the club after school

▶ ....

3. i'm waleed

▶ ....

4. we have no school on fridays and saturdays

▶ ....

5. i'm american

▶ ....

10 Stick your picture and complete about yourself: Student's Book

Hi! I'm ❶ .... I'm ❷ .... I start school at ❸ .... in the morning. We have ❹ .... and ❺ .... in the morning. In the afternoon we have ❻ .... and ❼ .... We finish school at ❽ .... then we have lunch at ❾ .... We have no school on ❿ .... and ⓫ ....

ضع صورتك

11 Copy the following sentence:

She plays a musical instrument.

....

....



Lesson 8 Learn sounds with Busy Bee!

Phonics: the (ff), (ll) and (ss) sounds:

ff

- coffee قهوة
- muffin كيك
- off يطفئ الكهرباء
- police offic[e] [ظ]ابط شرطة

ll

- dollar دولار
- bell جرس
- tall طويل

ss

- glass كوب زجاجي
- dress فستان

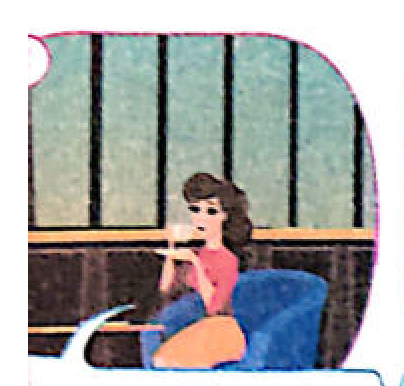
Extra Vocabulary كلمات إضافية

ring يرن	live
new جديد	work
because لأن	there



Learn to write with Busy Bee!

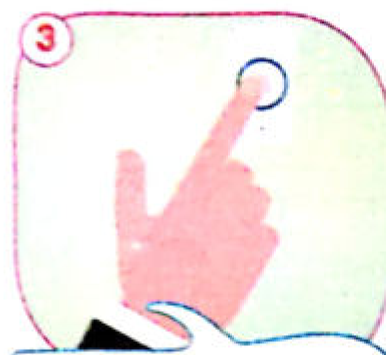
Activity Look, read and trace:



ly mom likes to
at muffins with
er coffee.



My new dress is
30 dollars.



The police officer
rings the bell.

Punctuation and capitalization

Ve use capital letters at the beginning of sentences

- نستخدم الحروف الكبيرة في بداية الجمل.

mple:

- I'm Waleed.

Ve use capital letters for names, countries and nationalities

- نستخدم الحروف الكبيرة لأسماء الأشخاص والبلاد والجنسيات.

mple:

- I'm Marie. I'm from France. I'm French.

Ve use capital letters for the days of the week, the months of the
ear and for languages.

- نستخدم الحروف الكبيرة مع أيام الأسبوع وشهور السنة وأسماء اللغات.

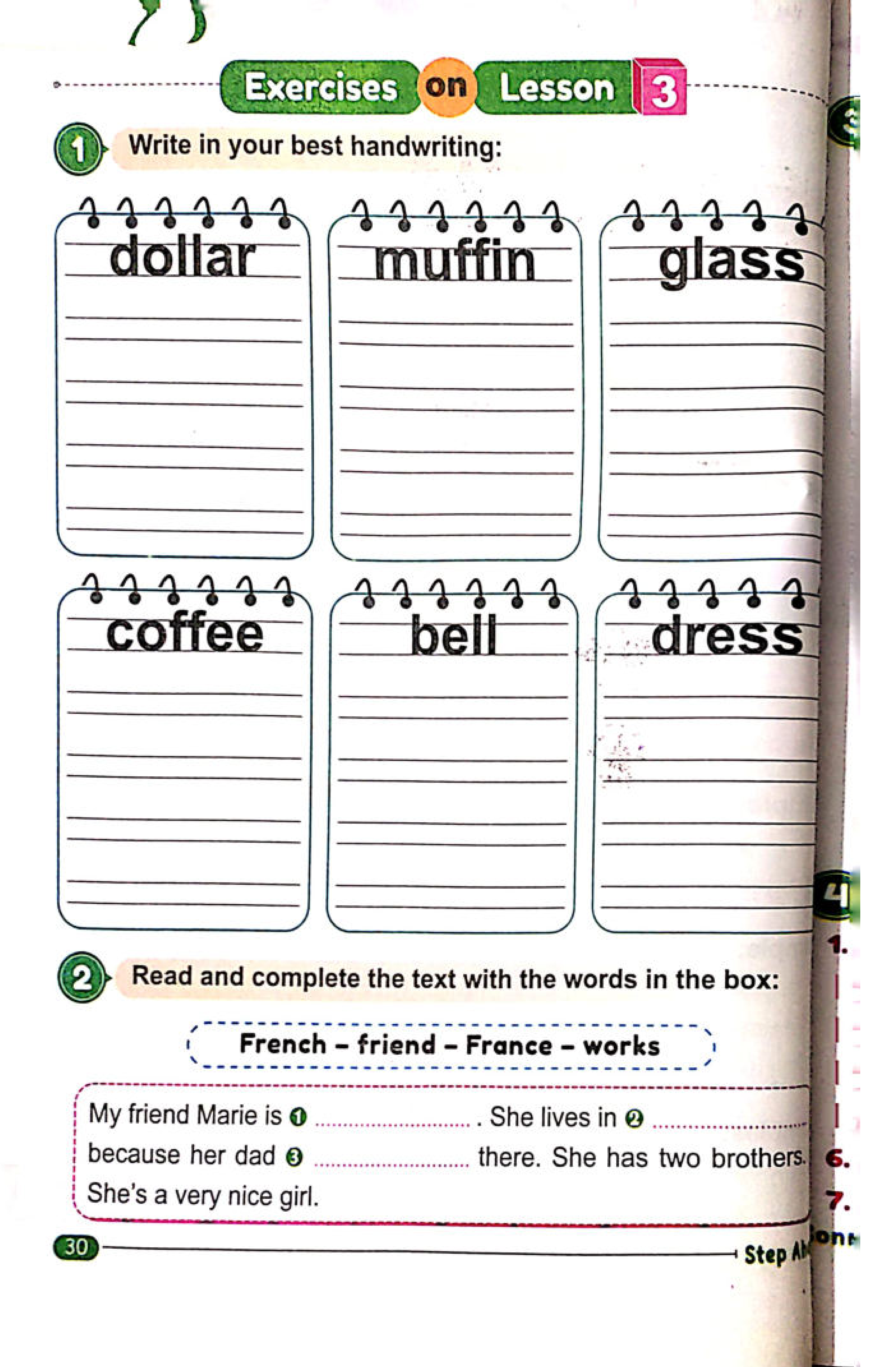
mples:

- I have English on Monday.
- My birthday is in June.



Exercises on Lesson 3

1 Write in your best handwriting:



2 Read and complete the text with the words in the box:

French – friend – France – works

My friend Marie is ❶ .... She lives in ❷ ....
because her dad ❸ .... there. She has two brothers.
She's a very nice girl.



3 **Complete the words with the sounds (ff), (ll) or (ss):**



police o _ _ icer

ta _ _

Read and write the correct form of the word(s) between brackets:

My mom .... (like) to eat muffins with her coffee.

The police officer .... (ring) the bell.

My friend Marie .... (be) French.

She .... (live) in Cairo.

Do you .... (has) a friend from France?

Her dad .... (work) in Cairo.

She .... (have) two brothers.



5 Reorder the words to make correct sentences:

1. likes - mom - My - muffins - to eat.

▶ ....

2. dress - My new - is - dollars - 30.

▶ ....

3. the bell - rings - police officer - The.

▶ ....

4. you - Do - a friend - have - France - from?

▶ .... ?

6 Punctuate the following paragraph:



my friend marie is french she lives in cairo because her dad works there she has two brothers do you have a friend from france

▶ ....

....

....

....

7 Copy the following sentence:

Mom likes to eat muffins.

....

....

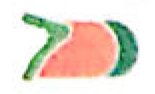


Lessons 4-5 Math: Money in other countries & Project

money
مال - نقود

currency
عملة

pound جنيه	equals	**100 piastres** 100 قرش
euro اليورو	equals	**100 cents** 100 سنت
dollar الدولار	equals	**100 cents** 100 سنت
yuan اليوان الصيني	equals	**10 jiao** 10 جياو (عملة صينية)



Read and learn

What's your money?



In my country, Egypt, our money is the pound. One pound is 100 piastres.
في بلدي مصر، عملتنا هي الجنيه.
الجنيه الواحد يساوي 100 قرش.

1



In my country, France, our mon
is the euro. One euro is 100 cen
ي بلدي فرنسا، عملتنا هي اليورو.
ورو الواحد يساوي 100 سنت.

2



3



In my country, China, our money is the yuan. One yuan is 10 jiao
في بلدي الصين، عملتنا هي اليوان.
اليوان الواحد يساوي 10 جياو.

4



In my country, America, our money
is the dollar. One dollar is 100 cent
ي بلدي أمريكا، عملتنا هي الدولار.
دولار الواحد يساوي 100 سنت.

Project

Our group chose to talk about Japan. The money of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and noodles.

JAPAN

اختارت مجموعتنا أن تتكلم عن اليابان. العملة في اليابان هي
ن. هذا هو العلم الياباني: لونه أبيض بدائرة حمراء في المنتصف. هذه خريطة
بان. يحب اليابانيون أن يأكلوا سوشي ونودلز.



Exercises on Lessons 4 5

1. Write in your best handwriting:

money

pound

piastre

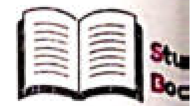
currency

euro

yuan

Unit 7





2 Complete with the correct number:

a) 1 pound = ... piastres

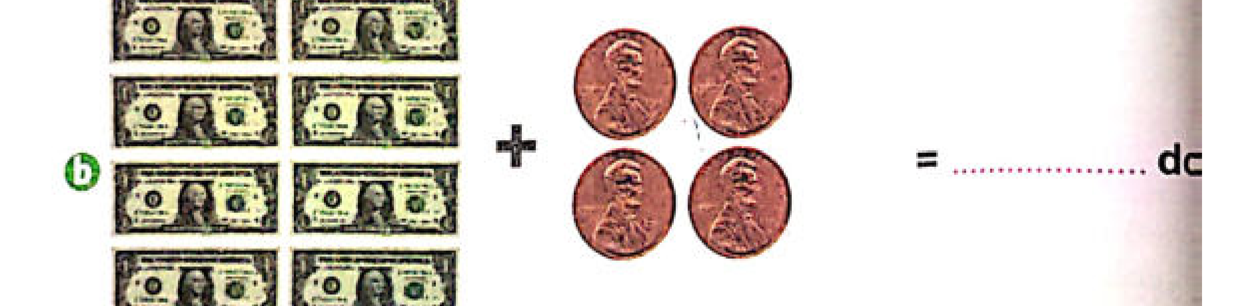
b) 1 euro = ... cents

c) 1 yuan = ... jiao

d) 1 dollar = ... cents

3 Add up the coins:

a) + = ... po

b)  = ... dc

c)  = ... y

d) 

 = ...



4 Read and complete the text with the words in the box:

cents – dollar – money – yuan

In China, its money is the yuan. One ❶ .... is 10 jiao. In America, its money is the ❷ .... One dollar is 100 ❸ ....

5 Read and complete the text with the words in the box:

piastres – euro – money – pound

In my country, Egypt, our money is the ❶ .... One pound is 100 ❷ .... In France, its money is the euro. One ❸ .... is 100 cents.

6 Read and match (A) with (B):

(A)	(B)
1. One dollar is	a) 100 piastres.
2. One yuan is	b) 100 cents.
3. One euro is	c) 10 jiao.
4. One pound is	d) 100 cents.

7 Reorder the words to make correct sentences:

1. pound - One - is - piastres - 100.
▶ ....
2. is - euro - One - 100 - cents.
▶ ....
3. jiao - 10 - is - yuan - One.
▶ ....
4. 100 - is - dollar - One - cents.
▶ ....

8 Copy the following sentence:

Our currency is the pound.

....

....



Test 1 on Unit


Total
30





1 Listen and circle the correct answer:

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. Mark is (France - American - French).
2. Mark starts school at (eight - nine - ten) o'clock.
3. Mark has (science - writing - math) in the afternoon.
4. Mark has no school on (Saturdays - Mondays - Tuesdays).

2 Choose the correct answer: (5

1. I'm (France - Egypt - Egyptian).
2. We (are - has - have) hot chocolate for breakfast.
3. She (am - is - are) in grade three.
4. I don't go to school (in - on - at) Saturday.
5. He is from (Chinese - France - French).

3 Read and complete the text with the words in the box: (3

Japanese - sleep - money - noodles

Our group chose to talk about Japan. The ❶ .... of Japan is the yen. This is the ❷ .... flag: It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and ❸ ....

4 Read the text and answer the questions: (6

It's eleven o'clock. We are having a break at school now. Children are doing lots of things. Mona and Salwa are reading in the library. Ali and Yasser are running. Manal and Magda are swinging. Gamal and Akram are talking to the teacher. Aya and Faten are laughing. We're all happy.

Choose the correct answer:

1. The children are at (home - club - school) now.
2. Aya and Faten are (happy - sad - angry).

Answer these questions:

1. Where are the children reading?

   ▶ ....

2. When do the children have a break?

   ▶ ....

Read and write the correct form of the word(s) between brackets: (4Ms)

1. Where .... (be) they from?
2. He .... (have) no school on Saturdays and Sundays.
3. I'm Chinese. I start school .... (in) 7:30 am.
4. My new dress .... (be) 30 dollars.

Punctuate the following sentences: (4Ms)

1. nabil and hany go to the club on tuesday

   ▶ ....

2. what did you buy

   ▶ ....

Look at the picture and write (4) sentences: (4Ms)

"My country"

Egypt - Egyptian - money - flag

1. ....

2. ....

3. ....

4. ....

Egypt



Theme (3)
How the world works

Unit 8
Seasons of the year
فصول السنة

Objectives

Vocabulary	January, February, March, April, May, June, July, August, September, October, November, December; birthday, party, cold, hot, rainy, sunny
Language	- In January, it's cold. - In August, it's hot. - Yesterday, it was cold. - Today, it is sunny. - Tomorrow, it will be hot.
Phonics	- spr : spring, spray - str : street, strawberry, straight
Life skills	Communication: Self-expression
Values	Appreciation of science - Independence
Issues and challenges	Environmental awareness Awareness of rights and duties
Integrated cross-curriculum topics	Social Studies: Seasons


Lesson 1
Lesson 1 Seasons of the year
Main Vocabulary الكلمات الأساسية في الدرس
winter
الشتاء
spring
الربيع
Seasons of the year
فصول السنة
fall
الخريف
summer
الصيف
ot
حار
too hot
حار جدًا
cold
بارد
a little cold
بارد قليلًا
unny
مشمس
rainy
ممطر
weather
الطقس
sunshine
شروق الشمس
Term 2
nect 3
41

Seasons of the year فصول السنة

winter الشتاء	spring الربيع	summer الصيف	fall
December	March	June	Septembe
January	April	July	October
February	May	August	Novembe

Extra Vocabulary كلمات إضافية

like - love	يحب	flowers	ور
some places	بعض الأماكن	colored leaves	رق شجر ملونة
beautiful	جميل	colorful trees	جار زاهية الألوان
beach	شاطئ	park	تزه (حديقة عامة)
today	اليوم	favorite month	هر مفضل
yesterday	أمس	year	م - سنة
tomorrow	غدًا	because	

Sentences & Expressions جمل و تعبيرات

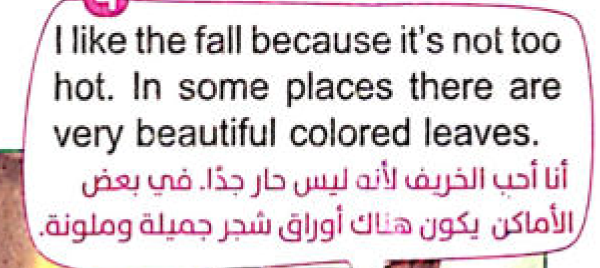
I like July best.	ثر شهر أحبه هو يوليو.
What about you?	اذا عنك؟



... likes the fall? Why?

1
...d, what's your ...orite month?
أبي، ما هو شهرك المفـ...

2
...like January best because it's cold. ...like cold weather, and you?
أكثر شهر أحبه هو يناير لأن طقسه بارد. أنا أحب الطقس البارد، وماذا عنكِ ؟

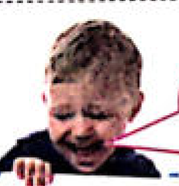


4
I like the fall because it's not too hot. In some places there are very beautiful colored leaves.
أنا أحب الخريف لأنه ليس حار جدًا. في بعض الأماكن يكون هناك أوراق شجر جميلة وملونة.



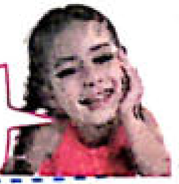
3
...ike August best because it's ...ot and I can go to the beach. ...hat about you, Mom?
أكثر شهر أحبه هو أغسطس لأنه حار وأستطـ... الذهاب إلى الشاطئ. ماذا عنكِ يا أمي؟

5
I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!
أنا أحب الربيع لأن الشمس تشرق كثيرًا فيه. اليوم الجو ممطر، لكن غدًا سيكون مشمسًا. مرحى!



I like the spring because it's sunny.

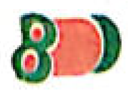
I like the fall because it's not too hot.



Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today.
I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

أهلاً، أنا ندى، أنا من المنصورة. أنا أحب الربيع. أنا أحب الزهور والأشجار زاهية الألوان. الجو مشمس اليوم. أنا أحب الأيام المشمسة. الجو كان باردًا قليلًا بالأمس، ولكنه سيكون حارًا غدًا. أستطيع الذهاب إلى المنتزه واللعب هناك.





What's your favorite month? و شهرك المفضل؟

- I like January best because it's cold.
- I like August best because I can go to the beach.
- I love May because Sham El-Nessim is in May this year.
- I love October because it's my birthday.

GRAMMAR STUDY

What's the weather like? ي حالة الطقس؟

Today →	is ←	الحديث عن حالة الطقس اليوم ويستخدم معها
Yesterday →	was ←	الحديث عن حالة الطقس أمس ويستخدم معها
Tomorrow →	will be ←	الحديث عن حالة الطقس غدًا ويستخدم معها

- Today, the weather is sunny.
- Yesterday, it was cold.
- Tomorrow, it will be hot.

colored (adj) ملون

شير إلى أن الشيء الموصوف به ألوان أي ليس خالي من الألوان.

- colored leaves
- colored paper

colorful (adj) ملون

شير إلى أن الشيء الموصوف به ألوان زاهية وبراقة ومبهجة وملفتة للنظر.

- colorful trees
- colorful flowers

Exercises on Lesson 1

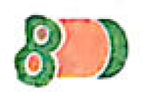
Write in your best handwriting:

winter	spring	summer
fall	sunny	rainy

Read and complete the text with the words in the box:

fall - hot - January - cold

My dad likes ❶ .... best because it's cold. He likes cold weather. My Mom likes the ❷ .... because it's not too ❸ .... In some places there are very beautiful colored leaves.



3 Read and match (A) with (B):

(A)	(B)
1. Yesterday, the weather	a) is rainy.
2. What's your favorite month?	b) will be cold.
3. Tomorrow, it	c) I like January.
4. Today, it	d) was hot.

4 Choose the correct answer:

1. Today, it (was - will be - is) cold.
2. It's hot in (winter - summer - fall).
3. Tomorrow, it (will be - is - was) cloudy.
4. (January - August - July) is a cold month.
5. Yesterday, it (is - was - will be) windy.
6. It's cold in (spring - summer - winter).
7. Today, the weather (is - was - will be) warm.
8. (December - February - August) is a hot month.
9. Tomorrow, it (was - will be - is) cool.
10. We can see flowers and green trees in (spring - fall - winter
11. Yesterday, it (is - was - will be) sunny.
12. In (May - June - January), it's rainy.
13. It's (cold - sunny - hot) in winter.
14. It's (rainy - hot - cold) in summer.
15. We go to the beach in (winter - summer - fall).



5 Read the text and answer the questions:

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A Choose the correct answer:

1. Nada likes the (fall - summer - spring).
2. It was (sunny - cold - hot) yesterday.

B Answer these questions:

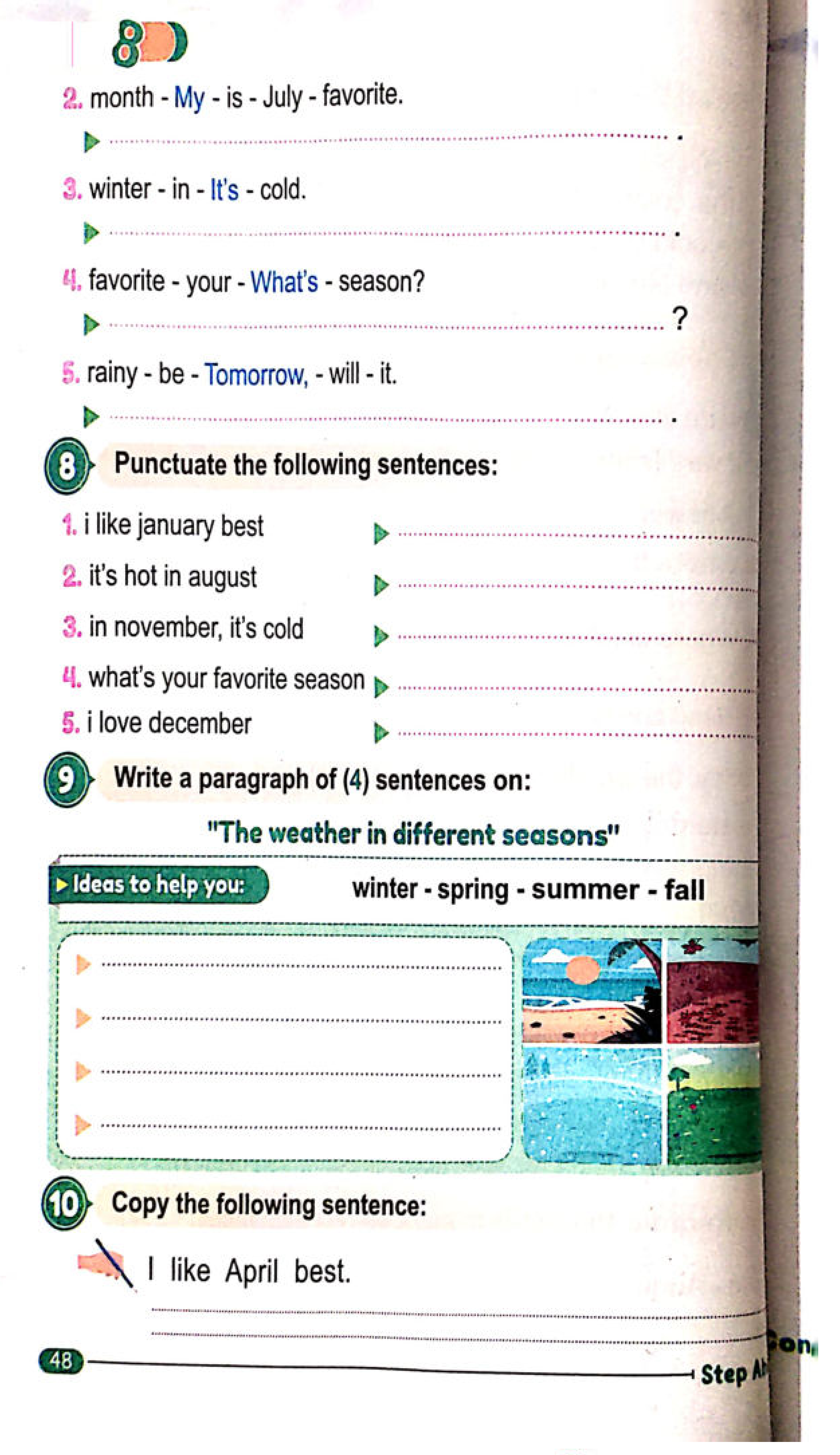
3. What's the weather like today?
   ▶ ....
4. Where can Nada go tomorrow?
   ▶ ....

6 Read and write the correct form of the word(s) between brackets:

1. Today, the weather .... (was) rainy.
2. Yesterday, it .... (is) cold.
3. Tomorrow, it .... (be) sunny.
4. What .... (be) your favorite month?
5. I .... (likes) August best.
6. In November, it .... (be) cold.
7. It .... (be) sunny today.
8. It .... (be) a little cold yesterday.
9. It .... (was) hot tomorrow.
10. I like the spring because it .... (be) sunny.

7 Reorder the words to make correct sentences:

1. like - August - I - best.
   ▶ ....



2. month - My - is - July - favorite.

▶ ....

3. winter - in - It's - cold.

▶ ....

4. favorite - your - What's - season?

▶ .... ?

5. rainy - be - Tomorrow, - will - it.

▶ ....

8 Punctuate the following sentences:

1. i like january best ▶ ....
2. it's hot in august ▶ ....
3. in november, it's cold ▶ ....
4. what's your favorite season ▶ ....
5. i love december ▶ ....

9 Write a paragraph of (4) sentences on:

"The weather in different seasons"

Ideas to help you: winter - spring - summer - fall

▶ ....

▶ ....

▶ ....

▶ ....

10 Copy the following sentence:

I like April best.

....

....




Lesson 2

Part (1): Months of the year

Main Vocabulary الكلمات الأساسية في الدرس

January يناير	February فبراير	March مارس
April أبريل	May مايو	June يونيو
July يوليو	August أغسطس	September سبتمبر
October أكتوبر	November نوفمبر	December ديسمبر

Extra Vocabulary كلمات إضافية

fantastic months	شهور رائعة	special party	ة خاصة (مميزة)
grandparents	الأجداد	birthday	ميلاد
see us	يرونا	Eid Al-Fitr	الفطر
come	يأتي	play	ب
Sham El-Nessim	شم النسيم (عيد الربيع)	this year	ا العام



Which months are special?



My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. June and July are also fantastic months for me. My grandparents come to see us!

شهري المفضل هو يناير لأنه شهر ميلادي ونقيم حفلة خاصة لهذه المناسبة. أحب أيضًا شهر مايو هذه العام لأن به عيد الفطر. يونيو ويوليو أيضًا شهور رائعة بالنسبة لي لأن جدي وجدتي يأتون لزيارتنا.

Exercises on Lesson 2 Part 1

Write in your best handwriting:

January

February

March

April

May

June

2 Read and complete the text with the words in the box:

party - birthday - December - Eid

My favorite month is ❶ .... because it's my ❷ .... and we have a special ❸ ....
I also love April this year because we have Eid Al-Fitr.

3 Read and match (A) with (B):

(A)	(B)
1. What is your favorite month?	a) fantastic months for me.
2. I love May because	b) It's in March.
3. June and July are	c) Sham El-Nessim is in May this year.
4. When is your birthday?	d) April.

4 Read and write the correct form of the word(s) between bracke

1. What .... (be) your favorite month?
2. We .... (has) a special party on my birthday.
3. Sham El-Nessim .... (be) in May this year.
4. Which months .... (be) special to you?

5 Reorder the words to make correct sentences:

1. grandparents - us - My - see - to - come.
   ▶ ....
2. special - We - a - have - party.
   ▶ ....
3. are - to you - Which months - special?
   ▶ .... ?
4. What - month - is - favorite - your?
   ▶ .... ?



Punctuate the following sentences:

my birthday is in march

▶ ....

. my favorite month is december

▶ ....

. Sham El-Nessim is in may this year

▶ ....

. june, july and august are fantastic months

▶ ....

Look at the picture and write (4) sentences:

"My favorite month"

Ideas to help you: favorite - birthday - weather - do

....

....

....

....

Copy the following sentence:

Which months are special to you?

....

....

Lesson 2

Part (2): Our birthday calendar

Main Vocabulary الكلمات الأساسية في الدرس

Ordinal numbers الأعداد الترتيبية

first (1st)	الأول	sixteenth (16th)	س عشر
second (2nd)	الثانى	seventeenth (17th)	ع عشر
third (3rd)	الثالث	eighteenth (18th)	ن عشر
fourth (4th)	الرابع	nineteenth (19th)	ع عشر
fifth (5th)	الخامس	twentieth (20th)	رون
sixth (6th)	السادس	twenty-first (21st)	ى والعشرون
seventh (7th)	السابع	twenty-second (22nd)	ى والعشرون
eighth (8th)	الثامن	twenty-third (23rd)	ث والعشرون
ninth (9th)	التاسع	twenty-fourth (24th)	ع والعشرون
tenth (10th)	العاشر	twenty-fifth (25th)	مس والعشرون
eleventh (11th)	الحادى عشر	twenty-sixth (26th)	ادس والعشرون
twelfth (12th)	الثانى عشر	twenty-seventh (27th)	ع والعشرون
thirteenth (13th)	الثالث عشر	twenty-eighth (28th)	ن والعشرون
fourteenth (14th)	الرابع عشر	twenty-ninth (29th)	ع والعشرون
fifteenth (15th)	الخامس عشر	thirtieth (30th)	ون
thirty-first (31st)			ى والثلاثون

Lesson 2

Extra Vocabulary كلمات إضافية

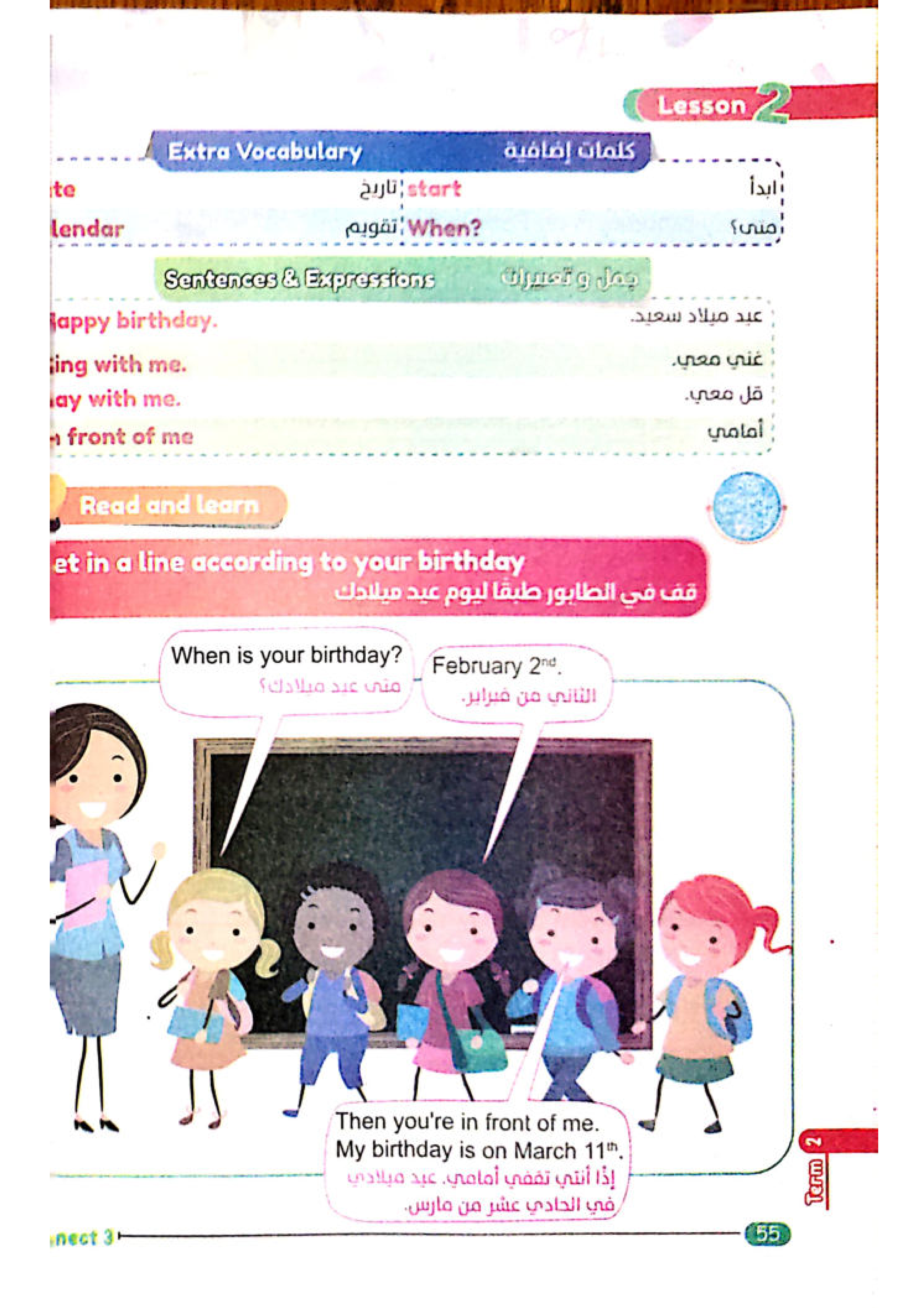
te	تاريخ	start	ابدأ
lendar	تقويم	When?	متى؟

Sentences & Expressions جمل و تعبيرات

appy birthday.	عيد ميلاد سعيد.
ing with me.	غني معي.
ay with me.	قل معي.
front of me	أمامي

Read and learn

et in a line according to your birthday
قف في الطابور طبقًا ليوم عيد ميلادك





When is your birthday?



- My birthday is on October 21st.
- My birthday is on February 2nd.
- My birthday is on March 11th.
- My birthday is in September.
- My birthday is in July.



لاحظ أن:

نستخدم حرف الجر (on) قبل الأيام ونستخدم حرف الجر (in) قبل الشهور.





- When is your birthday month? 1, 2, 3...
- When is your birthday month?

Sing with me.



- January is my birthday month.

Happy birthday to me!

- January is my birthday month.

Say with me.



- When is your birthday month? 1, 2, 3...
- When is your birthday month? Say with me.
- February is my birthday month. Happy birthday to me!
- February is my birthday month. Say with me.



Tip!

To write your birthday, start with the month, then the day of the month. We use 1st, 2nd, 3rd, 4th, etc. to write the date.



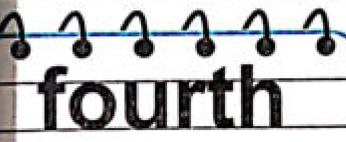
Exercises on Lesson 2 Part 2

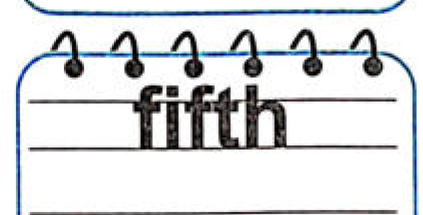
1 Write in your best handwriting:

first



third

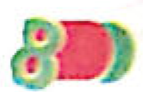




sixth

2 Write the abbreviations of the following ordinal numbers:

1. third = ...
2. twelfth = ...
3. seventh = ...
4. second = ...
5. twenty-first = ...
6. sixteenth = ...
7. twenty-fifth = ...
8. thirty-first = ...
9. twenty-third = ...
10. thirteenth = ...
11. tenth = ...
12. twenty-second = ...
13. first = ...
14. thirtieth = ...



3 Choose the correct answer:

1. April is the (2^{nd} - 3^{rd} - 4^{th}) month of the year.
2. October is the (10^{th} - 11^{th} - 12^{th}) month of the year.
3. January is the (1^{st} - 21^{st} - 31^{st}) month of the year.
4. My birthday is (in - on - at) December 12^{th}.
5. May is the (4^{th} - 5^{th} - 6^{th}) month of the year.
6. September is the (7^{th} - 8^{th} - 9^{th}) month of the year.
7. March is the (1^{st} - 2^{nd} - 3^{rd}) month of the year.
8. Mazen's birthday is (on - at - in) September 2^{nd}.
9. December is the (12^{th} - 11^{th} - 10^{th}) month of the year.
10. June is the (5^{th} - 6^{th} - 7^{th}) month of the year.
11. February is the (22^{nd} - 2^{nd} - 3^{rd}) month of the year.
12. Omar's birthday is (at - in - on) April 21^{st}.
13. August is the (8^{th} - 9^{th} - 10^{th}) month of the year.
14. (When - Where - Who) is your birthday month?
15. January is my birthday (month - year - season).

4 Read and write the correct form of the word(s) in bracke

1. Mazen's birthday is .... (at) October 21^{st}.
2. When .... (be) your birthday?
3. My birthday is .... (in) March 11^{th}.
4. January .... (be) my birthday month.



Reorder the words to make correct sentences:

birthday - on - is - Mazen's - 21st - October.

▶ ....

When - birthday - your - is?

▶ .... ?

11th - March - on - is - My birthday

▶ ....

is - February - month - birthday - my.

▶ ....

Punctuate the following sentences:

my birthday is on november 3rd

▶ ....

when is your birthday

▶ ....

farida's birthday is on june 15th

▶ ....

what's your favorite season

▶ ....

february is my birthday month

▶ ....

Copy the following sentence:

When is your birthday?

....

....



Lesson 3 Learn sounds with Busy Bee!

Phonics: the (spr) and (str) sounds:

- **spr**ing الربيع
- **spr**ay رذاذ - رشاش
- **str**eet شارع
- **str**awberry فراولة
- **str**aight مستقيم - مباشرةً

Extra Vocabulary كلمات إضافية

garden	حديقة	celebrate	
butterflies	فراشات	Mother's Day	
flowers	زهور	grow	يكبر

Tip!

When writing your paragraph ...

- Remember to have a capital letter at the beginning of every sentence.
- Remember to have a period (.) or a question mark (?) at the end of every sentence.

عند كتابة فقرة، تذكر أن تبدأ كل جملة بحرف كبير (capital) وأن تنهي الجمل الخبرية بـ (.) وتنهي الجمل الاستفهامية بـ (?).



...tivity Look, read and trace:



...pring is my favorite ...eason.

2

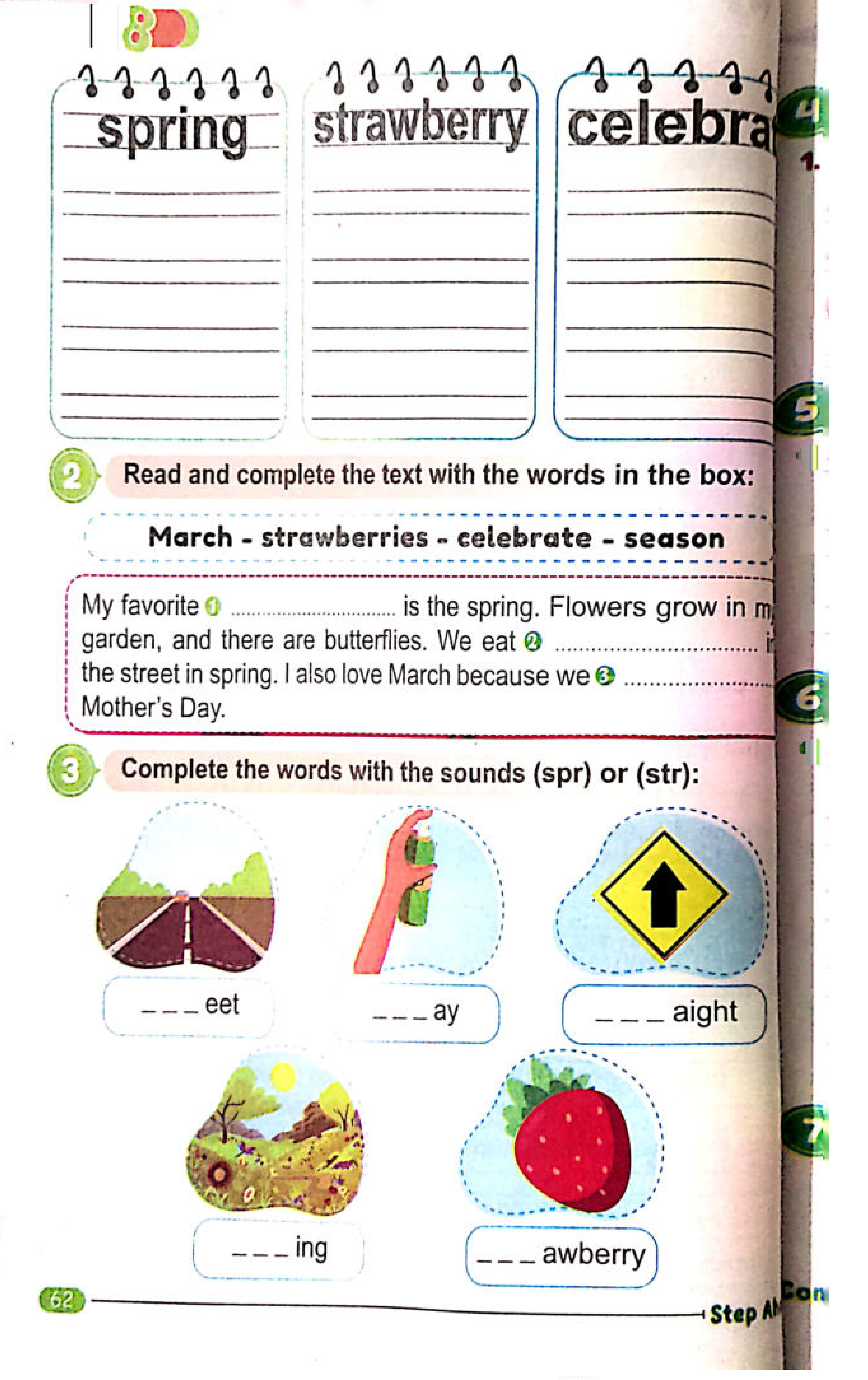


We eat strawberries in the street in spring.

Exercises on Lesson 3

Write in your best handwriting:

...traight	spray	street



2 Read and complete the text with the words in the box:

March - strawberries - celebrate - season

My favorite ❶ .... is the spring. Flowers grow in m garden, and there are butterflies. We eat ❷ .... i the street in spring. I also love March because we ❸ .... Mother's Day.

3 Complete the words with the sounds (spr) or (str):

_ _ _ eet

_ _ _ ay

_ _ _ aight

_ _ _ ing

_ _ _ awberry



Read and write the correct form of the word(s) between brackets:

What .... (be) your favorite season?

. Flowers .... (grows) in my garden.

. My favorite season .... (be) the spring.

. We .... (eats) strawberries in the street in spring.

. Summer .... (be) my favorite season.

Reorder the words to make correct sentences:

. favorite - your - What's - season?

▶ ....?

. season - My favorite - the fall - is.

▶ ....

. butterflies - garden - are - in my -There.

▶ ....

Punctuate the following sentences:

. what's your favorite season

▶ ....

. spring months are march, april and may

▶ ....

do you celebrate mother's day

▶ ....

mother's day is in march

▶ ....

do you like eating strawberries

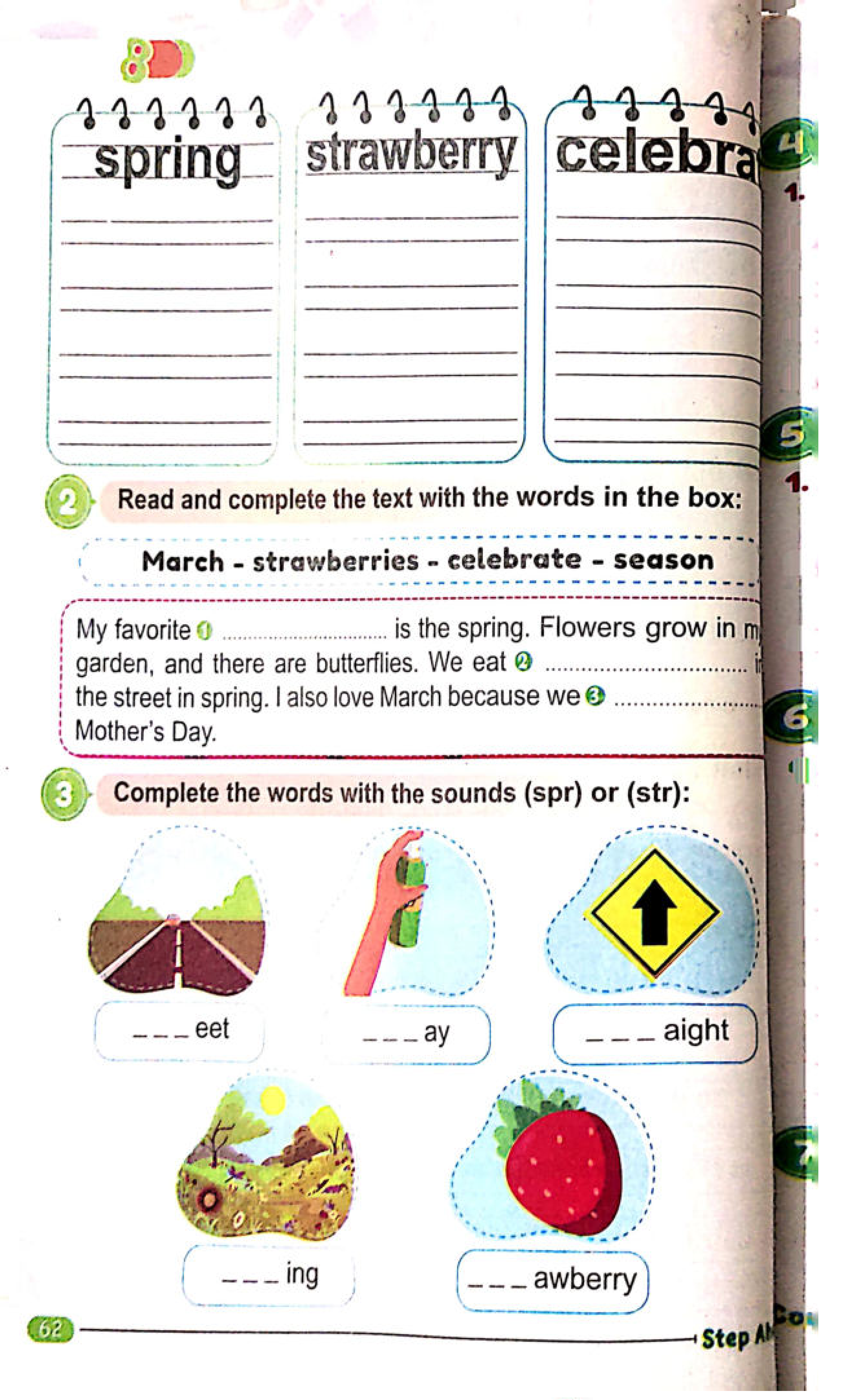
▶ ....

Copy the following sentence:

What's your favorite season?

....

....



spring	strawberry	celebra

2 Read and complete the text with the words in the box:

March - strawberries - celebrate - season

My favorite ❶ .... is the spring. Flowers grow in m garden, and there are butterflies. We eat ❷ .... i the street in spring. I also love March because we ❸ .... Mother's Day.

3 Complete the words with the sounds (spr) or (str):

_ _ _ eet

_ _ _ ay

_ _ _ aight

_ _ _ ing

_ _ _ awberry



Read and write the correct form of the word(s) between brackets:

What .... (be) your favorite season?

Flowers .... (grows) in my garden.

My favorite season .... (be) the spring.

We .... (eats) strawberries in the street in spring.

Summer .... (be) my favorite season.

Reorder the words to make correct sentences:

favorite - your - What's - season?

▶ ....?

season - My favorite - the fall - is.

▶ ....

butterflies - garden - are - in my -There.

▶ ....

Punctuate the following sentences:

what's your favorite season

▶ ....

spring months are march, april and may

▶ ....

do you celebrate mother's day

▶ ....

mother's day is in march

▶ ....

do you like eating strawberries

▶ ....

Copy the following sentence:

What's your favorite season?

....

....



Lessons 4-5 Water conservation & Project

Main Vocabulary الكلمات الأساسية في الدرس

conserve يحافظ على	**turn off** يغلق	**faucet** حنفية - صنبور	**drip** - تقطر
take a shower يأخذ دش	**long bath** حمام طويل	**brush your teeth** اغسل أسنانك	**wash**
at home في البيت	**fix** يصلح	**bowl** سلطانية - وعاء	**water (v)** - مياه

Extra Vocabulary كلمات إضافية

fruits	فاكهة	plants
vegetables	خضراوات	put
coffee	قهوة	shampoo
tea	شاي	hair



...w do you conserve water at home?





Use only the water you need to make coffee and tea.

استخدم الماء الذي تحتاجه فقط لإعداد الشاي والقهوة.



2

Turn off the faucet when brushing your teeth.

أغلق الصنبور عند غسيل أسنانك.



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق المياه عندما تضع الشامبو على شعرك، خذ دش قصير وليس حمام طويل.



4

Water your plants in the early morning or evening.

اسق نباتاتك إما في الصباح الباكر أو المساء.



Wash fruits and vegetables in a bowl of water.

اغسل الفاكهة والخضراوات في وعاء من المياه.

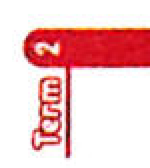
Project



6

Fix the faucet if it drips. Turn off the faucet when you don't need water.

أصلح الصنبور إذا كان ينقط، وأغلق الصنبور عندما تنتهي من استخدام المياه.



Exercises on Lessons 4 5

1 Write in your best handwriting:







Read and complete the text with the words in the box:

Turn - showers - faucet - shampoo

To conserve water, use only the water you need to make coffee and tea. Turn off the ❶ .... when brushing your teeth. ❷ .... off the water when putting shampoo on your hair. Take short ❸ ...., not long baths.

Read and complete the text with the words in the box:

plants - faucet - Water - conserve

When you use water, you should ❶ .... it. ❷ .... your plants in the early morning or evening. Wash fruits and vegetables in a bowl of water. Fix the ❸ .... if it drips. Turn off the faucet when you don't need water.

Read and write the correct form of the word(s) between brackets:

How .... (does) you conserve water?

I .... (takes) short showers.

Turn off the faucet when you .... (doesn't) need water.

This .... (be) my water conservation poster.

How do you conserve water .... (in) home?

5 Punctuate the following sentences:

1. i take short showers, not long baths

▶ ....

2. how do you conserve water at home

▶ ....

3. wash fruits and vegetables in a bowl of water

▶ ....

4. use only the water you need

▶ ....

6 Look at the picture and write (4) sentences:

"How do you conserve water at home?"

Ideas to help you: faucet - turn off - fix - showers - baths

▶ ....

▶ ....

▶ ....

▶ ....

7 Copy the following sentence:

Don't waste water.

....

....

Test ② on Unit ⑧





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. You should (waste - conserve - turn) water.
2. Take (short - long - thin) showers.
3. Turn (on - of - off) the faucet when brushing your hair.
4. Don't take (light - short - long) baths.

2 Choose the correct answer: (5Ms)

1. Tomorrow, it (is - was - will be) hot.
2. March is the (1st - 2nd - 3rd) month of the year.
3. Today, it (is - was - will be) cold.
4. My birthday is (in - on - at) October 19th.
5. Yesterday, it (is - was - will be) cloudy.

3 Read and complete the text with the words in the box: (3Ms)

Friday - yesterday - tomorrow - today

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny ❶ .... I like sunny days. It was a little cold ❷ ...., but ❸ .... it will be hot. I can go to the park and play there.

4 Read the text and answer the questions: (6Ms)

I have a lot of friends with a lot of birthdays. Salma's birthday is on the 13th of June. Hala's birthday is in March. Mona's birthday is on the 3rd of December. Manal's birthday is on the 2nd of February. Shaimaa's birthday is on the 1st of October. Yara's birthday is in September.

A Choose the correct answer:

1. Yara's birthday is in the (eighth - ninth - tenth) month of the ye
2. Manal's birthday is on the (twelfth - thirteenth - second) of Febru

B Answer these questions:

3. When is Salma's birthday?

▶ ....

4. Whose birthday is in winter?

▶ ....

5 Read and write the correct form of the word(s) between bracket

1. Today, it .... (be) hot.
2. My birthday is .... (at) June 13th.
3. Yesterday, it .... (be) cold.
4. Tomorrow, the weather .... (be) sunny.

6 Punctuate the following sentences:

1. what's your favorite month

▶ ....

2. it's cold in december, january and february

▶ ....

7 Look at the picture and write (4) sentences: (4Ms

"Summer"

▶ Ideas to help you: favorite - season - beach - play - enjoy

▶ ....

▶ ....

▶ ....

▶ ....



Theme (3)
...w the world works



Unit 9

What did you do?

ماذا فعلت؟

Objectives

...ocabulary	jewelry, necklace, bracelet, ring; gold, silver; went, loved, visited, looked at, played, worked; was, were, had, ran, bought ,wore, baked, cooked, traveled, stayed, saw
...Language	- What did you do yesterday? - I looked at the jewelry. - I visited the bazaar. - I bought a bracelet.
Phonics	**pr:** present, price, princess, printer **br:** bracelet, branch, bread, broom, brush
...Life skills	**Love of homeland** **Cooperation**
Values	**Love of homeland** **Cooperation**
...ssues and ...hallenges	**Loyalty and belonging**
...grated cross-...iculum topics	**Social Studies:** Jewelry in Ancient Egypt



Lesson 1 What did you do?

Main Vocabulary الكلمات الأساسية في الدرس

- **awesome** مُدهِش
- **present** هدية
- **birthday cake** كعك عيد الميلاد
- **delicious** لذيذ - شهي
- **friends** أصدقاء
- **bazaar** بازار - سوق تجاري
- **jewelry** مجوهرات

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
visit	يزور	visited	زار
play	يلعب	played	لَعِبَ
cook	يطهي	cooked	طهى
work	يعمل	worked	عَمِلَ

Present	المضارع	Past	الماضي
look	ينظر	looked	نَظَرَ
travel	يسافر	traveled	سَافَرَ
stay	يمكث - يبقى	stayed	مَكَثَ
like	يحب	liked	أَحَبَ
love	يحب	loved	أَحَبَ
bake	يخبز	baked	خَبَزَ
use	يستخدم - يستعمل	used	اسْتَخْدَمَ - اسْتَعْمَلَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
buy	يشتري	bought	اشْتَرَى
sell	يبيع	sold	بَاعَ
do	يفعل	did	فَعَلَ
go home	يعود للبيت	went home	عَادَ للبيت
give	يعطي	gave	أَعْطَى
see	يرى	saw	رَأَى
find	يجد	found	وَجَدَ
wear	يرتدي	wore	ارْتَدَى
make	يصنع	made	صَنَعَ
have	يتناول	had	تَنَاوَلَ
meet	يقابل	met	قَابَلَ
build	يبني	built	بَنَى



Unit 9
A bazaar is a place to buy and sell things
1 What did you do yesterday?
ماذا فعلتما بالأمس؟
2 We went to Khan Al-Khalili.
ذهبنا إلى خان الخليلي.
3 That's awesome. What did you do there?
هذا مدهش. ماذا فعلتما هناك ؟
4 We visited the bazaar.
5 What did you buy at the bazaar?
ماذا اشتريتما من البازار؟
6 We bought jewelry for Mom's birthday.
اشترينا مجوهرات لعيد ميلاد أمنا.
7 After that, we went home and we baked a birthday cake.
8 Did she like the present?
هل أعجبتها الهدية؟
9 Yes, she liked the present, and she loved the cake! It was delicious!
Term 2



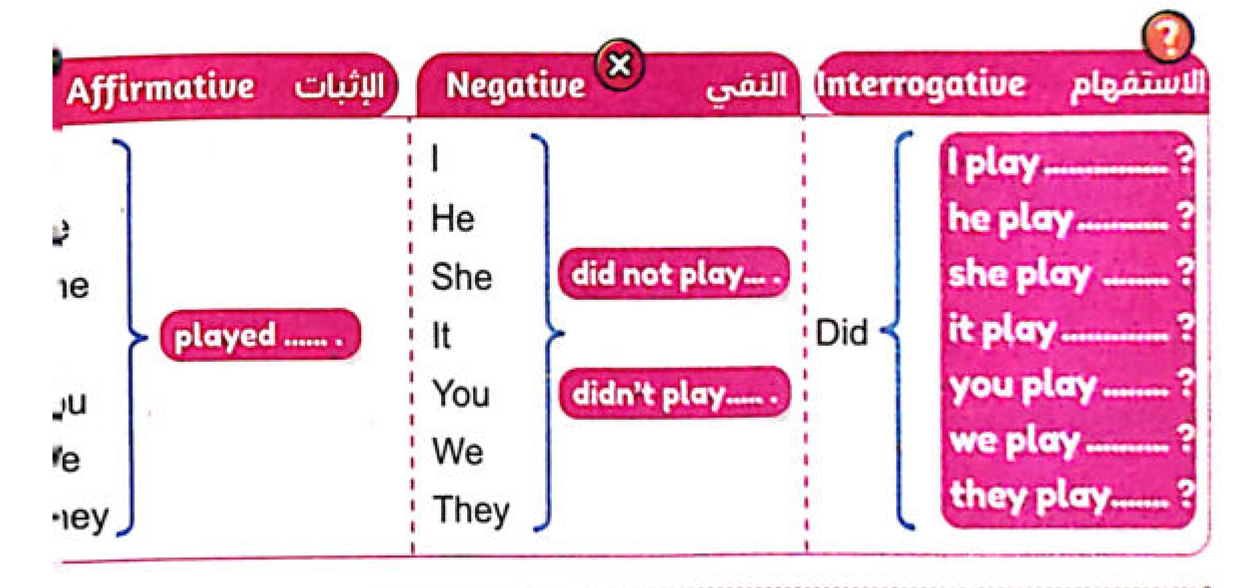
GRAMMAR STUDY

Verb to be in the past (الفعل (يكون) في الماضي)

was	were
I - He - She - It - (Singular أي اسم مفرد)	You - We - They - (Plural أي اسم جمع)

- I was at the bazaar yesterday.
- They were at Khan Al-Khalili last week.

The Past Simple Tense زمن الماضي البسيط



Affirmative الإثبات		Negative النفي		Interrogative الاستفهام	
e ne u 'e ney	played	I He She It You We They	did not play.... . didn't play..... .	Did	I play.............. ? he play.......... ? she play .... ? it play............. ? you play .... ? we play .... ? they play....... ?






Form: ▶▶▶ التصريف الثاني للفعل ◀◀◀ يتكون من

- She baked a birthday cake.
- He gave his Mom a present on her birthday.

We use it to express actions that happened in the past.

- يستخدم للتعبير عن أحداث وقعت في الماضي.



▶ My sister saw her friends at the supermarket yesterday.

There are some words that refer to the past simple tens

لمات دالة على زمن الماضي البسيط مثل:

Key words:

yesterday	أمس	last .... (Friday)	الماضية
ago	منذ	last .... (week)	

▶ He bought some jewelry last week.

▶ She went to Luxor two years ago.

In the negative form, we use (didn't) before the bare verb

الماضي البسيط باستخدام (didn't) ثم الفعل في المصدر (المصدر هو يف الأول للفعل بدون أي إضافات).

▶ She didn't wear her new dress yesterday.

▶ Heba didn't go to school last Friday.

In the interrogative form, we use (Did) at the beginning of question or after the question word with the bare verb.

عمل سؤال على الماضي البسيط ، نبدأ السؤال بـ (Did) ثم الفعل فى المصدر. أو خدم (Did) بعد كلمة الاستفهام ثم الفعل في المصدر.

Question	Answer
Did they go to a museum?	Yes, they did.
Did she buy a present?	No, she didn't.
What did he do in the morning?	He went to his work.
What did you do last week?	I visited my grandmot

Exercises on Lesson 1

1 Write in your best handwriting:

awesome

present

bazaar

delicious

jewelry

friends

2 Read and complete the text with the words in the box:

birthday - bazaar - present - jewelry

We went to a bazaar yesterday. The ❶ .... is a place to buy and sell things. We bought ❷ .... for Mom's birthday. She liked the ❸ .... very much.

3 Read and complete the dialogue with the words in the

jewelry - present - delicious - bazaar

Grandpa : What did you do yesterday?

Hany : We went to Khan Al-Khalili.

Grandpa : That's awesome. What did you do there?

Hana : We visited the ❶ ....

Grandma : What did you buy at the bazaar?

Hany : We bought ❷ .... for Mom's birth

Hana : After that, we went home and we baked a birthda

Grandma : Did she like the present?

Hana : Yes, she liked the present, and she loved the cak

was ❸ ....!

4 Write the past simple to the following verbs:

Present	Past	Present	
buy	....	see	
travel	....	give	....
meet	....	play	
work	....	visit	....
go	....	find	
stay	....	wear	....
have	....	cook	
do	....	like	....
sell	....	use	
look	....	make	....
build	....	bake	

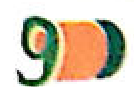


5 Read and match (A) with (B):

(A)	(B)
1. What did your sisters do yesterday?	a) She bought a dress.
2. What did Waleed do yesterday?	b) I visited the zoo.
3. What did Amina do yesterday?	c) They baked a cake.
4. What did you do yesterday?	d) He bought a ball.

6 Choose the correct answer:

1. We (go - went - are going) to Khan Al-Khalili yesterday.
2. They (visited - visit - visiting) the zoo last weekend.
3. What (did - do - does) you do yesterday?
4. I (were - am - was) at home last weekend.
5. I (buys - bought - is buying) a new mobile.
6. She (go - goes - went) home at 5 o'clock yesterday.
7. Mom (baked - baking - bakes) a cake last Friday.
8. They (are - was - were) excited yesterday.
9. I (like - likes - liked) the cake. It was delicious.
10. What did you (do - does - did) yesterday?
11. (Was - Were - Did) she like the present?
12. We (were - are - did) happy in the club last Saturday.
13. He (give - gives - gave) his Mom a present last week.
14. She (is working - worked - works) for her test yesterday.
15. Dad (sells - is selling - sold) his car two years ago.
16. He (is - were - was) with his friends yesterday.
17. Mom (cook - cooked - cooking) dinner for the family.
18. (Do - Did - Does) he go to the market? ▸ Yes, he did.
19. She (is - was - were) in Alexandria three weeks ago.
20. We (played - play - are playing) in the park last Friday.



7 Read and write the correct form of the word(s) between brack...

1. What .... (do) you do yesterday?
2. We .... (go) to Khan Al-Khalili yesterday.
3. We .... (visit) the bazaar yesterday.
4. Did she .... (liked) the present?
5. They .... (give) Mom a present yesterday.
6. They .... (buy) jewelry yesterday.

Advanced Exercise للطلبة الفائقين

8 Choose the correct answer:

1. They (don't - doesn't - didn't) go to school yesterday.
2. We (wasn't - weren't - didn't) at home last week.
3. I (wasn't - didn't - weren't) play football with my friends.
4. He (didn't - don't - doesn't) have lunch at home yesterday.
5. He didn't (has - have - had) his lunch at school yesterday.
6. Dad didn't (use - uses - used) his car yesterday.
7. I didn't (work - works - worked) well last week.
8. (Do - Does - Did) you have a good day yesterday?
9. Where did they (play - played - playing) tennis last Sunday?
10. Did he (go - goes - went) to school yesterday?
11. When did he (has - have - had) his breakfast?
12. When did he (buys - bought - buy) his new bike?
13. Did she (has - have - had) a good day yesterday?
14. (Did - Do - Does) he go to the club yesterday?
15. He didn't (see - saw - seeing) his friend at the club last Frida...
16. Where did you (go - goes - went) last weekend?



Lesson 1

9 Reorder the words to make correct sentences:

1. do - did - you - What - yesterday?
▶ .... ?

2. went - We - Khan Al-Khalili - to.
▶ ....

3. bought - We - jewelry - birthday - for Mom's.
▶ ....

10 Punctuate the following sentences:

1. i played football last friday ▶ ....
2. did she like the present ▶ ....
3. they visited the bazaar ▶ ....
4. what did you do last monday ▶ ....

11 Look at the pictures and write (4) sentences:

"What did you do yesterday?"

Ideas to help you: go - play - do - watch

▶ ....
▶ ....
▶ ....
▶ ....

12 Copy the following sentence:

What did you do yesterday?

....
....

Lesson 2 At the bazaar

Main Vocabulary الكلمات الأساسية في الدرس



English	Arabic
bazaar	بازار - سوق تجاري
jewelry	مجوهرات
necklace	عُقد - قِلادة
earrings	رط - حلق
bracelet	أسورة
ring	خاتم
gold	ذهب - ذهبي
silver	ضة - فضي
market	السوق
perfume	برفان - عِطر
fabric	قماش
spice	وابل

Extra Vocabulary كلمات إضافية

Old Cairo	القاهرة القديمة	Egyptian Museum	لمتحف المصري
ancient Egypt	مصر القديمة	The Sphinx	بو الهول
monuments	آثار	restaurant	طعم
mummies	مومياوات	café	قهى
statue	تمثال	shop	حل

trip	رحلة	**have a great day**	يقضي يوم رائع
shopping	التسوق	**have a great time**	يقضي وقت رائع
by bus	بالأتوبيس	**How old?**	ما عمر؟
by train	بالقطار	**Where?**	أين؟
take a break	يأخذ راحة	**What?**	ما - ماذا؟

Adjectives

famous	مشهور	**excited**	متحمس
beautiful	جميل	**safe**	آمن
awesome	مدهش	**fast**	سريع

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
ask	يسأل	asked	سأل
answer	يجيب	answered	أجاب

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
see	يرى	saw	رأى
take	يأخذ	took	أخذ
have a great day	يقضي يوم رائع	had a great day	قضى يوم رائع



Read and learn

Khan Al-Khalili



Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

ع حي خان الخليلي في قلب القاهرة القديمة. عمره حوالي 600 عام. عندما تزور ن الخليلي، ستجد العديد من أسواق المجوهرات والأقمشة والعطور والتوابل. ستجد ك مطاعم ومقاهي حيث تستطيع أن تأخذ راحة من التسوق وتتناول البيتزا والقهوة.

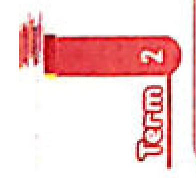
A trip to the museum



I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets – they were awesome! I loved the museum. I was very excited.

I bought some jewelry from the museum shop for my grandma. I h a great day at the museum.

زرت المتحف المصري في القاهرة بالأمس مع مدرستي. سافرنا إلى المتحف وبيس، رأينا مجوهرات فضية وذهبية جميلة من مصر القديمة. شاهدنا قلادات اور توت عنخ آمون، لقد كانوا مدهشين، لقد أحببت المتحف وكنت متحمسًا جدًا. ريت بعض المجوهرات من محل المتحف لجدتي، لقد استمتعت بيوم رائع في المتحف.







What did you do last weekend?




1 Judy, what did you do last weekend?
جودي، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟



2 I studied for my test - it was hard, but I want to get a good grade.
ذاكرت لامتحاني - كان ذلك صعبًا، لكني أريد أن أحصل على درجة جيدة.

3 Habiba, what did you do last weekend?
حبيبة، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟



4 I cooked dinner for my grandparents - I made a fantastic pasta. They loved it!
أعددت العشاء لجدتي وجدي، لقد صنعت مكرونة رائعة. أحبوها!



5 Fareeda, what did you do last weekend?
فريدة، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟



6 I traveled to Alexandria with my parents. We went to see my aunt.
سافرت إلى الإسكندرية مع والداي. لقد ذهبنا لرؤية عمتي (خالتي).



7 Sherif, what did you do last weekend?
شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟





8 I played with my new baby cousin - He's so cute!
لعبتُ مع ابن عمي (ابن خالي) الرضيع ، إنه لطيف جدًا!

1 Write in your best handwriting:







Read and complete the text with the words in the box:

perfume - markets - spice - Old

Khan Al-Khalili is in the heart of ❶ .... Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, ❷ ...., and ❸ .... You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.



Read and complete the text with the past form of the verbs in the box:

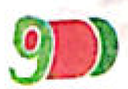


travel - look at - stay - have - go

Last Friday our class ❶ .... to Luxor Museum. We ❷ .... by train because it is fast and safe. We ❸ .... the statue of Amenhotep III and the mummies of Ahmose I and Ramsis I. We ❹ .... there for 3 hours. We ❺ .... a really great time at the museum.

4 Choose the correct answer:

1. We (see - saw - sees) beautiful jewelry last week.
2. I (has - have - had) a great time yesterday.
3. I go to school (by - in - on) bus.
4. He (is - was - were) in the park last weekend.
5. She (buys - is buying - bought) some jewelry yesterday.
6. They (went - go - are going) to Alexandria ten months ago.
7. We (are - were - was) excited yesterday morning.
8. What did you (do - does - did) yesterday?
9. They traveled to the museum (in - by - on) train.
10. You (stay - stayed - stays) in Luxor for 3 days last week.





5 Read the text and answer the questions:

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

A Choose the correct answer:

1. I visited the Egyptian Museum in (Giza - Luxor - Cairo).
2. I bought some (sweets - jewelry - food) from the museum sh

B Answer these questions:

3. How did you go to the museum?

▶ ....

4. What did you see there?

▶ ....

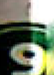
6 Read and write the correct form of the word(s) between bracke

1. How old .... (be) Khan Al-Khalili?
2. What did you .... (did) last weekend?
3. Last Friday our class .... (travel) to Luxor Museum by t
4. They .... (bake) a cake last weekend.
5. She .... (work) for her test last Saturday.
6. He .... (play) with his cousin yesterday.

7 Reorder the words to make correct sentences:

1. the - visited - I - bazaar.

▶ ....





is - old - How - Khan Al-Khalili?

▶ .... ?

did - What - do - you - weekend - last?

▶ .... ?

with - played - Sherif - cousin - his.

▶ ....

traveled - Fareeda - Alexandria - to.

▶ ....

Hana - did - What - at - see - the museum?

▶ .... ?

Punctuate the following sentences:

i visited the egyptian museum in cairo yesterday

▶ ....

how old is khan al-khalili

▶ ....

fareeda traveled to alexandria

▶ ....

what did hana see at luxor museum

▶ ....

Copy the following sentence:

I love the Egyptian monuments.

....

....

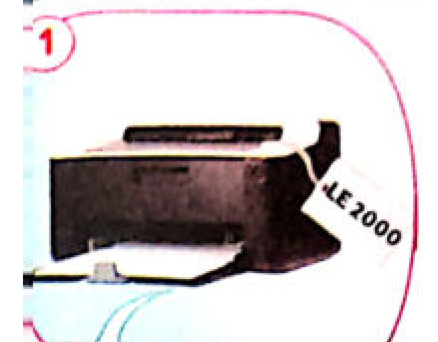

9
Lesson 3
Learn sounds with Busy Bee!
Phonics: the (br) and (pr) sounds:
brush
فرشاة
branch
غُصن - فرع
broom
مقشة
bread
خبز
bracelet
إسورة
brown
لون بني
present
هدية
PRICE
€ 99.90
price
ثمن - سعر
printer
طابعة
princess
أميرة
90
Step





Learn to write with Busy Bee!

Activity Look, read and trace:

1


The present is a printer with a price.

2


The branch is brown.

3


The princess is wearing a bracelet.



Tip!

Capitalization

- Capitalize the names of famous monuments and places: the Sphinx - Luxor Museum - Giza Zoo

الكتابة بالأحرف الكبيرة

- نبدأ أسماء الآثار والأماكن المشهورة بحروف كبيرة.

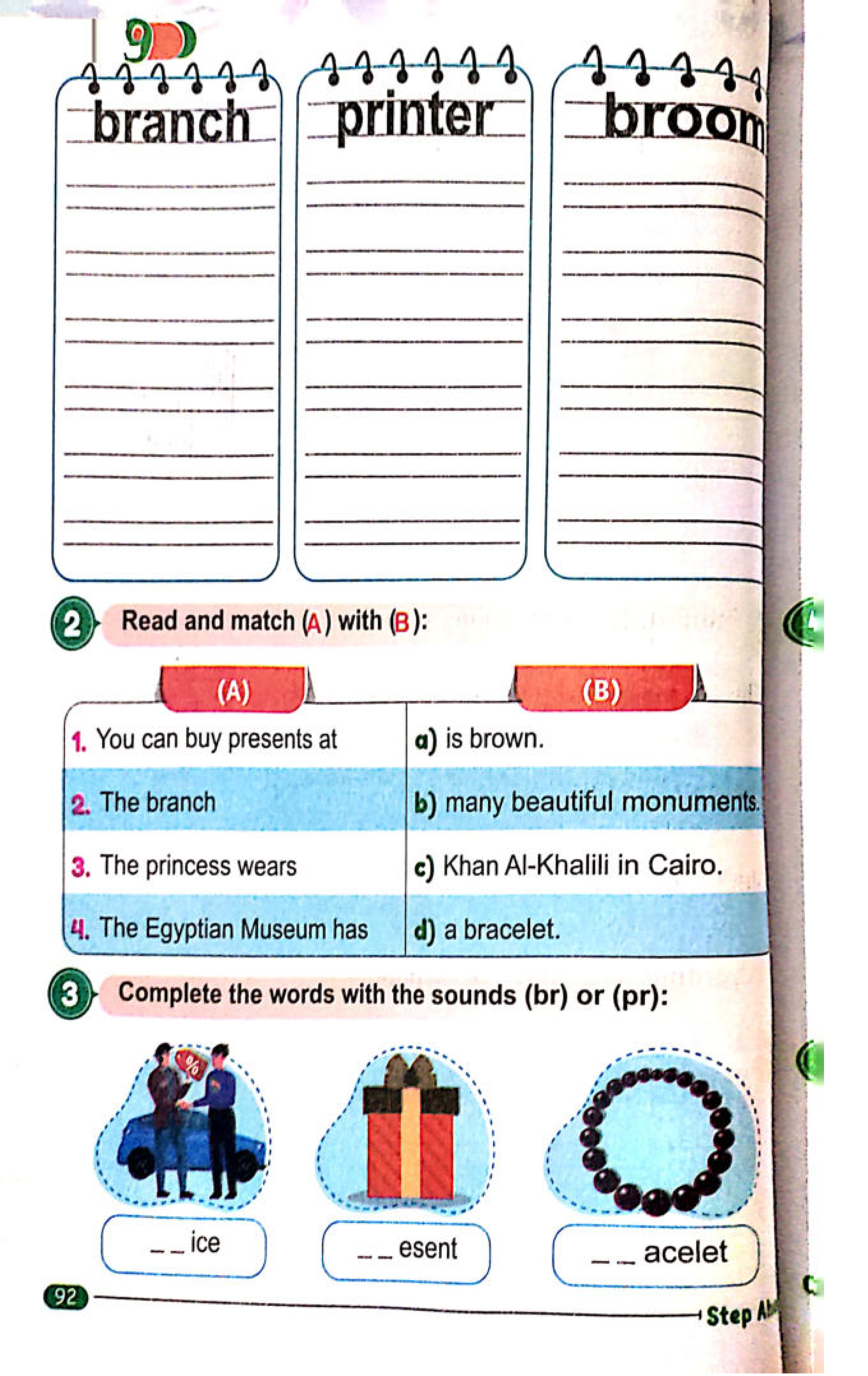
Exercises on Lesson 3





1 Write in your best handwriting:

price	brush	princess



branch	printer	broom

2 Read and match (A) with (B):

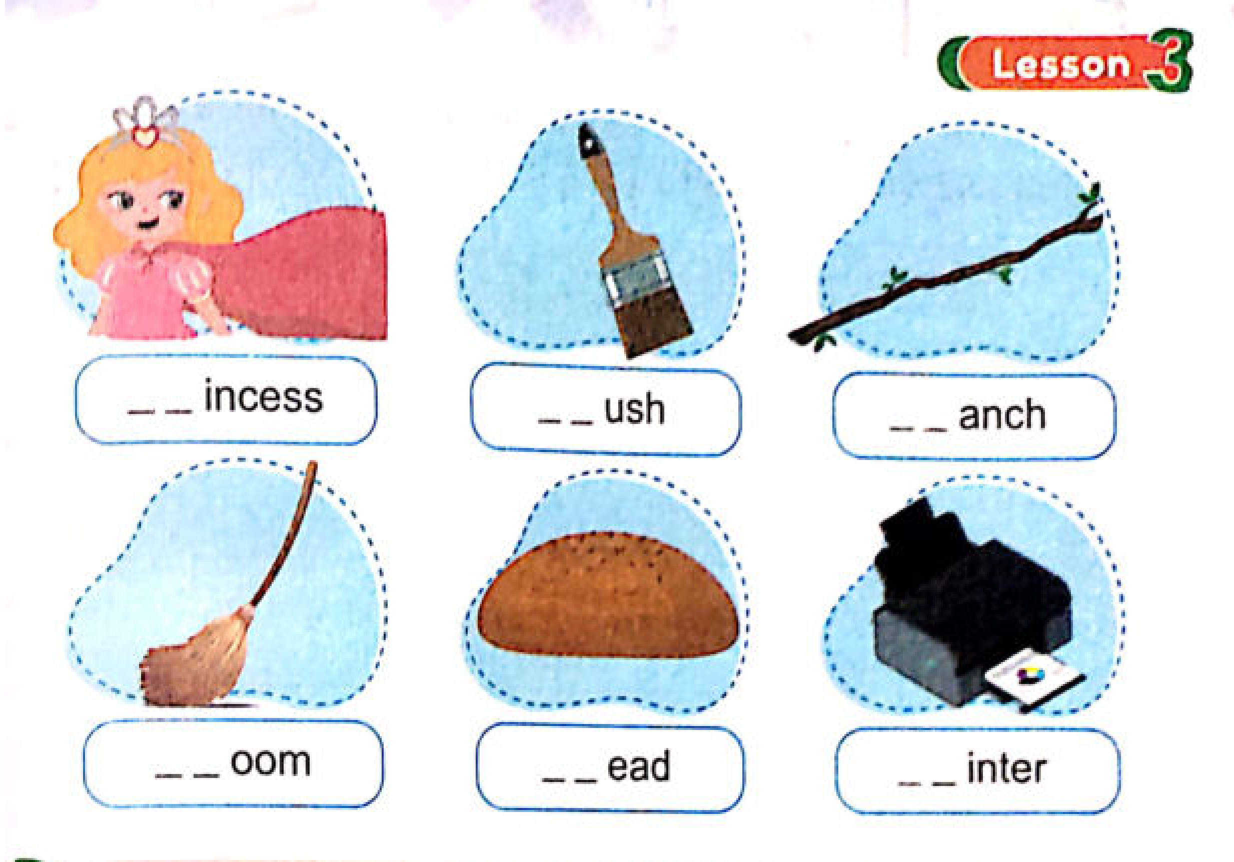
(A)	(B)
1. You can buy presents at	a) is brown.
2. The branch	b) many beautiful monuments.
3. The princess wears	c) Khan Al-Khalili in Cairo.
4. The Egyptian Museum has	d) a bracelet.

3 Complete the words with the sounds (br) or (pr):

_ _ ice

_ _ esent

_ _ acelet



4 Punctuate the following sentences:

The egyptian museum has many beautiful monuments

▶ ....

2. you can buy presents at khan al-khalili in cairo

▶ ....

3. the princess wears a bracelet

▶ ....

4. the present is a printer with a price

▶ ....

5 Copy the following sentence:

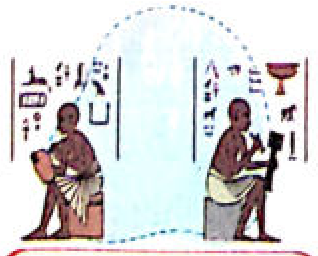
The present is a printer.

....

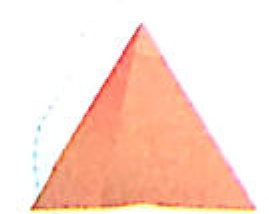
....

Lessons 4-5 Jewelry in Ancient Egypt & Project

Main Vocabulary الكلمات الأساسية في الدرس



ancient Egyptians
المصريون القدماء



The Great Pyramid
الهرم الأكبر



king
لك



stones
حجارة



mask
قناع



bright colors
لوان براقة

Extra Vocabulary كلمات إضافية

men (sing. man)	رجال	opinion	ي
women (sing. woman)	نساء	information	علومات
children (sing. child)	أطفال	made of	منوع من
special days	أيام - مناسبات خاصة	insect	شرة
every day	كل يوم	also	يضًا
fantastic	رائع	important	ام - مهم
wore	ارتدى	beautiful	جميل







Read and learn

Jewelry in Ancient Egypt

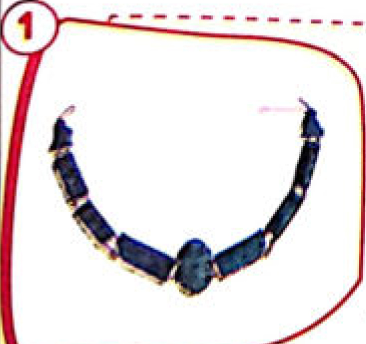
Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

لقد كانت المجوهرات مهمة في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات، كانوا يرتدونها يوميًا وكذلك في المناسبات الخاصة، وكانوا يحبون الخواتم والأساور والقلادات.

كانت المجوهرات جميلة جدًا، وكان الرجال في مصر القديمة يصنعون المجوهرات من الذهب والفضة، وكانوا أيضًا يستخدمون الأحجار ذات الألوان البراقة.

1



At first (around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at this beautiful necklace.

في البداية، منذ حوالي أربعة آلاف عام أحب المصريون القدماء الأحجار الملونة كثيرًا. انظر إلى هذا العِقد الجميل.

2

Then, around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

ثم، منذ حوالي ثلاثة آلاف وثلثمائة عامًا أحب المصريون القدماء المجوهرات الذهبية المرصعة بالأحجار الملونة. انظر إلى هذه القطعة المدهشة من مجوهرات توت عنخ آمون، إن لها عينًا زرقاء كبيرة.



3



Last, around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

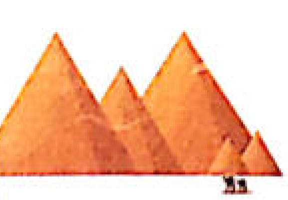
وأخيرًا، ومنذ حوالي الفين وستمائة عامًا أحب المصريون القدماء الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع الذي عليه نقوش لطيور.



Writing paragraphs

- **Sentence 1:** a general, simple sentence. It says what the to[pic] is about.
  - ▶ The Great Pyramid of Giza is very famous.
- **Sentences 2 and 3:** give more information about the topic.
  - ▶ It is about 5000 years old. It's 146 meters hi[gh].
- **Sentence 4:** end sentence. It presents a summary or an opinion.
  - ▶ I love to visit the Great Pyramid of Giza.

كتابة الفقرات



[جم]لة (١) : نبدأ بجملة عامة بسيطة، تخبرنا عن الموضوع.
◀ الهرم الأكبر في الجيزة شهير جدًا.

[ج]ملتان (٢) و (٣) : تعطيانا معلومات أكثر عن الموضوع.
◀ عمره حوالي ٥٠٠٠ عام وارتفاعه حوالي ١٤٦ متر.

[جم]لة (٤): الجملة الختامية، وفيها نقدم ملخص للموضوع أو رأي شخصي.
◀ أحب زيارة هرم الجيزة الأكبر.

Project

An Ancient Egyptian necklace



This is my Ancient Egyptian necklace. It's gold with bright stones.

هذه قلادتي المصرية القديمة. إنها ذهبية بأحجار برّاقة.

Exercises on Lessons 4 5

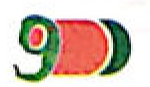
1 Write in your best handwriting:

ancient	Egyptians	king
pyramid	stones	mask

2 Read and complete the text with the words in the box:

stones - women - Ancient - children

Jewelry was very important in Ancient Egypt. Men, ❶ ...., and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. ❷ .... Egyptian men made the jewelry from silver and gold. They also used ❸ .... with bright colors.





3 Read the text and answer the questions:

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, around 3300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Last, around 2600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

A Choose the correct answer:

1. The ancient Egyptians liked colored (birds - stones - animals) best.
2. (Wood - Jewelry - Glass) was very important in ancient Egypt.

B Answer these questions:

3. When did the ancient Egyptians love gold jewelry?
   ▶ ....
4. Who wore jewelry in Ancient Egypt?
   ▶ ....

4 Read and write the correct form of the word(s) between brackets:

1. Jewelry .... (be) very important in Ancient Egypt.
2. In Ancient Egypt, men, women, and children .... (wear) jewel
3. Ancient Egyptian men .... (make) the jewelry from silver and go
4. Around 3,300 years ago, the Ancient Egyptians .... (love) gold jewelry.
5. Around 2,600 years ago, the Ancient Egyptians .... (lik animals in their jewelry.

5 Reorder the words to make correct sentences:

1. can see - You - in - jewelry - Museum - the Egyptian.
   ▶ ....



2. very important - was - Jewelry - Egypt - in Ancient.

▶ ....

3. Men, - wore - and children - women, - jewelry.

▶ ....

4. of Giza - The Great Pyramid - is - famous - very.

▶ ....

6 Punctuate the following sentences:

1. jewelry was very important in ancient egypt ▶ ....
2. the great pyramid of giza is very famous ▶ ....
3. the jewelry has a blue insect ▶ ....
4. men, women, and children wore jewelry ▶ ....

7 Look at the picture and write (4) sentences:

"The Great Pyramid of Giza"

Ideas to help you: big – old – famous – people come – see

▶ ....

▶ ....

▶ ....

▶ ....

8 Copy the following sentence:

This is jewelry from Ancient Egypt.

....

....



Test 3 on Unit 9





Total 30

1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. The Great Pyramid of Giza is very (unknown - small - famous).
2. It is about (4000 - 5000 - 6000) years old.
3. It's 146 meters (long - high - heavy).
4. I see lots of (tourists - sailors - pilots) there.

2 Choose the correct answer: (5Ms)

1. I (am playing - play - played) with my cousins last week.
2. We went to Luxor (in - by - on) train.
3. She (gave - give - gives) her Mom a present yesterday.
4. They (are - was - were) at the museum last Sunday.
5. What did you (buy - buying - bought) yesterday?

3 Read and complete the text with the words in the box: (3Ms)

colors - Jewelry - silver - ancient

1 .... was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. Ancient Egyptian men made the jewelry from 2 .... and gold. They also used stones with bright 3 ....

4 Read the text and answer the questions: (6Ms)

Tom is a tourist. He's from America. He was in Egypt last January. He visited the Pyramids and the Sphinx in Giza. The guide told him all about them. Tom thanked the guide because he was helpful. Tom went to Khan Al-Khalili and bought a lot of things for his family. He liked the warm weather of Egypt in winter.

A Choose the correct answer:

1. Tom is (America - English - American).
2. The weather in Egypt in winter is (cold - snowy - warm).

B Answer these questions:

3. When was Tom in Egypt?
   ▶ ....
4. Where did he buy things for his family?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. What did Hana .... (sees) at the museum?
2. She .... (cook) dinner for her grandparents yesterday.
3. .... (Do) she buy a present last weekend?
4. I .... (has) a great day at the museum three days ago.

6 Punctuate the following sentences: (4Ms)

1. did you go to luxor museum on tuesday
   ▶ ....
2. what did you do in cairo
   ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Tutankhamun's mask"

beautiful - made of gold - about 5000 years old - famous

▶ ....
▶ ....
▶ ....
▶ ....



Test ④ on Units ⑦ ⑧ ⑨





① Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. Nada likes the (fall - summer - spring).
2. The weather is (sunny - cold - rainy) today.
3. It was a little cold (tomorrow - yesterday - today).
4. Nada can go to the (beach - school - park) tomorrow and play the

② Choose the correct answer: (5Ms)

1. I'm (France - Egypt - Egyptian).
2. We (go - went - are going) to Khan Al-Khalili yesterday.
3. (Was - Were - Did) she like the present?
4. Where (am - is - are) you from?

③ Read and complete the text with the words in the box: (3Ms)

strawberries - April - celebrate - spring

My favorite season is the ❶ .... Flowers grow in my garden, and there are butterflies. We eat ❷ .... in the street in spring. I also love March because we ❸ .... Mother's Day.



④ Read the text and answer the questions: (6Ms)

When you use water, try to conserve it. Use only the water you need to make coffee and tea. Turn off the faucet when brushing your teeth. Take short showers, not long baths. Water your plants in the early morning or evening. Wash fruits and vegetables in a bowl of water. Fix the faucet if it drips.

A Choose the correct answer:

1. Turn (on - off - at) the faucet when brushing your teeth.
2. Take (long - short - tall) showers, not long baths.

B Answer these questions:

3. When should you water your plants?
   ▶ ....
4. What should you do if the faucet drips?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. Yesterday, it .... (is) cloudy.
2. He .... (am) from China.
3. They .... (has) ful for breakfast.
4. They .... (visiting) the zoo last weekend.

6 Punctuate the following sentences: (4Ms)

1. the great pyramid of giza is very famous
   ▶ ....
2. what's your favorite month
   ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Your favorite season"

▶ Ideas to help you: summer - beach - sunny - swimming - games

▶ ....
▶ ....
▶ ....
▶ ....



Theme (4)
Communication

Unit 10

Let's search online!

هيا نبحث عبر الانترنت!

Objectives

Vocabulary	internet, website, email, cell phone, tablet, mouse, computer, keyboard, keyword, information, search engine
Language	- She needed some information so she used her computer. - I can talk to Grandma in Cairo. - I can watch videos.
Phonics	**Counting syllables**
Life skills	**Communication - Problem-solving** **Decision-making**
Values	**Independence:** Self- discipline
Issues and challenges	**Digital citizenship - Technological awareness**
Integrated cross-curriculum topics	**ICT:** Use digital technology safely and effectively to carry out self study or simple research



Lesson 1 Let's search online!

Main Vocabulary الكلمات الأساسية في الدرس



internet
إنترنت



website
موقع على الإنترنت



electronic device
جهاز إلكتروني



information
معلومات



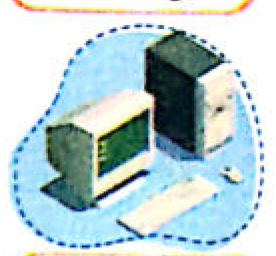
download
ينزّل (يحمل) من على الانترنت



cell phone
هاتف خلوي



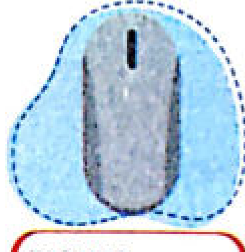
tablet
كمبيوتر لوحي



computer
كمبيوتر



keyboard
لوحة المفاتيح



mouse
فأرة



screen
شاشة



arrow
سهم

Phrases & Expressions عبارات و تعبيرات

do homework	يقوم بعمل الواجب المنزلي
watch videos	يشاهد فيديوهات
download photos	ينزل صور من علي الانترنت
find information	يجد معلومات
on the internet	على الانترنت
in my notebook	في كراستي

order things	...ب أشياء
talk to my grandma	...لم مع جدتي
all over the world	...ي كل أنحاء العالم

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
want	يريد	wanted	أرادَ
help	يساعد	helped	سَاعَدَ
talk to	يتكلّم مع	talked to	تَكَلّم مع
watch	يشاهد	watched	شَاهَد
call	يتصل تليفونيًا	called	اتّصَل تليفونيًا
listen	يستمع	listened	اسْتَمَعَ
learn	يتعلّم	learned (learnt)	تعلّم
order	يطلب	ordered	طَلَب
move	يحرك	moved	حرّك
use	يَستخدم	used	اسْتَخْدَم

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
find	يجد	found	وَجَدَ
write	يكتب	wrote	كَتَبَ
send	يرسل	sent	أرسَل
get	يحصل على	got	حَصَلَ على
make	يصنع - يُعِد	made	صَنَعَ - أعَدّ





Lesson 1


1
Do you have a computer to do your homework, Hany?
هل لديك كمبيوتر لعمل واجبك المنزلي يا هاني؟
3
Can you watch videos?
هل تستطيع مشاهدة فيديوهات؟
5
I want to learn to download photos. أريد تعلم كيفية تنزيل صور.
7
Thank you!
أشكرك!
8
I have a computer and I can download photos.
I want to learn to find information on a website.
عندي كمبيوتر وأستطيع تنزيل الصور، أريد أن أتعلم أن أجد معلومات على موقع من مواقع الإنترنت.


2
No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.
لا، عندي كمبيوتر لوحي. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي المنزلي في كراستي.
6
I can help you!
أستطيع أن أساعدك!
4
Yes, I can watch videos on my tablet.
نعم، أستطيع مشاهدة الفيديوهات على الكمبيوتر اللوحي الخاص بي.


Term 2



order things	طلب أشياء
talk to my grandma	يتكلم مع جدتي
all over the world	في كل أنحاء العالم

Conjugation of verbs

Regular verbs الأفعال المنتظمة

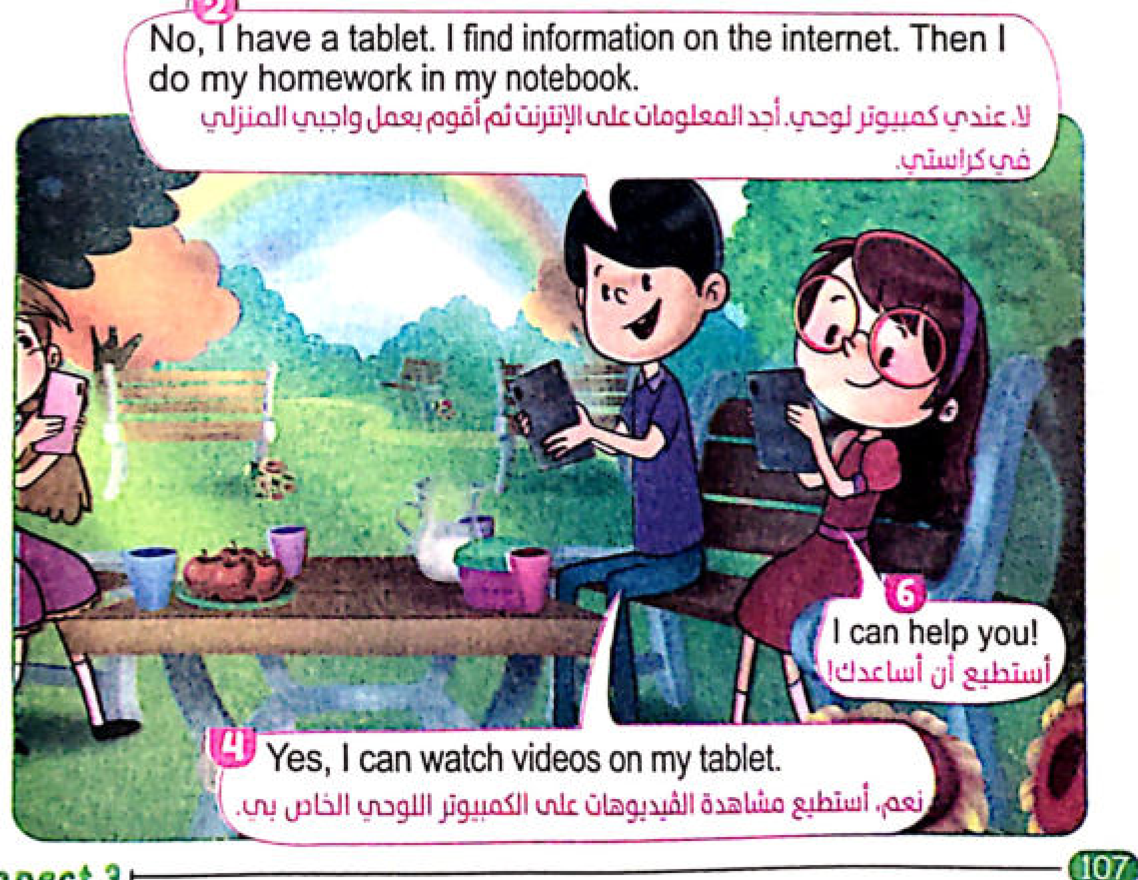
Present	المضارع	Past	الماضي
want	يريد	wanted	أرادَ
help	يساعد	helped	سَاعَدَ
talk to	يتكلّم مع	talked to	تَكَلّم مع
watch	يشاهد	watched	شَاهَدَ
call	يتصل تليفونيًا	called	اتّصَل تليفونيًا
listen	يستمع	listened	اسْتَمَعَ
learn	يتعلّم	learned (learnt)	تعلّم
order	يطلب	ordered	طَلَب
move	يحرك	moved	حرّك
use	يستخدم	used	اسْتَخْدَمَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
find	يجد	found	وَجَدَ
write	يكتب	wrote	كَتَبَ
send	يرسل	sent	أرْسَلَ
get	يحصل على	got	حَصَلَ على
make	يصنع - يُعِد	made	صَنَعَ - أَعَدّ




1
Do you have a computer to do your homework, Hany?
هل لديك كمبيوتر لعمل واجبك المنزلي، يا هاني؟
3
Can you watch videos?
هل تستطيع مشاهدة فيديوهات؟
5
I want to learn to download photos. أريد تعلم كيفية تنزيل صور.
7
Thank you!
أشكرك!
8
I have a computer and I can download photos. I want to learn to find information on a website.
عندي كمبيوتر وأستطيع تنزيل الصور، أريد أن أتعلم أن أجد معلومات على موقع من مواقع الإنترنت.


2
No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.
لا، عندي كمبيوتر لوحي. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي المنزلي في كراستي.
6
I can help you!
أستطيع أن أساعدك!
4
Yes, I can watch videos on my tablet.
نعم، أستطيع مشاهدة الفيديوهات على الكمبيوتر اللوحي الخاص بي.





Read and learn

Digital technology makes our world bigger and more exciting



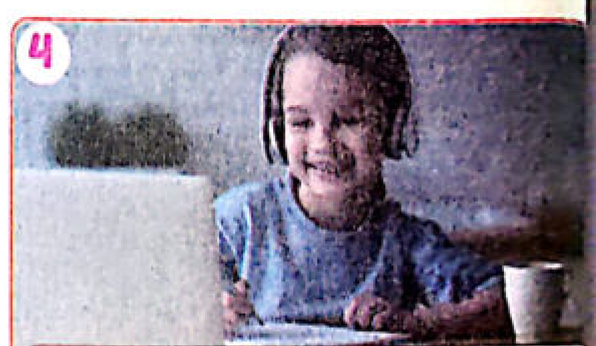
I can learn things from different websites.
أستطيع تعلم أشياء من المواقع المختلفة.



I can talk to my grandma in Cairo.
أستطيع التحدث مع جدتي في القاهرة.



My mom and dad can order things.
يستطيع أمي وأبي أن يطلبوا أشياءً.



I can watch videos.
أستطيع مشاهدة الفيديوهات.



I can download music from all over the world.
أستطيع تنزيل موسيقى من كل أنحاء العالم.



I can use the internet for my homework.
أستطيع استخدام الإنترنت لعمل واجبي المنزلي.





GRAMMAR STUDY

can يستطيع - can't لا يستطيع

- I **can** download photos.
- I **can** watch videos.
- I **can't** send an email.
- I **can't** make a website.

Vocabulary Study (SB Student's Book)

mouse	: We use this for moving the arrow (↑) on the screen.
cell phone	: My mom uses this small device for calling people.
website	: We can use this on the internet to find information.
tablet	: It is bigger than a cell phone. It is smaller than a computer.
screen	: This is used to see things on your computer.
information	: We can read and find this on the internet.
keyboard	: We use this for writing on a computer.
computer	: This is an electronic device. We can write and find information on it.

تذكر أن:

(**can** – **can't**) لا بد أن يتبعا بالفعل في المصدر (مصدر الفعل هو التصريف الأول للفعل بدون أي إضافات).

Note:

When you download a photo, you get it from the internet.

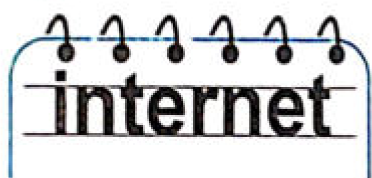


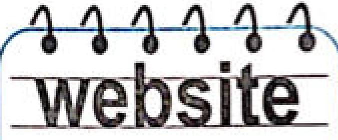


Exercises on Lesson 1

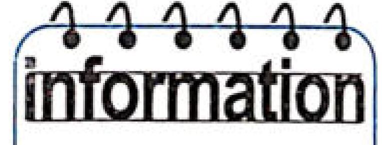


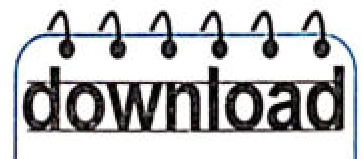
Write in your best handwriting:

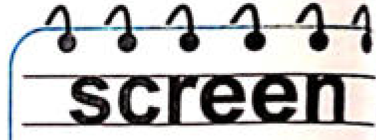


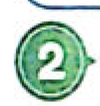












Read and complete the text with the words in the box:

mouse – information – internet – download

I have a computer and I can ❶ .... photos. When you download a photo, you get it from the ❷ .... I want to learn to find ❸ .... on a website.

3 Read and complete the text with the words in the box:

learn – can – internet – websites

Digital technology makes our world bigger and more exciting.
I can ❶ .... things from different ❷ .... I can use the internet for my homework. I can watch videos.
I ❸ .... talk to my grandma. My mom and dad can order things.

4 Read and complete the dialogue with the words in the box:

download – website – information – homework

Zahra : Do you have a computer to do your ❶ .... ?
Yara : No, I have a tablet.
Zahra : Can you watch videos?
Yara : Yes, I can.
Zahra : I want to learn to ❷ .... photos.
Yara : I can help you. I can also help you to find ❸ .... on a website.
Zahra : Thank you.

5 Read and match (A) with (B):

(A)	(B)
1. I can learn	a) for my homework.
2. I can use the internet	b) download photos.
3. We use a keyboard	c) things from different websites.
4. I want to learn to	d) for writing on a computer.





6 Choose the correct answer: Vocabulary

1. A (keyboard - cell phone - computer) is a small device. My mo
   uses this small device for calling people.
2. We use a (screen - keyboard - mouse) for moving the arrow on t
   screen.
3. We can use a (mouse - website - keyboard) on the internet to fi
   information.
4. A (cell phone - tablet - computer) is bigger than a cell phone. It
   smaller than a computer.
5. A (screen - keyboard - mouse) is used to see things on your compu
6. We can read and find (stone - keyboard - information) on the intern
7. We use a (screen - keyboard - mouse) for writing on a computer.
8. A (mouse - screen - computer) is an electronic device. We can wr
   and find information on it.
9. We use the cell phone to (move - call - write) people.
10. I want to (learn - send - help) things from different websites.
11. When you download a photo, you (get - send - call) it from th
    internet.

7 Choose the correct answer: Grammar

1. I (can - can't) download photos. It's easy.
2. I (can - can't) send emails. I don't know how to do it.
3. He can (watches - watching - watch) videos on his tablet.
4. I (can - can't) use the internet for my homework. It's easy.
5. I can talk (from - to - at) my grandma in Cairo.
6. I (can - can't) make a website. It's difficult.
7. She can't (find - finds - finding) information on a website.
8. Can you (learns - learning - learn) things from different websites?







8 Read and write the correct form of the word(s) between brackets:

1. I .... (has) a tablet.
2. I can .... (learning) things from different websites.
3. .... (Does) you have a computer?
4. He can .... (watches) videos on his tablet.

9 Punctuate the following sentences:

1. i can talk to my grandma in cairo ▶ ....
2. do you have a computer ▶ ....
3. i can find information ▶ ....
4. can you watch videos ▶ ....
5. i want to learn to download photos ▶ ....
6. what device can you use ▶ ....

10 Look at the picture and write (4) sentences:

"My computer"

▶ Ideas to help you: device – important – homework – internet

▶ ....

▶ ....

▶ ....

▶ ....

11 Copy the following sentence:

Digital technology makes our world more exciting.

....

....

Lesson 2 Digital citizenship: Being a good digital citizen

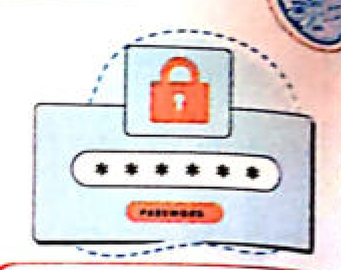
Main Vocabulary الكلمات الأساسية في الدرس



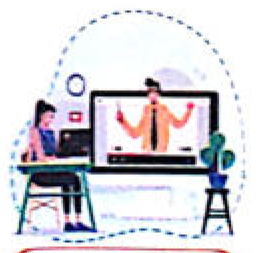

digital citizen
مواطن يستخدم التكنولوجيا الرقمية الحديثة



address
عنوان



password
كلمة المرور



online
عبر الانترنت



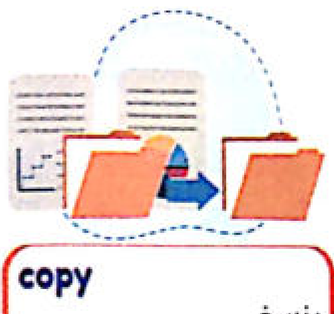
do research
يعمل بحث



search for
يبحث عن



personal information
معلومات شخصية




copy
ينسخ




adults
الكبار - البالغين



safe
آمن

Extra Vocabulary كلمات إضافية

share	يشارك	**spend**	يقضي (وقت)
ideas	أفكار	**on time**	في الوقت المحدد
careful	حريص - حذر	**too much time**	وقت كثير جدًا
school project	مشروع مدرسي	**for two hours**	ساعتين



telephone number	رقم التليفون	our own work	عملنا الخاص
family name	اسم العائلة	hurt our eyes	يضر أعيننا

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
work	يعمل	worked	عَمَل
search for	يبحث عن	searched for	بَحَثَ عن
ask	يسأل	asked	سَأَل
finish	يُتم - ينهي - يكمل	finished	أتَمَ - أنهَى - أكمَل
stay	يمكث - يبقى	stayed	مَكَثَ - بَقَى
copy	ينسخ	copied	نَسَخَ
share	يشارك	shared	شَارَكَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
has	يملك	had	امتَلَك
do	يفعل	did	فَعَل
tell	يخبر	told	أخبَرَ
meet	يقابل	met	قَابَل

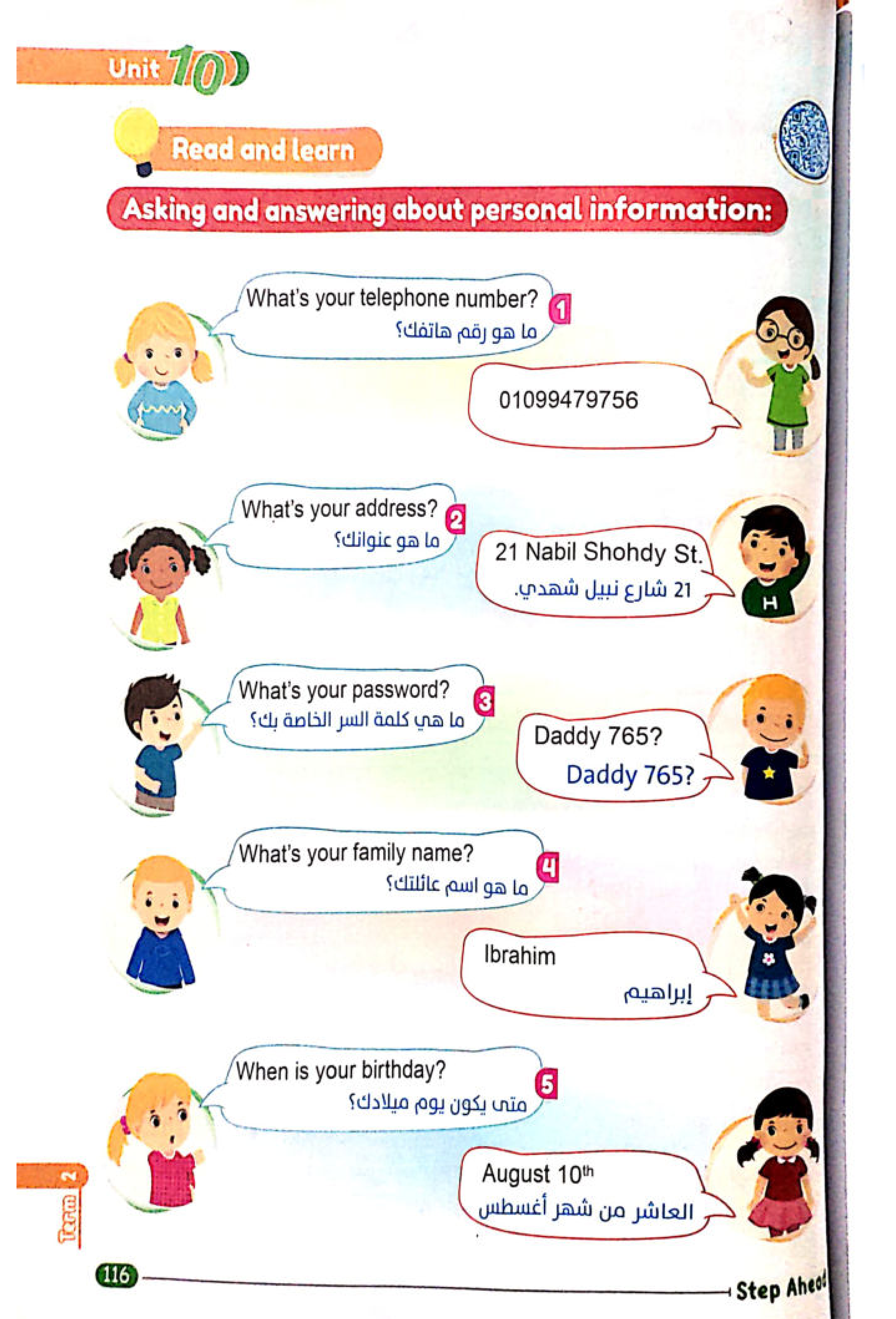
Present	المضارع	Past	الماضي
know	يَعرِف	knew	عَرِف
spend	يقضي (وقت)	spent	قَضَى
read	يقرأ	read	قَرَأ
hurt	يَضُر - يؤلم	hurt	ضَرَ - آلَمَ

لاحظ أن:

- كلمة (**read**) تُنطق مثل كلمة (**red**) ولا تنطق مثل المضارع، بينما كلمة (**hurt**) تُنطق في المضارع والماضي كما هي.

Read and learn

Asking and answering about personal information:





What Adam and his friends did



Adam, Aser, and Eyad wanted to do research on a school project.

They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.

Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work".

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his password because it is not safe to tell anyone your password.

At 12 o'clock, the boys were very tired. Eyad wanted to work for three more hours, but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes". Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

أراد آدم وآسر وإياد أن يعملوا بحثًا عن أحد مشروعات المدرسة. لقد عملوا لساعتين لكي ينفذوا المشروع، لكنهم لم ينتهوا، أراد آسر أن ينسخ معلومات من بعض المواقع لكي ينتهوا مبكرًا. آدم وإياد قالا له "ليس من الصواب نسخ معلومات من أي موقع، نريد أن نجمع معلومات من العديد من المواقع ثم نقوم بعملنا الخاص".

تقابل الأولاد في صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينتهوا من المشروع، أراد آدم استخدام كمبيوتر إياد، وطلب من إياد أن يأتي ويكتب كلمة المرور الخاصة به لأنه ليس من الأمان أن تخبر أي أحد بكلمة المرور الخاصة بك.

عند الساعة الثانية عشر كان الأولاد مجهدين جدًا، أراد إياد أن يعمل لثلاث ساعات أخرى ولكن آدم قال "ليس صحيًا أن نقضي وقتًا كثيرًا على الإنترنت، هذا يمكن أن يضرّ أعيننا"؛ تقابل آدم وأصدقاءه اليوم التالي وانتهوا من مشروعهم؛ كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وانتهوا في الوقت المحدد.



What is safe online?	What is not safe online?
1. I can find information for my homework.	1. I can tell everyone my password.
2. I can tell everyone about my dinner.	2. I can share my address with everyone.
3. I can tell everyone how I feel today.	3. I can talk to people I don't know.
4. I ask adults which websites are safe.	4. I can tell everyone my mom's phone number.
5. I ask an adult if it's OK to use the internet.	5. I can share my photos with everyone.

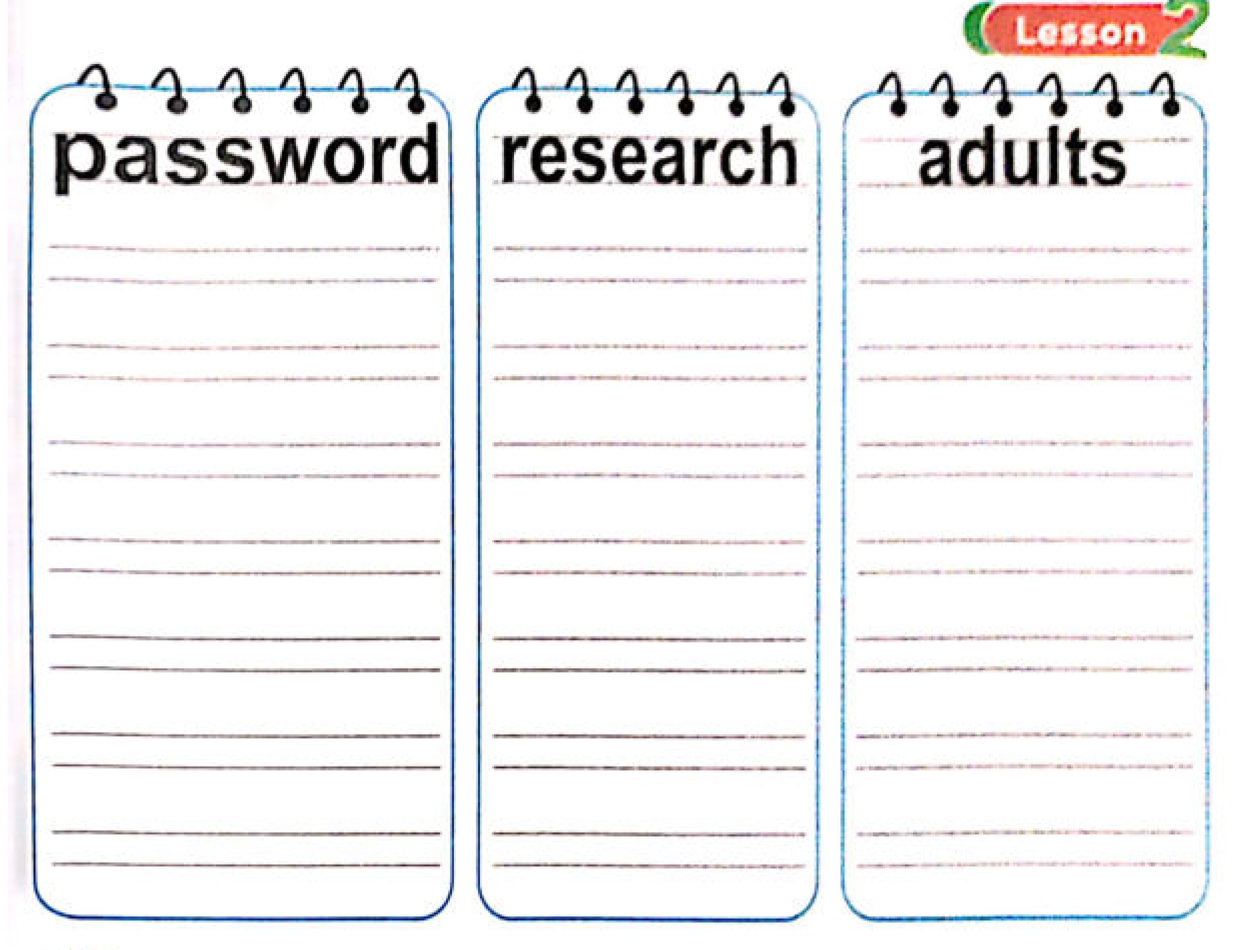
Exercises on Lesson 

 Write in your best handwriting:

digital

citizen

address



2 Read and complete the text with the words in the box:

password – information – research – copy

Adam, Aser, and Eyad wanted to do ❶ .... on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to ❷ .... information from some websites so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find ❸ .... from many websites and do our own work".

10

3 Read and match (A) with (B):

(A)	(B)
1. What's your telephone number?	a) 21 Nabil Shohdy St.
2. What's your address?	b) 01099479756
3. What's your password?	c) Ibrahim
4. What's your family name?	d) August 10th
5. When's your birthday?	e) Daddy765?

4 Choose the correct answer:

1. Last week, they (want - wanted - wants) to do a school project.
2. They (works - working - worked) for two hours.
3. They didn't (finish - finishes - finishes) their work early.
4. The boys (meet - met - meets) yesterday.
5. We (are - was - were) very tired last weekend.
6. They finished their project (at - on - for) time.
7. My friend (asked - ask - is asking) to use my phone two days ago.
8. He (sends - sent - is sending) his friend two emails last week.
9. I (am - was - were) happy when I finished my homework early.
10. We (wasn't - weren't - didn't) copy information from any site.
11. I didn't (spend- spent - spends) much time on the internet yesterday
12. He (finds - is finding - found) lots of information online last night.

5 Read and write the correct form of the word(s) between brackets:

1. He .... (not do) finish his homework yesterday.
2. What .... (be) your telephone number?
3. They didn't .... (spent) too much time on the internet last night.

4. Adam .... (want) to do research on a school project last week.

5. They .... (be) careful online yesterday.

6. He didn't .... (tells) anyone his passwords.

6 Reorder the words to make correct sentences:

1. number - telephone - your - What's?

▶ .... ?

2. find - want to - We - information.

▶ ....

3. wanted to - Aser - information - copy.

▶ ....

7 Punctuate the following sentences:

1. adam, aser, and eyad wanted to do research

▶ ....

2. what is safe online

▶ ....

3. what's your password

▶ ....

4. i ask adults which websites are safe

▶ ....

8 Copy the following sentence:

Always stay safe when you are online.

....

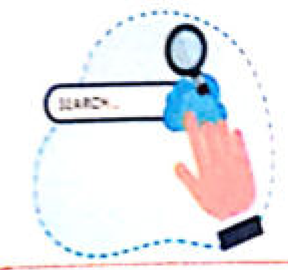
....

Lesson 3 Digital citizenship: Online research

Main Vocabulary الكلمات الأساسية في الدرس



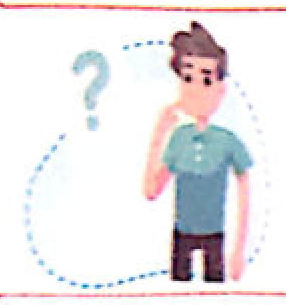
online research
بحث عبر الانترنت



search engine
محرك البحث



keywords
كلمات رئيسية



question
سؤال



find information
يجد معلومات



homework
واجب منزلي



website
موقع علي الانترنت



helpful
مُفيد



think
يعتقد - يفكر

Read and learn



How can you help Rana?



Rana has homework. She wants to do research. She wants to find information online. How can we help her?

رنا عندها واجب منزلي، هي تريد أن تعمل بحث وتجد معلومات على الإنترنت، فكيف نستطيع أن نساعدها؟



Let's help Rana: هيا نساعد رنا:

1. What do you want to find? Write the question.

1. ماذا تريدي أن تجدي؟ اكتبي السؤال.

2. Find the important words in your question. These are 'keywords'.

2. ابحثي عن الكلمات المهمة في سؤالك، هذه هي الكلمات الرئيسية.

3. Use a search engine. Search for the keywords.

3. استخدمي محرك بحث، ابحثي عن الكلمات الرئيسية.

4. Use 2 or 3 different websites. Find a lot of information.

4. استخدمي موقعين أو ثلاثة مواقع مختلفين، احصلي على الكثير من المعلومات.

5. Read information and write your ideas.

5. اقرأي المعلومات ودوني أفكارك.

6. Find photos too.

6. ابحثي عن صور أيضًا.

7. Write the names of the websites you used.

7. اكتبي أسماء المواقع التي استخدمتيها.

Exercises  on Lesson 

1 Write in your best handwriting:

online	information	helpful





2 Read and complete the text with the words in the box:

websites – information – engine – keywords

Rana has homework. She wants to do research. She wants to find ❶ .... online. Let's help Rana. She should write the question. She should use a search ❷ .... She should search for the ❸ .... She should find a lot of information. She should read information and write her ideas.

3 Read and match (A) with (B):

(A)	(B)
1. How can	a) want to find?
2. Rana wants to	b) do research.
3. She wants to find	c) you help Rana?
4. What do you	d) information online.

4 Read and write the correct form of the word(s) between brackets:

1. Rana .... (have) homework.
2. She .... (want) to do research.
3. How can you .... (helps) Rana?

5 Reorder the words to make correct sentences:

1. can - How - you - Rana - help?

▶ .... ?

2. research - She - do - to - wants.

▶ ....



3. find - want to - you - do - What?

▶ .... ?

4. online - information - wants - She - to find.

▶ ....

6 Punctuate the following sentences:

1. what do you want to find

▶ ....

2. let's help rana

▶ ....

3. do you think it's helpful

▶ ....

4. how can you help rana

▶ ....

7 Copy the following sentence:

What do you want to find?

....

....



Lessons 4-5 Learn sounds with Busy Bee! & Project



- A syllable is part of a word that has one vowel and consonants before and after the vowel.
  Cat has one syllable, tablet has two syllables (tab - let).

- المقطع هو جزء من الكلمة يحتوي على حرف متحرك ناطق، ويوجد حروف ساكنة قبله وبعده، كلمة (cat) لها مقطع واحد، بينما كلمة (tablet) لها مقطعين (tab - let).



Phonics: Counting syllables and word stress:

Syllables

1 syllable	2 syllables	3 syllables
phone	hungry	computer
sad	angry	internet
sick	tablet	recycle
well	homework	strawberry
search	keyboard	video
mouse	research	
screen	website	
	thirsty	



The capital letters show the stressed syllable in every word:

■ الحروف الكبيرة تُظهِر المقطع المشدد في كل كلمة.

◀ المقطع المشدد في الكلمة هو المقطع القوي في الكلمة (هو المقطع الذي يُنطَق بشكل أقوى).

Stress

2 syllables	3 syllables
HUN-gry	com-PUT-er
AN-gry / TAB-let	IN-ter-net
HOME-work	re-CY-cle
KEY-board / WEB-site	STRAW-ber-ry
re-SEARCH / THIRST-y	VID-e-o

- The word hungry has 2 syllables and the stress is on the first syllable.
- The word angry has 2 syllables and the stress is on the first syllable.
- The word tablet has 2 syllables and the stress is on the first syllable.
- The word homework has 2 syllables and the stress is on the first syllable.
- The word keyboard has 2 syllables and the stress is on the first syllable.
- The word website has 2 syllables and the stress is on the first syllable.
- The word research has 2 syllables and the stress is on the second syllable.
- The word thirsty has 2 syllables and the stress is on the first syllable.
- The word computer has 3 syllables and the stress is on the second syllable.
- The word internet has 3 syllables and the stress is on the first syllable.
- The word recycle has 3 syllables and the stress is on the second syllable.
- The word strawberry has 3 syllables and the stress is on the first syllable.
- The word video has 3 syllables and the stress is on the first syllable.







GRAMMAR STUDY

and - but - so

and و

■ تربط بين جملتين يعبرا عن معنى واحدا أو أفكار متشابهة أو تتابع الأحداث.

- My sister helped Mom and I helped dad.
- Mom went to the market and bought lots of things.

but لكن

■ تربط بين جملتين يعبرا عن التناقض.

- She can download photos but she can't send emails.

so لذلك

■ تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالنتيجة.

- He's hungry so he gets some food.
- She was tired so she went to bed.

Learn to write with Busy Bee!

Activity Look, read and trace:

1



2



Project

This is my tablet template. My favorite app is the (Facebook).

هذا نموذج الكمبيوتر اللوحي الخاص بي. التطبيق المفضل لدي هو (فيسبوك).



Exercises on Lessons 4 5





1 Read and match (A) with (B):

(A)	(B)
1. They had falafel	a) she used her computer.
2. She was tired,	b) but it was raining.
3. They wanted to go to the park,	c) and bread for breakfast.
4. She needed some information, so	d) so she went to bed.

2 Use the dictionary to count the syllables, then write every word in the correct table:

phone	computer	research	thirsty
internet	keyboard	mouse	strawberry
tablet	website	video	sick
recycle	screen	search	well
sad	hungry	angry	homework

1 syllable	2 syllables	3 syllables

10

3 Complete the sentences with "and" , "so" or "but":



1. She needed some information, ... she used her computer.
2. They wanted to go to the park, ... it was raining.
3. They had falafel .... bread for breakfast.
4. Amal didn't know how to use her computer, ... she asked for help.

4 Choose the correct answer:

1. I wanted to make a phone call (and - so - but) I used my cell phone.
2. He wanted to go to the park (but - and - so) it was late.
3. She didn't know the answer (and - but - so) she asked her teacher.
4. I have cookies (so - but - and) milk for breakfast.
5. They played well (and - so - but) they didn't win the match.
6. She did her homework (so - and - but) helped her mom in the kitchen.
7. I like reading (but - so - and) I asked my dad to buy me some stories.
8. He is hungry (and - so - but) there is no food in the fridge.
9. She was sick (so - and - but) she went to the doctor.
10. I talk to my friends (and - but - so) play with them at school.

5 Read and write the correct form of the word(s) between brackets:

1. He's hungry .... (but) he gets some food.
2. They wanted to go to the park, ... (so) it was raining.
3. She needed some information, ... (but) she used her computer.



4. They had falafel .... (so) bread for breakfast.

5. Amal didn't know how to use her computer, ... (but) she asked for help.

6 Reorder the words to make correct sentences:

1. didn't know - Amal - how to - her computer - use.

▶ ....

2. needed - information - She - some.

▶ ....

3. had - for breakfast - falafel - They - and bread.

▶ ....

4. the park - go to - wanted to - They.

▶ ....

7 Punctuate the following sentences:

1. he's hungry so he gets some food

▶ ....

2. they wanted to go to the park on tuesday

▶ ....

3. amal didn't know how to use her computer

▶ ....

8 Copy the following sentence:

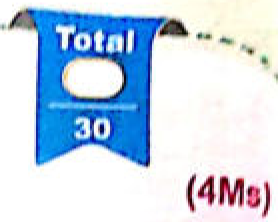
She asked for help.

....

....



Test 5 on Unit 10





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. We need (homework - technology - experiments) to do research.
2. I can use technology (badly - dangerously - safely).
3. I understand that we need to stay safe (at home - online - at school).
4. I can't (talk - write - read) to people I don't know.

2 Choose the correct answer: (5Ms)

1. I (am - can - can't) read English. It's easy.
2. He gave his mom a present (but - and - so) she's happy.
3. She (can't - can - is) call me. She doesn't have my telephone number.
4. I can ride a bike, (but - and - so) I can't drive a car.
5. Marwa can't (sends - send - sent) emails.

3 Read and complete the text with the words in the box: (3Ms)

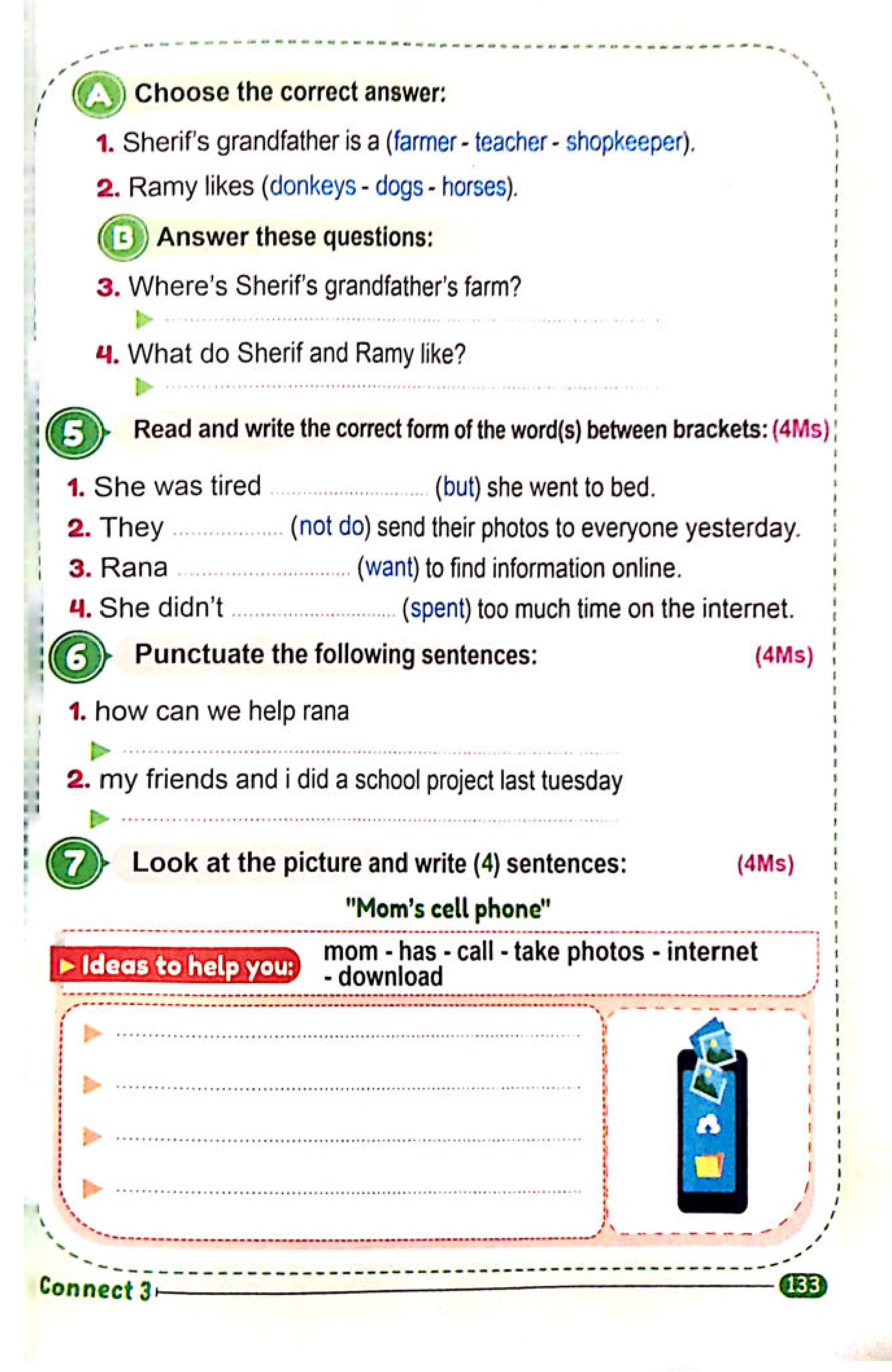
internet - project - password - online

I can use the internet for a school ❶ .... I can't copy other people's work on the internet. I can watch videos online. I can't spend too much time on the ❷ .... I can't tell anyone my ❸ .... I should be careful online.



4 Read the text and answer the questions: (6Ms)

Sherif's grandfather has a farm near Tanta. Sherif and his brother Ramy visit him in summer. Sherif takes his bicycle with him. But Ramy doesn't like cycling. He likes horse riding very much. They both like to listen to their grandfather's stories.



(A) Choose the correct answer:

1. Sherif's grandfather is a (farmer - teacher - shopkeeper).
2. Ramy likes (donkeys - dogs - horses).

(B) Answer these questions:

3. Where's Sherif's grandfather's farm?
   ▶ ....
4. What do Sherif and Ramy like?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. She was tired .... (but) she went to bed.
2. They .... (not do) send their photos to everyone yesterday.
3. Rana .... (want) to find information online.
4. She didn't .... (spent) too much time on the internet.

6 Punctuate the following sentences: (4Ms)

1. how can we help rana
   ▶ ....
2. my friends and i did a school project last tuesday
   ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Mom's cell phone"

▶ Ideas to help you: mom - has - call - take photos - internet - download

▶ ....

▶ ....

▶ ....

▶ ....



Theme (4) Communication

Unit 11

I'd like chicken, please.

أريد دجاج، من فضلك.

Objectives

Vocabulary	breakfast, lunch, dinner, snack, chicken, rice, potatoes, soup, vegetables, fruit, meat, fish, cereals
Language	- What would you like? - I'd like rice, please. - Would you like some vegetables? - Yes, please. / No, thank you.
Phonics	- gg : egg, foggy - nn : dinner, sunny - tt : butter, kitten
Life skills	**Communication** **Decision-making** **Accountability**
Values	**Cooperation** - **Independence:** Self-discipline **Accounting:** provision of resources
Issues and challenges	**Community participation**
Integrated cross-curriculum topics	**Math:** Mathematical processes to solve simple problems in everyday situations **Science:** A balanced diet, a healthy heart



Lesson 1 I'd like chicken, please.

Main Vocabulary الكلمات الأساسية في الدرس




food
طعام

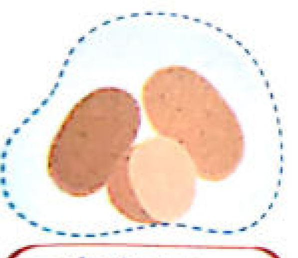


chicken
دجاج

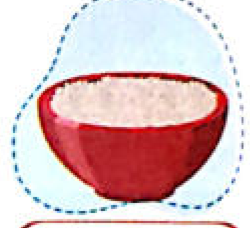


soup
شوربة

vegetables
خضراوات



potatoes
بطاطس



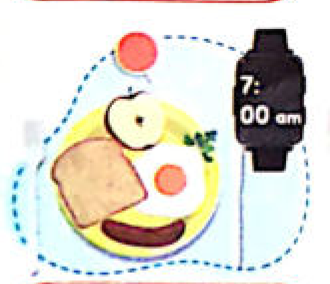
rice
أرز



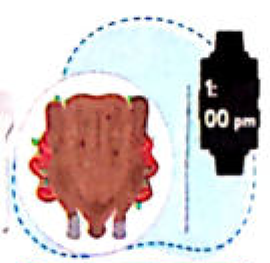
meal
وجبة



snack
وجبه خفيفة بين الوجبات



breakfast
الإفطار



lunch
الغداء



dinner
العشاء



restaurant
مطعم

Extra Vocabulary كلمات إضافية

morning	الصباح	prefer	يفضل
afternoon	بعد الظهر	wait	ينتظر
evening	المساء	have	يتناول
delicious	لذيذ	please	من فضلك





here	هنا	price	ثمن - سعر
between	بين	pound	جنيه
hungry	جوعان	thirsty	عطشان

Sentences & Expressions جمل و تعبيرات

Welcome to ...	مرحبًا بكم في ...
I'd like....	أريد / أرغب....
Thanks for your help.	شكرًا لمساعدتك.
You're welcome.	على الرحب والسعة.

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
wait	ينتظر	waited	انتظر
prefer	يفضل	preferred	فضّل
like	يحب	liked	أحبّ
decide	يقرر	decided	قرّر
try	يحاول	tried	حاول

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
spend	ينفق (مالًا)	spent	أنفق
make	يصنع - يُعِد	made	صَنَعَ - أعدّ
have	يتناول	had	تناول
eat	يأكل	ate	أكل



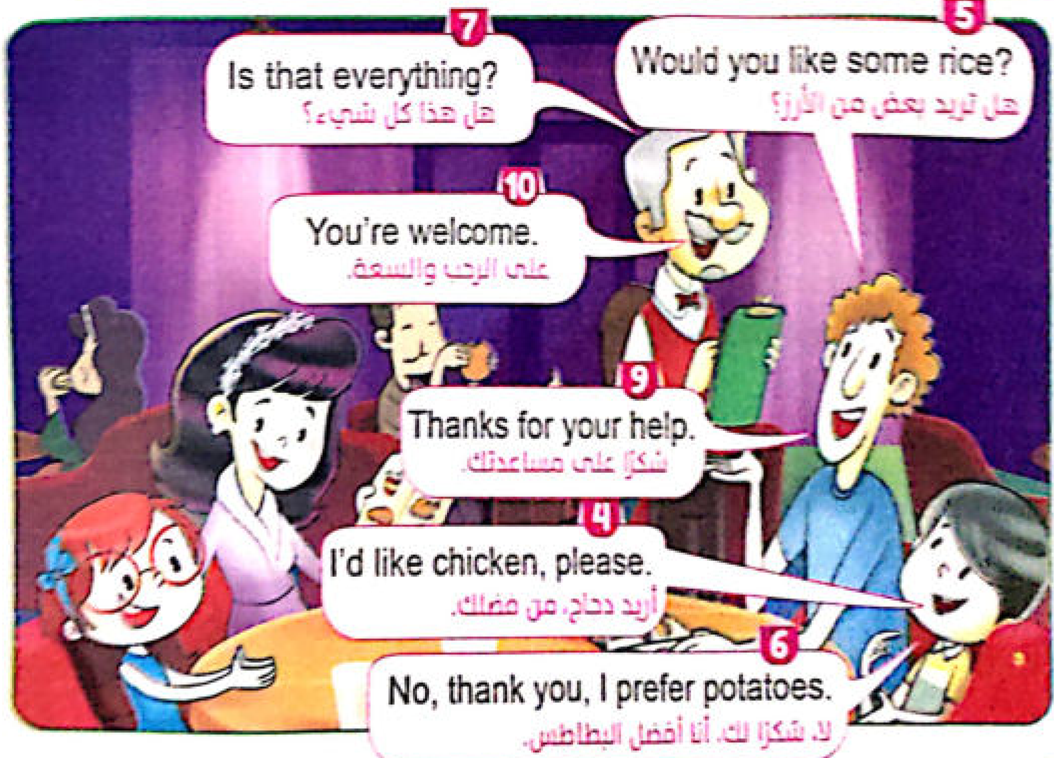
Lesson 1



Read and learn

Where is the family?





- Would you like some soup?
  - ▶ Yes, please.

- هل تريد بعض من الشوربة؟
  - ◀ نعم، من فضلك.

- Would you like some rice?
  - ▶ No, thank you.

- هل تريد بعض من الأرز؟
  - ◀ لا، شكرًا لك.

لاحظ أن:

الرد على عبارة (Thank you - Thanks) تكون بعبارة (You're welcome).

- Thank you. — أشكرك.
- You're welcome. — على الرحب والسعة (العفو).

لاحظ أن:

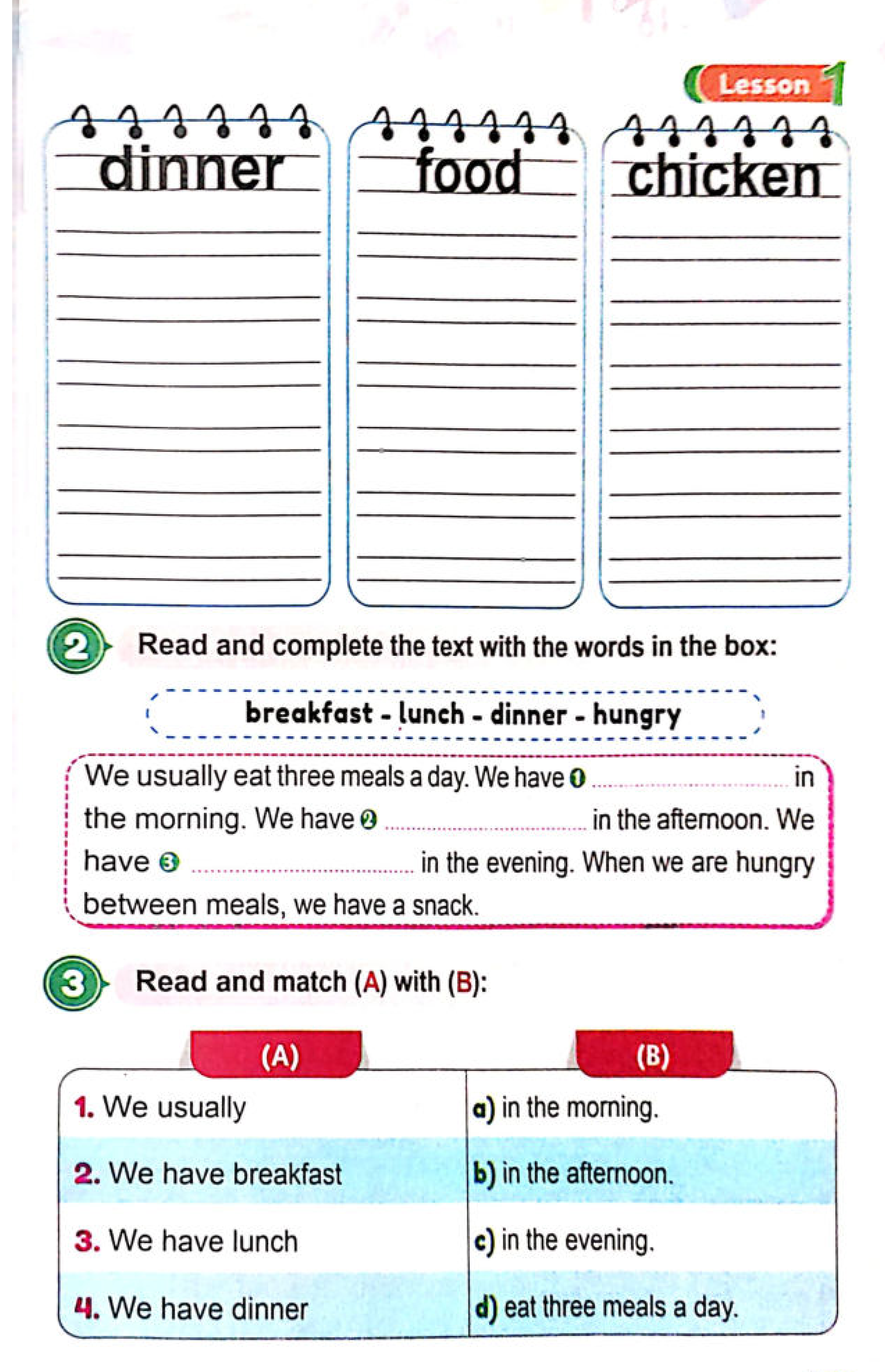
('d) في عبارة (I'd like) هي إختصار لكلمة (would)، و('re) في عبارة (You're welcome) هي إختصار لكلمة (are).

Exercises on Lesson 1

1 Write in your best handwriting:

meal	breakfast	lunch

Term 2



dinner	food	chicken

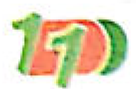
2 Read and complete the text with the words in the box:

breakfast - lunch - dinner - hungry

We usually eat three meals a day. We have ❶ .... in the morning. We have ❷ .... in the afternoon. We have ❸ .... in the evening. When we are hungry between meals, we have a snack.

3 Read and match (A) with (B):

(A)	(B)
1. We usually	a) in the morning.
2. We have breakfast	b) in the afternoon.
3. We have lunch	c) in the evening.
4. We have dinner	d) eat three meals a day.



4 Choose the correct answer:

1. What (have - would - are) you like to eat?
2. I (am - have - would) like some fish.
3. I'd like to eat (chicken - juice - coffee) for lunch.
4. Orange juice is my favorite (food - drink - lunch).
5. We have (breakfast - lunch - dinner) in the morning.
6. We have (breakfast - lunch - dinner) in the afternoon.
7. We eat when we are (angry - hungry - thirsty).
8. We have (breakfast - lunch - dinner) in the evening.
9. I sometimes eat a (snack - cola - coffee) between lunch and dinne
10. I sometimes have dinner in the (supermarket - school - restauran

5 Read and write the correct form of the word(s) between brackets:

1. Hana, would you .... (likes) some soup?
2. I can't .... (waited). The food is delicious here.
3. Thanks .... (to) your help.
4. You .... (has) this in the morning.
5. We usually .... (eats) three meals a day.

6 Reorder the words to make correct sentences:

1. like - you - Would - some soup?
   ▶ .... ?
2. usually eat - We - a day - three meals.
   ▶ ....
3. delicious - food - is - The - here.
   ▶ ....
4. your - for - Thanks - help.
   ▶ ....



5. chicken, - like - I'd - please.

▶ ....

6. would - What - like - you?

▶ .... ?

7 Punctuate the following sentences:

1. what would you like to eat

▶ ....

2. i'd like some potatoes

▶ ....

3. hana, would you like some soup

▶ ....

4. i prefer fish and rice

▶ ....

8 Look at the picture and write (4) sentences:

"What you have for breakfast, lunch and dinner"

▶ ....

▶ ....

▶ ....

▶ ....

9 Copy the following sentence:

The food is delicious here.

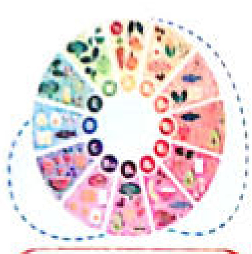
....

....

Lesson 2 Science: A balanced diet



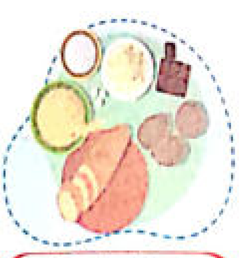
Main Vocabulary الكلمات الأساسية في الدرس



nutrients
عناصر غذائية



vitamins
فيتامينات



carbohydrates
نشويات





fiber
ألياف



protein
بروتين



fat
دهن - دهون



sugar
سكر



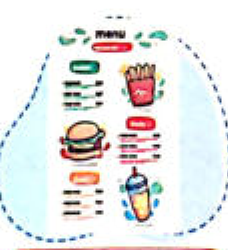
calcium
كالسيوم



sweet
حلو المذاق - مسكر



dessert
الحلوى بعد الطعام



menu
قائمة مأكولات ومشروبات



main course
الوجبة الأساسية



dairy products
منتجات ألبان



rice pudding
أرز باللبن



cereals
طعام من الحبوب







Extra Vocabulary كلمات إضافية

meat	لحم	fruit	فاكهة
fish	سمك	apples	تفاح
burger	برجر	milk	حليب - لبن
pasta	مكرونة	cheese	جُبن
bread	خبز	canddies - sweets	حلوى
fries	بطاطس مقلية	ice cream	آيس كريم

drinks (n)	مشروبات	butter	زبدة
pizza	بيتزا	eggs	بيض
coffee	قهوة	lettuce	خس
tea	شاي	orange juice	عصير برتقال
cola	كولا (مشروب غازي)	chocolate cake	كيك بالشيكولاتة

balanced diet	نظام غذائي متوازن	delicious	لذيذ
healthy choices	اختيارات صحية	hungry	جوعان
healthy body	جسم صحي	restaurant	مطعم

source	مصدر	help (v)	يساعد
bones	عظام	need	يحتاج
strong	قوي	give	يعطي
important	هام - مهم	drink (v)	يشرب
the biggest part	الجزء الأكبر	a lot of water	الكثير من الماء

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present المضارع		Past الماضي	
help	يساعد	helped	سَاعَدَ
need	يحتاج	needed	احْتَاجَ
prefer	يفضل	preferred	فَضَّلَ

Irregular verbs الأفعال غير المنتظمة

Present المضارع		Past الماضي	
give	يعطي	gave	أَعْطَى
take	يأخذ	took	أَخَذَ
drink	يشرب	drank	شَرِبَ

Read and learn



A balanced diet

A balanced diet is important. It helps us to have a healthy body.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.





- النظام الغذائي المتوازن هام، فهو يساعدنا أن يكون لنا جسم صحي.
- نحتاج أن نأكل الكثير من الفاكهة والخضراوات، فهما يعتبران الجزء الأكبر من النظام الغذائي الصحي، فالفاكهة والخضراوات تمد أجسامنا بالفيتامينات.
- ثاني أكبر جزء من نظامنا الغذائي يجب أن يكون الخبز والحبوب والبطاطس، فهذه الأشياء تمدنا بالألياف والمواد الكربوهيدراتية (النشويات).
- يمدنا الحليب ومنتجات الألبان بالكالسيوم، مما يجعل عظامنا قوية، وتمدنا اللحوم والأسماك بالبروتين.
- نحتاج القليل من الدهون والقليل جدًا من السكر، وأيضًا نحتاج أن نشرب الكثير من الماء، فالماء يساعد أجسامنا أن تمتص العناصر الغذائية من الطعام الذي نأكله.



- **The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.**
- الوجبة الأساسية هي الجزء الأكبر من الوجبة وعادة تحتوي على دجاج أو لحوم أو سمك أو أي مصدر آخر للبروتين، كما أنها تحتوي على مصدر للنشويات مثل الخبز أو الأرز أو المكرونة أو البطاطس.

- What would you like to eat for the main course?
- ماذا تحب أن تتناول في الوجبة الأساسية؟

▶ I'd like some chicken and soup, please.

◀ أود بعض من الدجاج والشوربة، من فضلك.

- What would you like for dessert?
- ماذا تحب أن تأكل كتحلية؟

▶ I'd like some rice pudding, please.

◀ أود تناول بعض من الأرز باللبن، من فضلك.

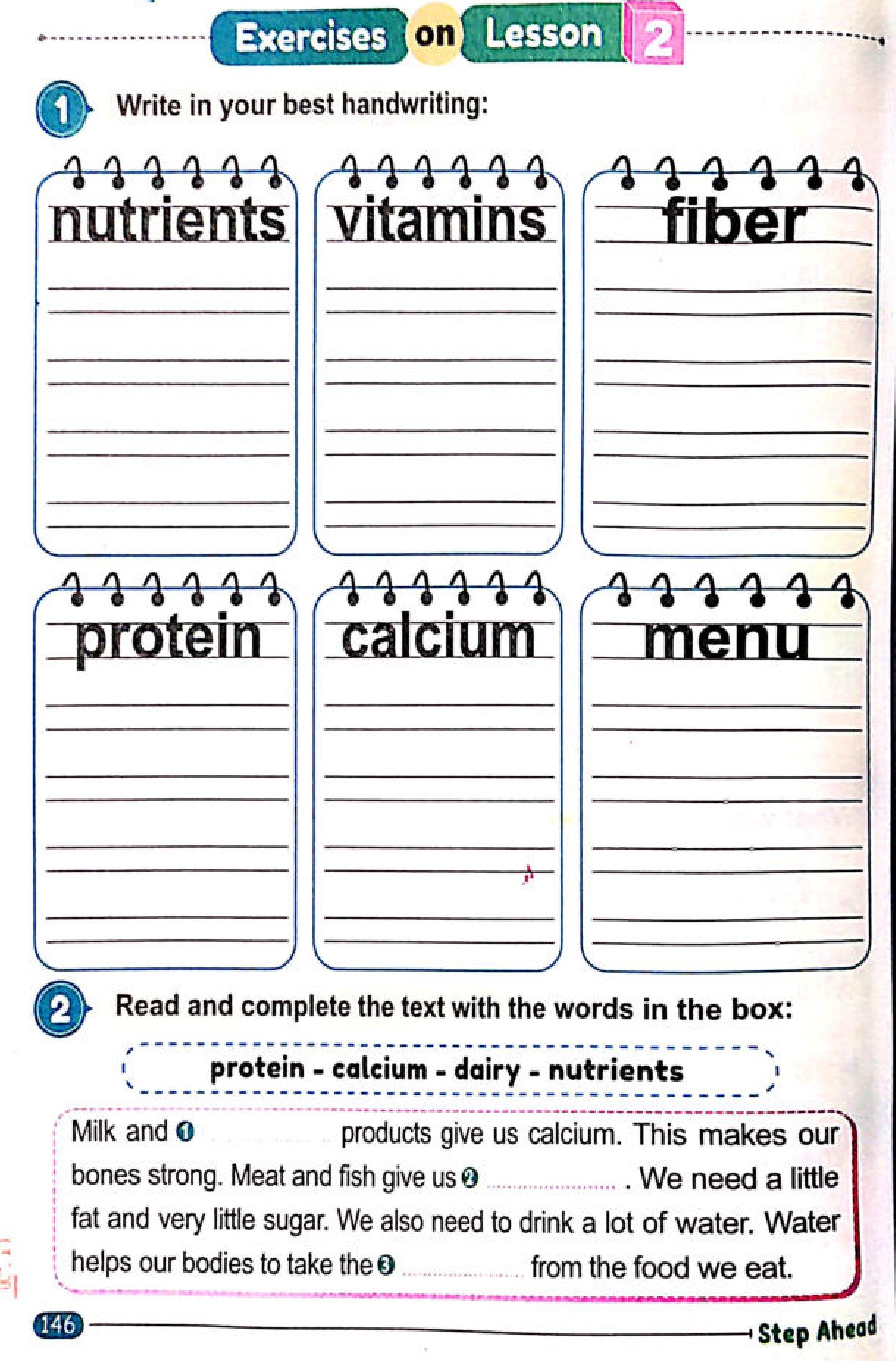
- What would you like to drink?
- ماذا تحب أن تشرب؟

▶ I'd like some orange juice, please.

◀ أود بعضًا من عصير البرتقال، من فضلك.

Exercises on Lesson 2

1 Write in your best handwriting:



2 Read and complete the text with the words in the box:

protein - calcium - dairy - nutrients

Milk and ❶ .... products give us calcium. This makes our bones strong. Meat and fish give us ❷ .... We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the ❸ .... from the food we eat.





3 Read and complete the text with the words in the box:

carbohydrates - course - protein - main

The main ❶ .... is the big part of a meal. It usually has chicken, meat, fish, or any other ❷ .... It also has ❸ .... like bread, rice, pasta, or potatoes.

4 Read and complete the dialogue with the words in the box:

pudding - menu - dessert - main

Waiter : Welcome to the restaurant.

Mustafa : Thank you.

Waiter : What would you like to have? Here's the ❶ ....

Mustafa : I'd like some chicken and soup, please.

Waiter : And to drink?

Mustafa : Some orange juice, please. Thank you.

Waiter : And for ❷ .... ?

Mustafa : Some rice ❸ .... , please.

5 Read and match (A) with (B):

(A)	(B)
1. Fruit and vegetables give	a) give us protein.
2. Milk and dairy products	b) a lot of fruit and vegetables.
3. Meat and fish	c) our bodies vitamins.
4. We need to eat	d) give us calcium.

6 Choose the correct answer:

1. A (snack - dessert - balanced diet) is important to have a healthy body.
2. Fruit and vegetables give us (vitamins - protein - fats).
3. Bread and potatoes give us (calcium - fiber - carbohydrates).



4. Meat and fish give us (sugar - vitamins - protein).
5. Water helps our bodies to (drink - take - make) the nutrients from the food we eat.
6. Dairy products give us (vitamins - fiber - calcium).
7. We need to drink a lot of (water - cola - coffee).
8. Calcium makes our (skin - bones - ears) strong.
9. Milk and (pizza - eggs - cheese) are dairy products.
10. I'd like some rice pudding for the (main course - dessert - drink).
11. The main course is the main (meal - snack - dessert) you eat.
12. You can read the (book - notebook - menu) to choose the food you want.
13. We should eat (healthy - unhealthy - bad) food.
14. An apple is a (fruit - vegetable - dairy product).
15. Coffee and tea are different (cereals - drinks - food).
16. Lettuce is a kind of (dessert - fruit - vegetables).

7 Sort the following words in the table:

chicken – vegetables – pasta – burger – cola – pizza – meat – fruit – eggplant – milk – chocolate – fries – soup – ice cream

Healthy صحي	Not healthy (Unhealthy) غير صحي
....	....
....	....
....	....
....	....
....	....

8 Read and write the correct form of the word(s) between brackets:

1. Welcome .... (at) the restaurant.
2. The main course usually .... (have) protein.
3. Water .... (help) our bodies to take the nutrients from the food we eat.



4. What would you like to eat .... (in) dessert?
5. A balanced diet .... (help) us to have a healthy body.

9 Reorder the words to make correct sentences:

1. like - I'd - soup - some chicken - and.
   ▶ ....
2. is - diet - A balanced - important.
   ▶ ....
3. restaurant - the - to - Welcome.
   ▶ ....
4. and fish - Meat - protein - give us.
   ▶ ....
5. drink - need to - We - water - a lot of.
   ▶ ....

10 Look at the picture and write (4) sentences:

"A healthy meal"

Ideas to help you: vitamins - fiber - calcium - protein

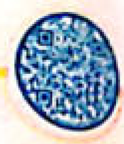
▶ ....
▶ ....
▶ ....
▶ ....

11 Copy the following sentence:

We should have a balanced diet.

....
....

Lesson Science: A healthy heart



Main Vocabulary الكلمات الأساسية في الدرس



Extra Vocabulary كلمات إضافية

نوم	sleep (n)	تمرين	exercise (n)
خصوصًا - على الأخص	especially	أسرة (عائلة)	family
ألعاب الكمبيوتر	computer games	فريق	team

Phrases & Expressions عبارات و تعبيرات

around your body	في كل أنحاء جسمك
keep our hearts healthy	يحافظ على قلوبنا صحية
go for a walk	يذهب للتمشية
ride a bike	يركب دراجة
go swimming	يذهب للسباحة
on the weekend	في عطلة نهاية الأسبوع
watch TV	يشاهد التليفزيون
play games	يلعب ألعاب
drink cola	يشرب كولا
eat fruit	يأكل فاكهة
for six hours	لـ ٦ ساعات

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
watch	يشاهد	watched	شاهَدَ
play	يلعب	played	لَعِبَ
carry	يحمل	carried	حَمَلَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
give	يعطي	gave	أعطَى
know	يعرف	knew	عَرِفَ
go	يذهب	went	ذَهَبَ
ride	يركب	rode	رَكِبَ
keep	يحفظ	kept	حَفِظَ



Read and learn — A healthy heart





The heart is an organ of your body. It pumps blood around your body.
The blood goes to your head, stomach, arms, and legs.
The blood carries oxygen and nutrients, which keep your body healthy.
To have healthy bodies, we need to keep our hearts healthy.

- القلب هو عضو من أعضاء جسمك، إنه يضخ الدم في كل أنحاء جسمك.
- يذهب الدم إلى رأسك ومعدتك وذراعيك ورجليك.
- يحمل الدم الأكسجين والمواد المغذية والتي تحافظ على صحة جسمك.
- لكي تكون أجسامنا صحية يجب أن نحافظ على صحة قلوبنا.

Exercises on Lesson 3

1 Write in your best handwriting:

heart	organ	pumps

blood	stomach	healthy

2 Read and complete the text with the words in the box:

pumps - stomach - organ - head

The heart is an ❶ .... of your body. It ❷ .... blood around your body. The blood goes to your head, ❸ ...., arms, and legs.

3 Read and complete the text with the words in the box:

hours - keep - walk - exercise

To ❶ .... our hearts healthy, we should ❷ .... We should get eight hours of sleep. We should eat fruit. We should go for a ❸ ....




4 Read the text and answer the questions:

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.

A Choose the correct answer:

1. The (oxygen - nutrients - heart) is an organ of your body.
2. The heart (washes - pumps - goes) blood around your body.

B Answer these questions:

3. What does the blood carry?

▶ ....

4. What should we do to have healthy bodies?

▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. The heart .... (pump) blood around your body.
2. The heart is .... (a) organ of your body.
3. The blood .... (go) to your head, stomach, arms, and legs.
4. We .... (needs) to keep our hearts healthy.



6 Reorder the words to make correct sentences:

1. a healthy - you - have - Do - heart?

▶ ....?

2. is - The heart - an organ - body - of your.

▶ ....

3. carries - The blood - and nutrients - oxygen.

▶ ....

4. keep - need to - We - healthy - our hearts.

▶ ....

7 Punctuate the following sentences:

1. the heart is an organ of your body

▶ ....

2. the blood carries oxygen and nutrients

▶ ....

3. do you have a healthy heart

▶ ....

4. we need to keep our hearts healthy

▶ ....

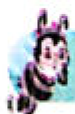
8 Copy the following sentence:

Always keep your body healthy.

....

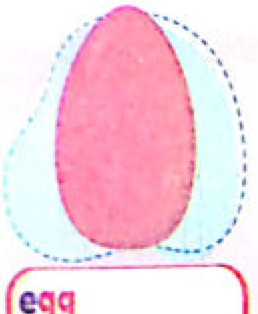
....

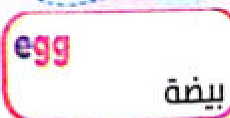
Lessons 4-5 Learn sounds with Busy Bee! & Project



Phonics: the (gg), (nn) and (tt) sounds:







egg
بيضة



foggy
مليء بالضباب



dinner
عشاء



sunny
مشمس





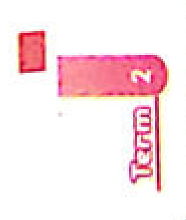
butter
زبدة



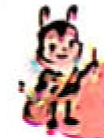
kitten
قطة صغيرة

Extra Vocabulary كلمات إضافية

dish	أكلة	garden	حديقة
healthy	صحي	ball	كرة
unhealthy	غير صحي	sunny day	يوم مشمس
tell me	أخبرني	happy	سعيد







Learn to write with Busy Bee!

Activity Look, read and trace:



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

Tip!

Writing paragraphs

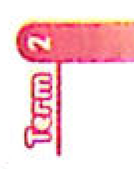
- **When you write a paragraph, you can describe the things you can see and feel. Write general sentences, more information, and an end sentence.**
- عندما تكتب فقرة لوصف صورة أمامك، صف الأشياء التي يمكن أن تراها وتشعر بها، اكتب جملاً عامة ثم أضف معلومات أكثر، ثم إنهى بجملة ختامية.



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.





Project



This is my healthy and unhealthy heart collage. To keep your heart healthy, you should eat lots of fruits and vegetables. You should exercise. You shouldn't drink cola.

هذا هو ملصقي عن القلب الصحي وغير الصحي. لكي تحافظ علي قلبك صحيًا، يجب عليك أن يجب عليك أن تتناول فاكهة وخضراوات. يجب أن تتمرن. لا يجب عليك شرب المياه الغازية.

Exercises on Lessons 4 5





1 Write in your best handwriting:

foggy	butter	sunny
kitten	dinner	egg

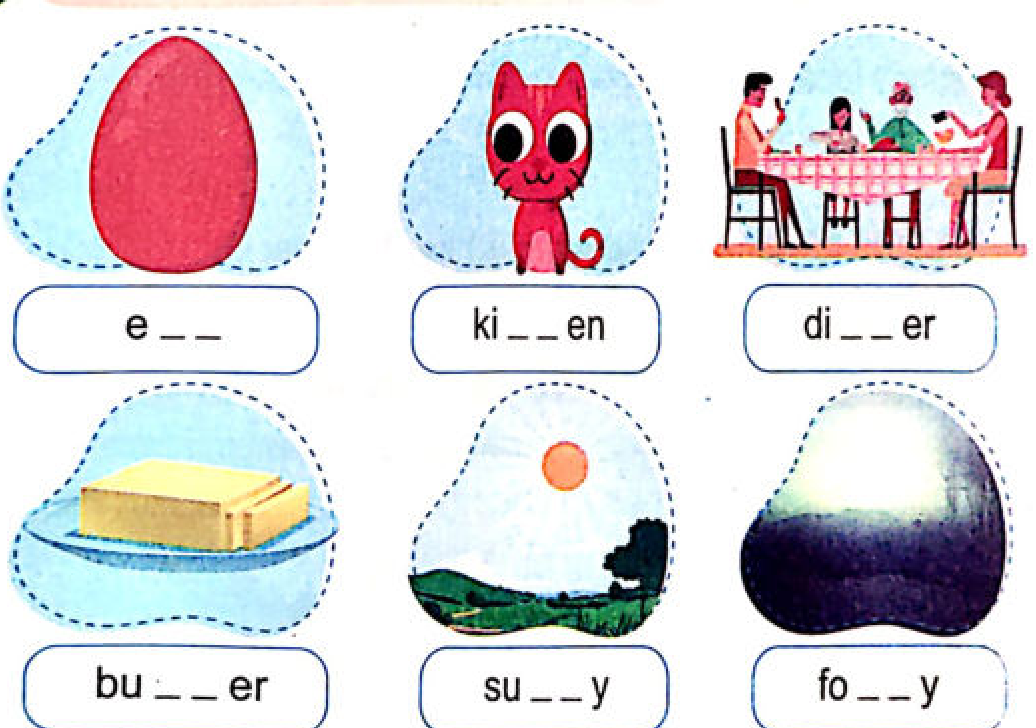
Term 2

2 Read and complete the text with the words in the box:

healthy - unhealthy - egg - butter

Sandy is having breakfast. She is eating an ❶ .... and bread with ❷ .... She drinks some orange juice. Sandy tries to be ❸ ....

3 Complete the words with the sounds (gg),(nn) or (tt):



e _ _ | ki _ _ en | di _ _ er

bu _ _ er | su _ _ y | fo _ _ y

4 Reorder the words to make correct sentences:

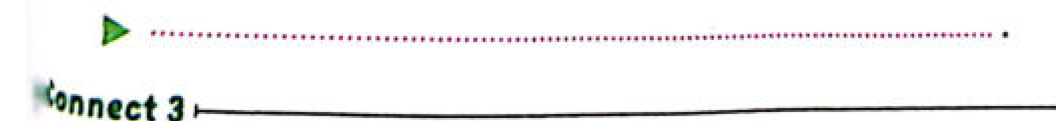
1. breakfast - having - is - Sandy.

▶ ....

2. orange - drinks - some - She - juice.

▶ ....

3. tries - Sandy - healthy - to be.



▶ ....



5 Punctuate the following sentences:

1. sandy tries to be healthy

▶ ....

2. this is my kitten

▶ ....

3. i go to the club on friday

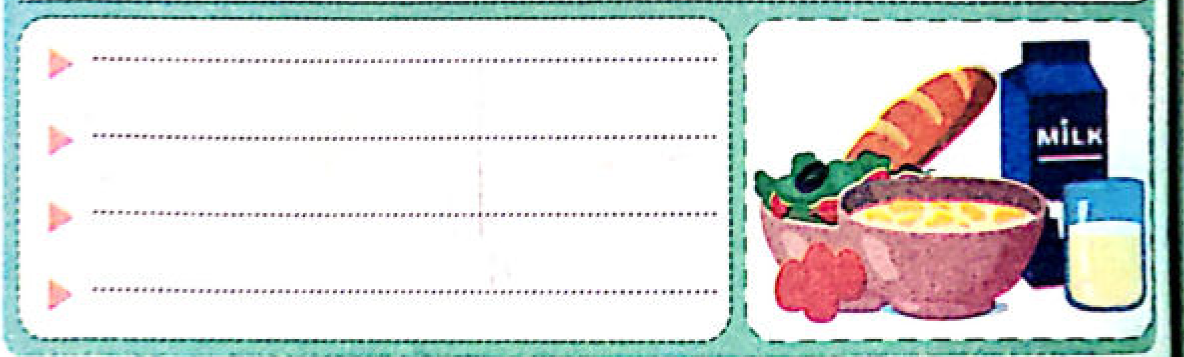
▶ ....

4. it's sunny today

▶ ....

6 Look at the picture and write (4) sentences:

▶ Ideas to help you: breakfast - egg - bread - milk - healthy



7 Copy the following sentence:





Test 6 on Unit 11



Total
30



1 Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (203) آخر الكتاب.

1. We shouldn't watch (matches - games - TV) a lot of time.
2. We shouldn't eat lots of (ice cream - fish - pizza).
3. Your heart will be (healthy - unhealthy - strong) if you do these bad things.
4. We shouldn't drink (cola - milk - water).

2 Choose the correct answer: (5Ms)

1. We sometimes have a (snack - breakfast - dinner) between meals.
2. We should keep our bodies (unhealthy - healthy - sick).
3. (Have - Would - Are) you like some tea?
4. The heart is one of the (organs - bones - arms) of the body.
5. Meat gives us (vitamins - protein - fiber).

3 Read and complete the text with the words in the box: (3Ms)

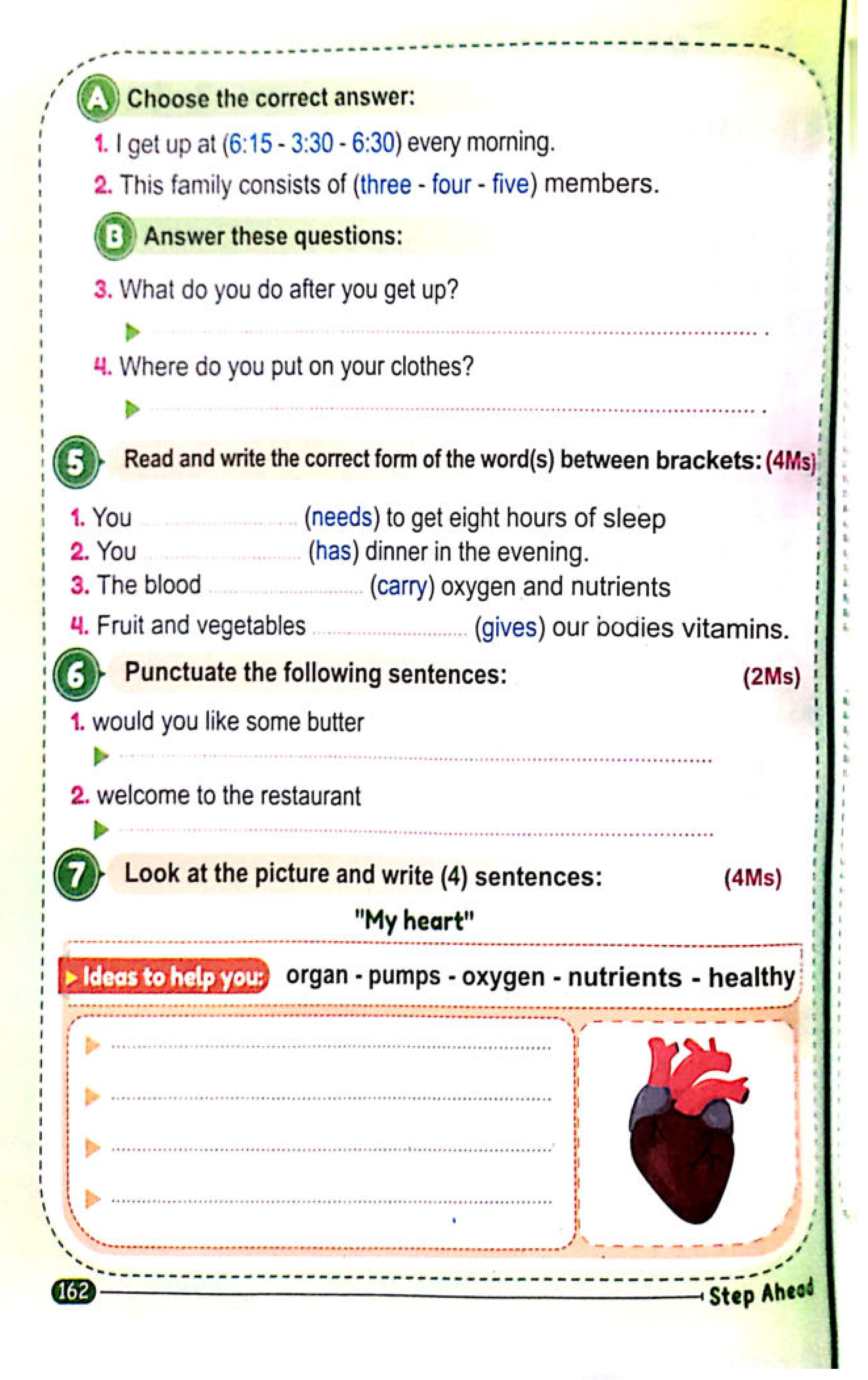
carbohydrates - diet - vegetables - bodies

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy ❶ .... Fruit and vegetables give our ❷ .... vitamins. The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and ❸ ....



4 Read the text and answer the questions: (4Ms)

I usually get up every morning at half past six. My sister and my brother get up at the same time. We wash, brush our teeth and pray, then go back to our bedroom to put on our clothes. Mother calls, "Come on, children. Breakfast is ready." So, we hurry downstairs. We say, "Good morning" to our mother and father, and sit down for breakfast. Then, we finish and leave the table. We say "Goodbye" to our parents.



A Choose the correct answer:

1. I get up at (6:15 - 3:30 - 6:30) every morning.
2. This family consists of (three - four - five) members.

B Answer these questions:

3. What do you do after you get up?

▶ ....

4. Where do you put on your clothes?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. You .... (needs) to get eight hours of sleep
2. You .... (has) dinner in the evening.
3. The blood .... (carry) oxygen and nutrients
4. Fruit and vegetables .... (gives) our bodies vitamins.

6 Punctuate the following sentences: (2Ms)

1. would you like some butter

▶ ....

2. welcome to the restaurant

▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"My heart"

Ideas to help you: organ - pumps - oxygen - nutrients - healthy

▶ ....

▶ ....

▶ ....

▶ ....







1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. Digital technology makes our world (smaller - bigger - taller) and more exciting.
2. I can order things from different (internet - information - websites).
3. I can (watch - write - read) videos.
4. My mom and dad can order (things - homework - information) online, too.

2 Choose the correct answer: (5Ms)

1. A (screen - keyboard - mouse) is used to see things on your computer.
2. I have cookies (so - but - and) milk for breakfast.
3. We have (breakfast - lunch - dinner) in the afternoon.
4. Dairy products give us (vitamins - fiber - calcium).

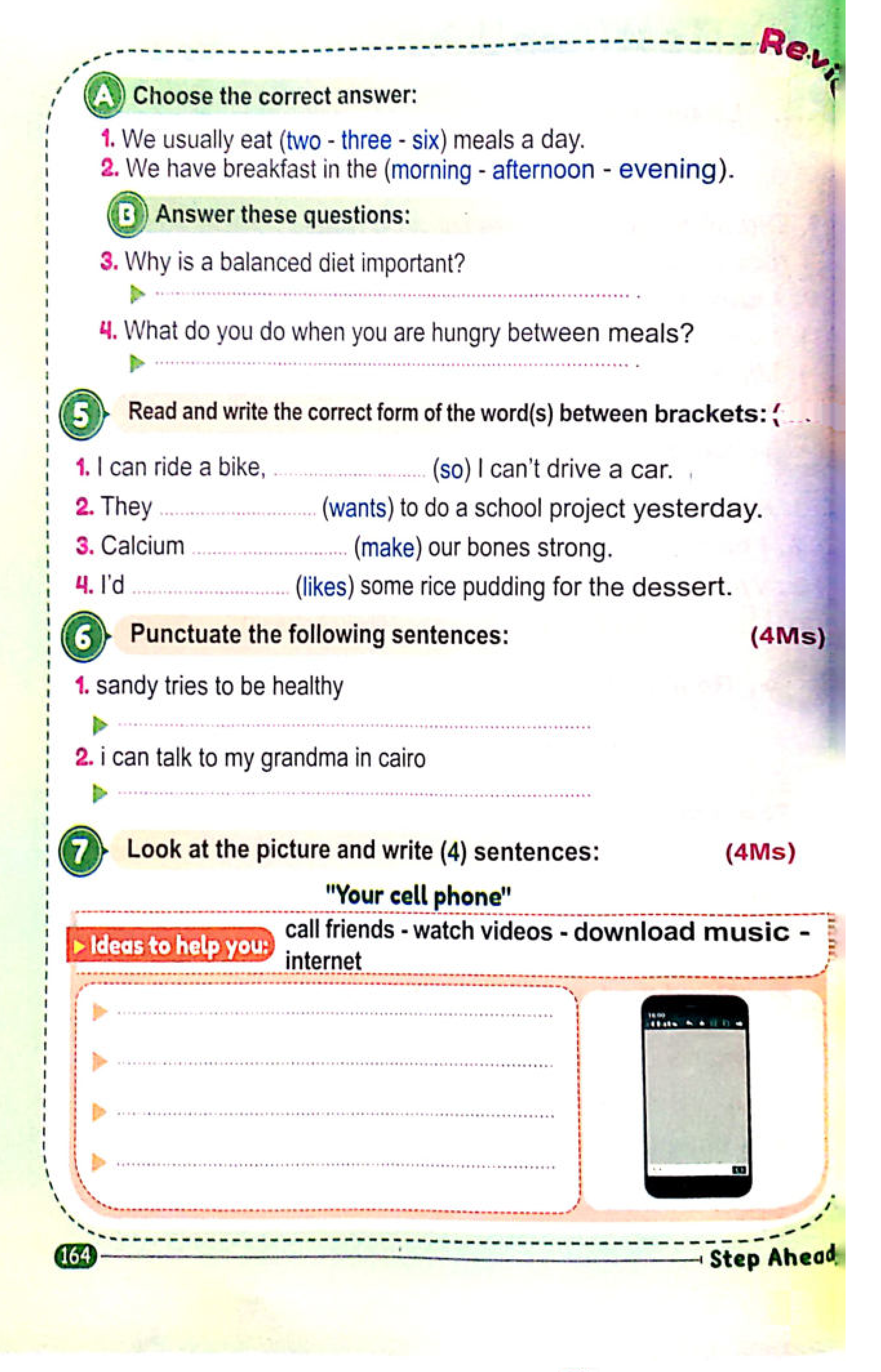
3 Read and complete the text with the words in the box: (3Ms)

blood - nutrients - organ - head

The heart is an ❶ .... of your body. It pumps ❷ .... around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and ❸ ...., which keep your body healthy.

4 Read the text and answer the questions: (6Ms)

A balanced diet is important. It helps us to have a healthy body. We usually eat three meals a day. We have breakfast in the morning. We have lunch in the afternoon. We have dinner in the evening. When we are hungry between meals, we have a snack.



A Choose the correct answer:

1. We usually eat (two - three - six) meals a day.
2. We have breakfast in the (morning - afternoon - evening).

B Answer these questions:

3. Why is a balanced diet important?

▶ ....

4. What do you do when you are hungry between meals?

▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. I can ride a bike, ... (so) I can't drive a car.
2. They .... (wants) to do a school project yesterday.
3. Calcium .... (make) our bones strong.
4. I'd .... (likes) some rice pudding for the dessert.

6 Punctuate the following sentences: (4Ms)

1. sandy tries to be healthy

▶ ....

2. i can talk to my grandma in cairo

▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Your cell phone"

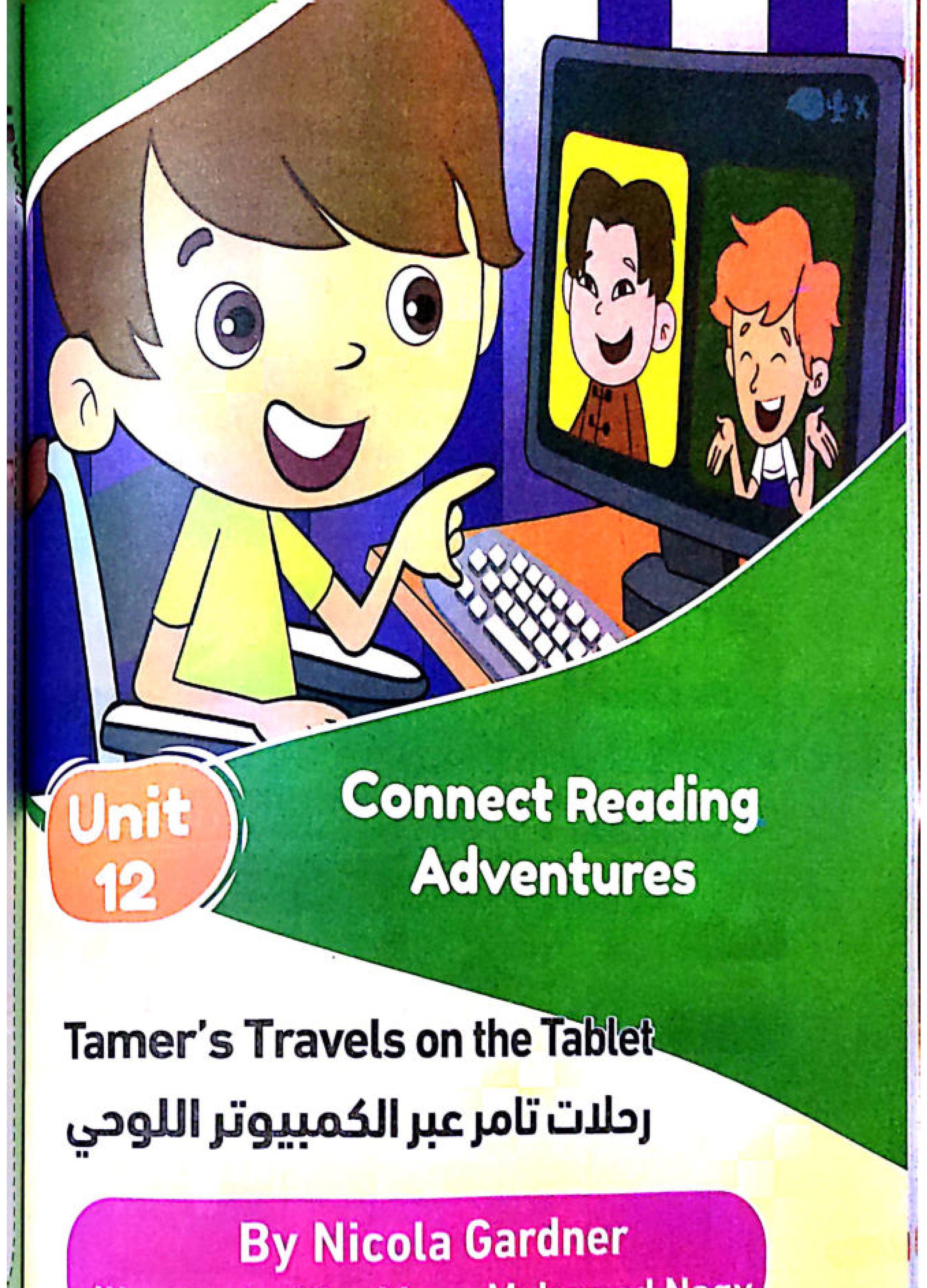
Ideas to help you: call friends - watch videos - download music - internet

▶ ....

▶ ....

▶ ....

▶ ....



Unit 12

Connect Reading Adventures

Tamer's Travels on the Tablet

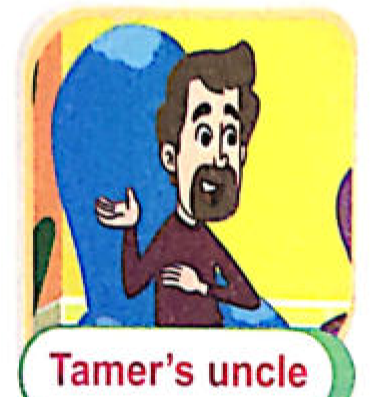
رحلات تامر عبر الكمبيوتر اللوحي

By Nicola Gardner
Illustrated by Mona Mohamed Nagy

Characters الشخصيات



Tamer



Tamer's uncle



Tamer's mom



Léo



Chen

Picture Dictionary القاموس المصور

Countries & Cities بلاد ومدن



Egypt
مصر



China
الصين



France
فرنسا



Paris
باريس



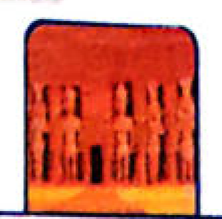
Luxor
الأقصر



Monuments آثار

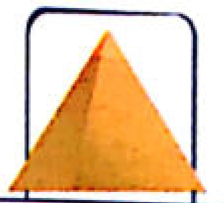

the Eiffel Tower
برج ايفل بفرنسا

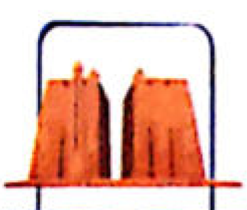

warrior statues
تماثيل المحارب بالصين


the Karnak Temple
معبد الكرنك بالأقصر


the Sphinx
أبو الهول بالجيزة


the Pyramids
الأهرامات بالجيزة


the Great Pyramid
الهرم الأكبر بالجيزة

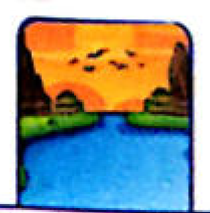

the Valley of the Kings
وادي الملوك بالأقصر

Places أماكن


computer lab
معمل كمبيوتر



hotel
فندق


the River Nile
نهر النيل



Food & Drinks أطعمة ومشروبات


breakfast
وجبة الإفطار


ful
فول


falafel
فلافل


eggs
بيض

sandwiches
ساندويتشات


Chinese buns
كعك صيني





Adjectives صفات

funny	مضحك	delicious	لذيذ
yummy	لذيذ	beautiful	جميل
special	خاص - مميز	famous	مشهور
great	عظيم	different	مختلف
favorite	مفضل	interesting	ممتع
amazing	مدهش	awesome	رائع

Extra Vocabulary كلمات إضافية

idea	فكرة	son	ابن
video call	مكالمة فيديو	technology	تكنولوجيا
robot	انسان آلي	topic	موضوع
online research	بحث عبر الانترنت	pictures	صور
visit	يزور	meet	يقابل
travels	رحلات	tablet	كمبيوتر لوحي
around the world	دول العالم	friends	أصدقاء



This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English. Tamer is talking to his uncle. He wants to speak English to other boys around the world.

Tamer's uncle has an idea. "Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."

هذا تامر. هو مصري. عمره ثماني سنوات. هو يحب التحدث بالإنجليزية. تامر يتحدث مع عمه. هو يريد أن يتحدث باللغة الإنجليزية مع أولاد آخرين حول العالم. عم تامر لديه فكرة. "يا تامر أنا لدي صديق فرنسي. صديقي يعيش في باريس. لديه ابن اسمه ليو. ليو يتحدث اللغة الإنجليزية".



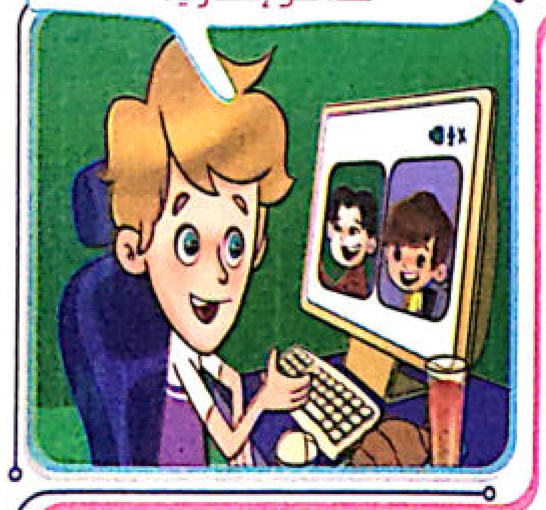
Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

يجري عم تامر مكالمة فيديو مع صديقه الفرنسي. وأعطى تامر الكمبيوتر اللوحي الخاص به. يتحدث تامر مع ليو.



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country." His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks to Chen and Léo every week. They are very good friends.

يتحدث تامر مع والدته عن ليو ويقول، "أحب ليو، وأحب أن يكون لي صديق من دولة أخرى". والدة تامر لديها فكرة، هي تعمل في فندق ولديها صديقة من الصين، "صديقتي الصينية لديها ابن، ابنها، تشِن، يتحدث الإنجليزية. يتحدث تامر الآن مع تشِن وليو كل أسبوع. إنهم أصدقاء جيدون للغاية.



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice."

Chen says, "That looks delicious! I have soup and buns for breakfast."

في يوم ما، يسأل تامر ليو وتشِن، "ماذا تتناولون على الإفطار؟" قال ليو، "أنا أتناول كرواسون وعصير برتقال." وقال تشِن، "هذا يبدو لذيذًا! أنا أتناول شوربة وكعك على الإفطار."



Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy."
One day, Tamer asks, "What technology do you use at school?"
Chen says "Sometimes I work with my friend on a computer.
We learn how to move a small robot. It's very interesting."

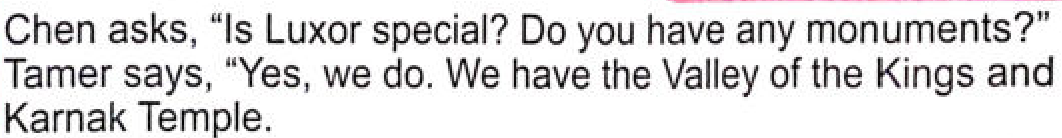
يقول تامر، "أنا أريد أن أتناول الإفطار الصيني، هذا يبدو مدهشًا! أنا أتناول فول وساندوتشات بيض وشاي مع اللبن، إنه إفطار لذيذ." في يوم ما، سأل تامر، "ما التكنولوجيا التي تستخدمونها في المدرسة؟" يقول تشن، "أحيانًا أعمل مع صديقي على الكمبيوتر، نحن نتعلم كيف نحرك روبوت صغير، إنه أمر ممتع."



Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?"
Tamer says, "At school we work on computers in the computer lab. We use the internet to do online research on interesting topics. It's awesome."

يقول ليو، "هذا رائع، أحيانًا أعمل على كمبيوتر لوحي مع أصدقائي. الكمبيوتر اللوحي له لوحة مفاتيح مميزة، وماذا عنك يا تامر، ماذا تستخدمون في مصر؟" يقول تامر، "في المدرسة نحن نعمل على أجهزة الكمبيوتر في معمل الكمبيوتر، نستخدم الانترنت لكي نقوم بأبحاث عن موضوعات شيقة، هذا مدهش."

One day, Chen says, "What monuments do you have in your countries?"
Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says, "Wow!"
Léo asks, "Tamer, do you live in Cairo?"
Tamer says, "No, I live in Luxor."



Chen asks, "Is Luxor special? Do you have any monuments?"
Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple.
There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old."
Chen says, "That's awesome."

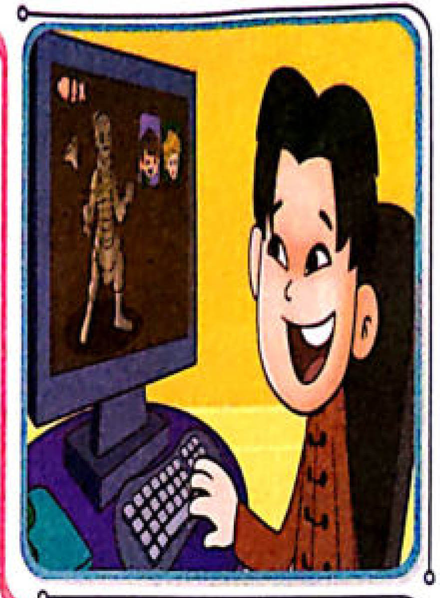
في يوم ما يقول تشِن، "ما الآثار الموجودة في بلادكم؟" يقول تامر، "في بلدي، لدينا العديد من الآثار الجميلة، على سبيل المثال، أبو الهول والهرم الأكبر، انظر إلى هؤلاء!" يقول تشِن،" إنهم رائعين!" ويقول ليو، "واوا". ليو يتساءل، "تامر، هل تعيش في القاهرة؟" يقول تامر، "لا، أنا أعيش في الأقصر. "تشِن يتساءل، "هل الأقصر مميزة؟ هل عندكم أي آثار؟" يقول تامر، "نعم، عندنا وادي الملوك ومعبد الكرنك، يوجد صور على حوائط وادي الملوك، الصور تخبرنا عن الحياة في مصر القديمة، عمر الصور 3000 عام." يقول تشِن، "هذا مدهش."



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it."
Tamer says, "It's so tall! It's great!"

يقول ليو، "هذا هو برج إيفل، إنه في باريس وهو مشهور جدًا، أنا أحبه، يقول تامر، "إنه طويل جدًا!، إنه رائعا!"



Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument"
Léo says, "They are very interesting!"
Tamer says, "I like their faces."
Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تشن، "هؤلاء بعض تماثيل المحاربين في الصين، عمرهم يزيد عن 2000 عام، وجه كل رجل فيهم مختلف، هم الأثر المفضل بالنسبة لي."، يقول ليو، "إنهم رائعين!"، يقول تامر، "أحب وجوههم." يقول تامر، كلنا نعيش في بلاد مدهشة، وكلنا نتناول طعام لذيذ، ولدينا تكنولوجيا مثيرة وآثار جميلة."



Chen says, "Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!"
Léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"
Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشن، "نعم، في يوم ما سوف نسافر ويزور كل منا بلد الآخر، أريد أن أرى وادي الملوك في مصر!"

يقول ليو، "نعم، أنا أريد أن أقابل عائلتك يا تشن، وأن أرى نهر النيل معك يا تامر!"

يقول تامر، "وأنا أريد أن أتناول الكعك الصيني وأن أرى برج إيفل في باريس معكما أنتما الاثنين."







- I'm Chen. I'm from China . Come and visit me.
- We can eat Chinese soup and drink Chinese tea.
- I'm Chen. I'm from China. Come and visit me.
- We can see the warrior statues and be happy. Hurray!



- I'm Léo. I'm from France. Come and visit me.
- We can eat croissants and say “oui, oui!”.
- I'm Léo. I'm from France. Come and visit me.
- We can see the Eiffel Tower and be happy. Hurray!



- I'm Tamer. I'm from Egypt. Come and visit me.
- We can eat falafel and drink Egyptian tea.
- I'm Tamer. I'm from Egypt. Come and visit me.
- We can see the Pyramids and be happy. Hurray!



Questions with their model answers



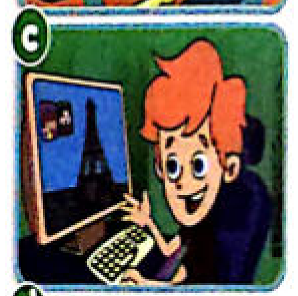
Match the sentence with the pictures:



1. Léo shows the monument from his country.



2. Chen shows food from his country.



3. Tamer shows technology from his country.



4. Leo shows food from his country.



5. Tamer shows food from his country.



6. Chen shows a monument from his country.

2 Look and number the pictures, then say the story:

a


b


c


d


e


f


3 Look at the breakfast food and write Tamer, Léo or Chen:

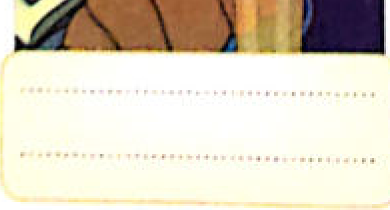
1


2


3











4 Match the characters to the sentences:



a. mom is friends with Tamer's mom.



b. does online research with friends.



c. has a funny fish.

5 Match the characters to the technology they use at school:

(A)	(B)
1. Léo	a) moves a small robot.
2. Chen	b) does online research with his friends.
3. Tamer	c) works on a tablet with his friends.



6 Write True or False:

1. Tamer lives in Cairo. ▶ ....



2. The Valley of the Kings is 2,000 years old. ▶ ....

3. The Eiffel Tower is in Paris. ▶ ....

4. The warrior statues are 3,000 years old. ▶ ....

7 Tick the things you learn when you have friends from different countries. (You can tick more than one thing):

1. We learn about different foods. ◯
2. We learn about different monuments. ◯
3. We use different technology tools. ◯
4. We learn about different places in other countries. ◯
5. We know about music and arts in other countries. ◯
6. We can learn new languages. ◯

8 Match the questions and answers:

(A)	(B)
1. Who does Tamer's mom know?	a) Léo's dad.
2. Who does Tamer's uncle know?	b) A croissant.
3. Which Luxor monument does Tamer show his friends?	c) A Chinese woman.
4. Which French food does Léo show his friends?	d) A computer in school.
5. Which Chinese technology does Chen show his friends?	e) The Valley of the Kings.

9 Write three other things you can learn when you have friends from other countries:

▶ .... ▶ ....

▶ ....



Answers

1 Match the sentences with the pictures:

1- c	2- f	3- d
4- a	5- b	6- e

2 Look and number the pictures, then say the story:

1- f	2- e	3- c
4- d	5- b	6- a

3 Look at the breakfast food and write Tamer, Léo or Chen:

1- Tamer	2- Léo	3- Chen

4 Match the characters to the sentences:

1 ⟶ c	2 ⟶ a	3 ⟶ b

5 Match the characters to the technology they use at school:

1 ⟶ c	2 ⟶ a	3 ⟶ b

6 Write True or False:

1- False	2- False
3- True	4- False

7 Tick the things you learn when you have friends from different countries:

يجيب عنه الطالب

8 Match the questions and answers:

1- c	2- a	3- e
4- b	5- d	

9 Write three other things you can learn when you have friends from other countries:

1. I can learn new languages.
2. I can learn about different monuments.
3. I can learn about different foods.


Part 2
Revision
Tests







Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (203) آخر الكتاب.

1. Mustafa is from (America - Egypt - France).
2. He has a friend from France. She's (Egyptian - American - French).
3. Mark is (Egyptian - American - French).
4. Marie is from (America - Egypt - France).

2 Choose the correct answer: (5Ms)

1. Today, it (is - was - will be) warm.
2. She (is - can - can't) send emails. She's a little girl.
3. Egypt is a (country - currency - map).
4. I was sick (so - and - but) I stayed in bed.
5. We (see - saw - sees) beautiful jewelry last week.

3 Read and complete the text with the words in the box: (3Ms)

high - famous - Pyramid - visit

The Great ❶ .... of Giza is very famous. It is about 5000 years old. It's146 meters ❷ .... I love to ❸ .... the Great Pyramid of Giza.



Read the text and answer the questions: (4Ms)

Digital technology makes our world bigger and more exciting. I can learn things from different websites. I can download music from all over the world. I can use the internet for my homework. I can watch videos. I can talk to my grandma. My mom and dad can order things.

A Choose the correct answer:

1. I can learn things from different (worlds - things - websites).
2. I can use the (music - internet - world) for my homework.

B Answer these questions:

3. What can you download from all over the world?

▶ ....

4. What does digital technology make?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. I .... (has) noodles.
2. I start school .... (on) 8 o'clock.
3. She .... (are) in grade three.
4. What .... (do) you do yesterday?

6 Punctuate the following sentences: (2Ms)

1. what would you like to eat ▶ ....
2. i played football last friday ▶ ....

7 Look at the pictures and write (4) sentences: (4Ms)

"What did you do yesterday?"

Ideas to help you: go - ride - meet - have

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 2





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. Mariam is from (America - Egypt - France).
2. One pound is (10 - 1 - 100) piastres.
3. The Egyptian flag is (red - green - yellow), white, and black.
4. The Egyptians like to have ful, falafel, and bread for (breakfast - lunch - dinner).

2 Choose the correct answer: (5Ms)

1. He can take photos (so - and - but) he can't share them.
2. How (old - long - tall) is it? ▶ It's 3 meters tall.
3. I (am playing - play - played) with my cousins last week.
4. He is hungry (and - so - but) there is no food in the kitchen.
5. I (am - have - would) like some fish for lunch.

3 Read and complete the text with the words in the box: (3Ms)

hours - keep - walk - exercise

To ❶ .... our hearts healthy, we should ❷ .... We should get eight hours of sleep. We should eat fruit. We should go for a ❸ ....

4 Read the text and answer the questions: (4Ms)

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, the ancient Egyptians loved gold jewelry with colored stones. Last, the ancient Egyptians liked animals in their jewelry.

A Choose the correct answer:

1. The ancient Egyptians loved (gold – silver – glass) jewelry with colored stones.
2. Jewelry was very important in (Modern – Ancient – New) Egypt.

B Answer these questions:

3. Who wore jewelry in Ancient Egypt?

▶ ....

4. What did the ancient Egyptians like?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. We .... (go) to Khan Al-Khalili yesterday.
2. They had falafel .... (so) salad for breakfast.
3. I .... (has) lunch in the afternoon.
4. We .... (is) from France.

6 Punctuate the following sentences: (2Ms)

1. what's your favorite month ▶ ....
2. hany goes to the club on tuesday ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"A healthy meal"

Ideas to help you: vitamins - fiber - calcium - protein

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 3





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. My dad likes (January - July - May) best because it's cold.
2. He likes (sunny - cold - hot) weather.
3. Mom likes the (spring - summer - fall) because it's not too hot.
4. In some places there are very beautiful colored (trees - leaves - plants).

2 Choose the correct answer: (5Ms)

1. How (long - high - tall) is your ruler?
2. I have cookies (so - but - and) milk for breakfast.
3. What did you (do - does - did) yesterday?
4. I (am - can - can't) download photos. It's easy.
5. My sister (is - has - have) a cake.



3 Read and complete the text with the words in the box: (3Ms)

play - sleep - watch - drink

We shouldn't ❶ .... TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't ❷ .... games for 6 hours. We shouldn't ❸ .... cola. Your heart will be unhealthy if you do these bad things.



4 Read the text and answer the questions: (4Ms)

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets – they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

A Choose the correct answer:

1. We traveled to the museum by (car - train - bus).
2. I bought some (hats - jewelry - flowers) from the museum shop for my grandma.

B Answer these questions:

3. Where is the Egyptian Museum?

▶ ....

4. What did you visit yesterday?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. We .... (see) beautiful jewelry last week.
2. We .... (has) dinner in the evening.
3. Amal didn't know how to use her tablet, ... (but) she asked for help.
4. She .... (are) French.

6 Punctuate the following sentences: (2Ms)

1. the egyptian museum has many beautiful monuments ▶ ....
2. when is your birthday ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Your computer"

Ideas to help you: important - homework - internet - watch videos

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 4



1 Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (203) آخر الكتاب.

1. My favorite month is (October - November - December).
2. It's my (birthday - holiday - weekend) and we have a special party.
3. I love (August - April - May) this year.
4. We have (Mother's Day - Eid Al-Fitr - Eid Al-Adha) in May this year.

2 Choose the correct answer: (5Ms)

1. We should eat very little (calcium - protein - sugar).
2. They finished their project (at - on - for) time.
3. She bought a white blouse (but - so - and) a blue skirt.
4. How tall is it? - It's 4 meters (old - long - tall).
5. I (has - have - had) a great day yesterday.

3 Read and complete the text with the words in the box: (3Ms)

pumps - stomach - organ - head



The heart is an ❶ .... of your body. It ❷ .... blood around your body. The blood goes to your head, ❸ ...., arms, and legs.

4 Read the text and answer the questions: (4Ms)

Food is important for our health because it gives us energy. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates. We also need to drink a lot of water.

A Choose the correct answer:

1. (Milk - Meat - Bread) and dairy products give us calcium.
2. Bread, cereals, and potatoes give us fiber and (protein - carbohydrates - calcium).

B Answer these questions:

3. Why is food important for our health?

▶ ....

4. What do fruit and vegetables give us?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. She .... (have) breakfast with her family.
2. My birthday is .... (in) December 15th.
3. Tomorrow, it .... (was be) hot.
4. She .... (buy) some jewelry yesterday.

6 Punctuate the following sentences: (2Ms)

1. do you have a computer ▶ ....
2. i can talk to my grandma in cairo ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"The Great Pyramid of Giza"

Ideas to help you: visit - big – famous – people see

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 5





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. We went to a bazaar (today - yesterday - tomorrow).
2. The (club - zoo - bazaar) is a place to buy and sell things.
3. We bought (jewelry - cake - cookies) for Mom's birthday.
4. Mom (didn't like - doesn't like - liked) the present.

2 Choose the correct answer: (5Ms)

1. We (are - was - were) in Luxor Temple last weekend.
2. We get (protein - carbohydrates - vitamins) from potatoes.
3. I go to school (by - in - on) bus.
4. He can't do his homework (and - but - so) his mom helped him.
5. I didn't (spend - spent - spends) much time on the internet yesterday.

3 Read and complete the text with the words in the box: (3Ms)

playing - brown - kitten - sunny

There is a ❶ .... in the garden. The kitten is playing in the garden on a ❷ .... day. The kitten is beautiful. It is brown and white. The kitten is ❸ .... with a red ball. It is very happy.



4 Read the text and answer the questions: (4Ms)

A balanced diet is important. It helps us to have a healthy body. The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

A Choose the correct answer:

1. The main (horse - source - course) is the big part of a meal.
2. We can find (protein - vitamins - carbohydrates) in chicken, meat and fish.

B Answer these questions:

3. Where can we find carbohydrates?
   ▶ ....
4. What helps us to have a healthy body?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. They .... (is) Americans.
2. I .... (can't) read English. It's easy.
3. Yesterday, it .... (is) a little cold.
4. She goes to school .... (on) the morning.

6 Punctuate the following sentences: (2Ms)

1. aser wanted to do research ▶ ....
2. how can i help you rana ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"My heart"

Ideas to help you: organ - pumps - oxygen - exercise - healthy

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test ⑥





1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I have a (tablet - phone - computer).
2. I can (learn - download - play) photos.
3. You get photos from the (water - internet - milk).
4. I learn to find (information - books - bags) on a website.

2 Choose the correct answer: (5Ms)

1. (Calcium - Fiber - Vitamins) makes our bones strong.
2. He is from (Chinese - France - French).
3. They didn't (finish - finished - finishes) their work on time.
4. My birthday is (in - on - at) December 15th.
5. He wanted to go to the park (but - and - so) it was rainy.

3 Read and complete the text with the words in the box: (3Ms)

bowl - faucet - Water - conserve

When you use water, we should ❶ .... it. ❷ .... your plants in the early morning or evening. Wash fruits and vegetables in a ❸ .... of water. Fix the faucet if it drips. Turn off the faucet when you don't need water.



4 Read the text and answer the questions: (4Ms)

Hi. I'm Nada. I'm from Mansoura. I like the spring because I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A Choose the correct answer:

1. Nada likes (funny - rainy - sunny) days.
2. It was a little (sunny - cold - hot) yesterday.

B Answer these questions:

3. Where is Nada from?

▶ ....

4. Why does Nada like the spring?

▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. They .... (was) excited yesterday.
2. She needed some information, ... (but) she used her computer.
3. We .... (has) breakfast in the morning.
4. They have no school .... (in) Sundays.

6 Punctuate the following sentences:

1. what's your favorite month ▶ ....
2. i prefer fish and rice ▶ ....

7 Look at the picture and write (4) sentences:

"My country"

Ideas to help you: I - Egypt - Egyptian - live - love

▶ ....

▶ ....

▶ ....

▶ ....





Total
30

1 Listen and circle the correct answer: (4Ms)





نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I visited the Egyptian Museum in (Cairo - Giza - Luxor) yesterday.
2. I went to the museum by (car - train - bus).
3. I saw (glass - plastic - gold) and silver jewelry from Ancient Egypt.
4. I looked at Tutankhamun's necklaces and (bracelets - clothes - presents).

2 Choose the correct answer: (5Ms)

1. Tomorrow, it (was - will be - is) sunny.
2. I like reading (but - so - and) I go to the library a lot.
3. I have breakfast (in - on - at) home.
4. Last week, she (want - wanted - wants) to visit Luxor.
5. How long is it? ▶ It's 70 centimeters (old - tall - long).

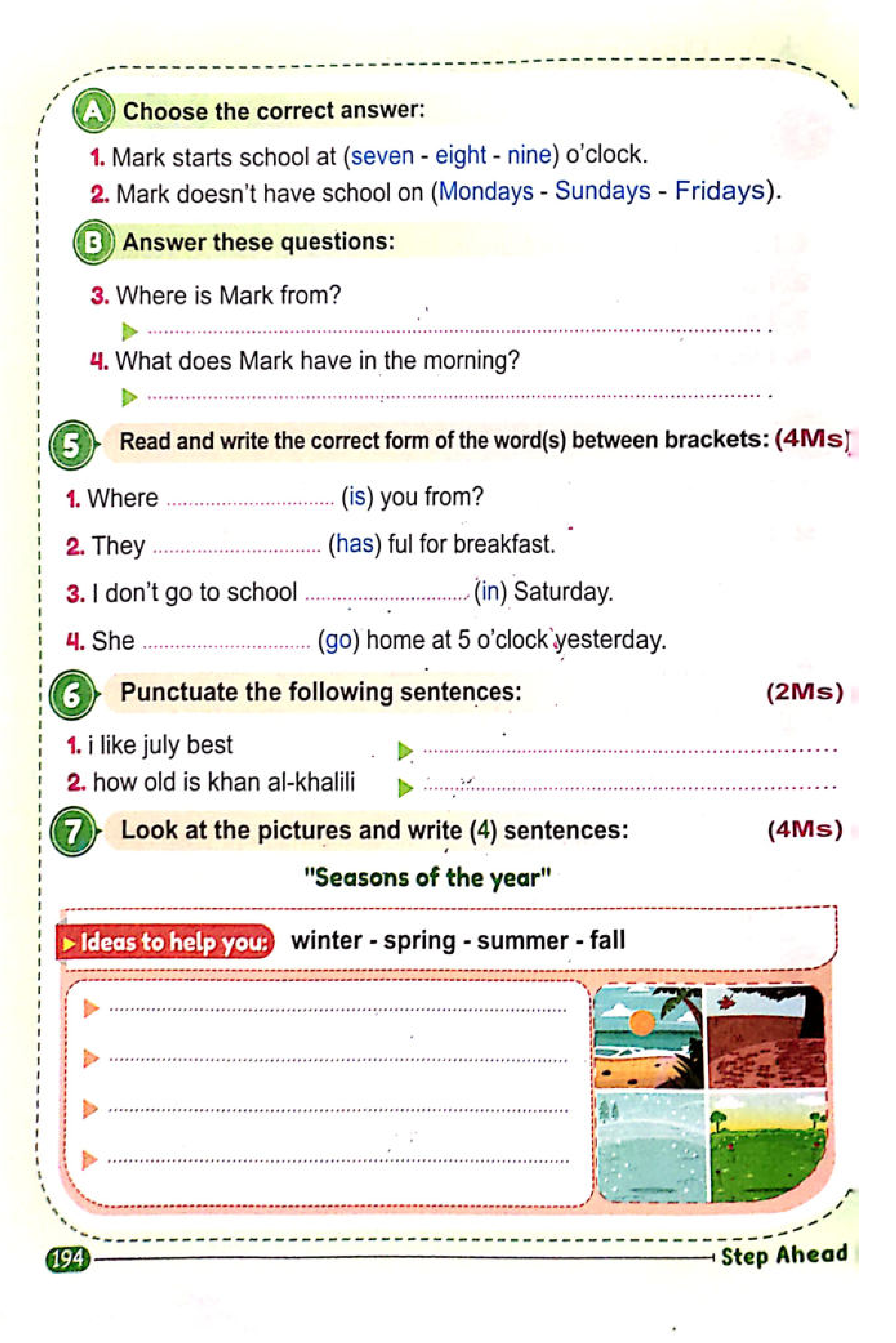
3 Read and complete the text with the words in the box: (3Ms)

download – internet – information – tablet

I have a tablet. I can find ❶ .... on the internet. Then I do my homework in my notebook. I can watch videos on my ❷ .... I want to learn to ❸ .... photos.

4 Read the text and answer the questions: (4Ms)

Hi! I'm Mark. I'm American. I start school at 8 a.m. In the morning we have science and math, then music or PE. We have lunch at 12:00, then in the afternoon we have writing and reading. We finish school at around 3:00 p.m. We don't have school on Saturdays and Sundays.



A **Choose the correct answer:**

1. Mark starts school at (seven - eight - nine) o'clock.
2. Mark doesn't have school on (Mondays - Sundays - Fridays).

B **Answer these questions:**

3. Where is Mark from?
   ▶ ....
4. What does Mark have in the morning?
   ▶ ....

5 **Read and write the correct form of the word(s) between brackets: (4Ms)**

1. Where .... (is) you from?
2. They .... (has) ful for breakfast.
3. I don't go to school .... (in) Saturday.
4. She .... (go) home at 5 o'clock yesterday.

6 **Punctuate the following sentences:** **(2Ms)**

1. i like july best ▶ ....
2. how old is khan al-khalili ▶ ....

7 **Look at the pictures and write (4) sentences:** **(4Ms)**

"Seasons of the year"

Ideas to help you: winter - spring - summer - fall

▶ ....
▶ ....
▶ ....
▶ ....



Revision Test 8





Total 30



1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I find information on the (computer - phone - internet).
2. I do my (homework - videos - information) in my notebook.
3. I can (take - watch - make) videos on my tablet.
4. I want to learn to download (books - notebooks - photos).

2 Choose the correct answer: (5Ms)

1. My pencil is 12 centimeters (old - tall - long).
2. I wanted to talk to my friend (and - so - but) I used my cell phone.
3. My friends and I (meet - met - meets) yesterday.
4. They don't go to school (at - in - on) Friday.
5. What (have - would - are) you like to eat?

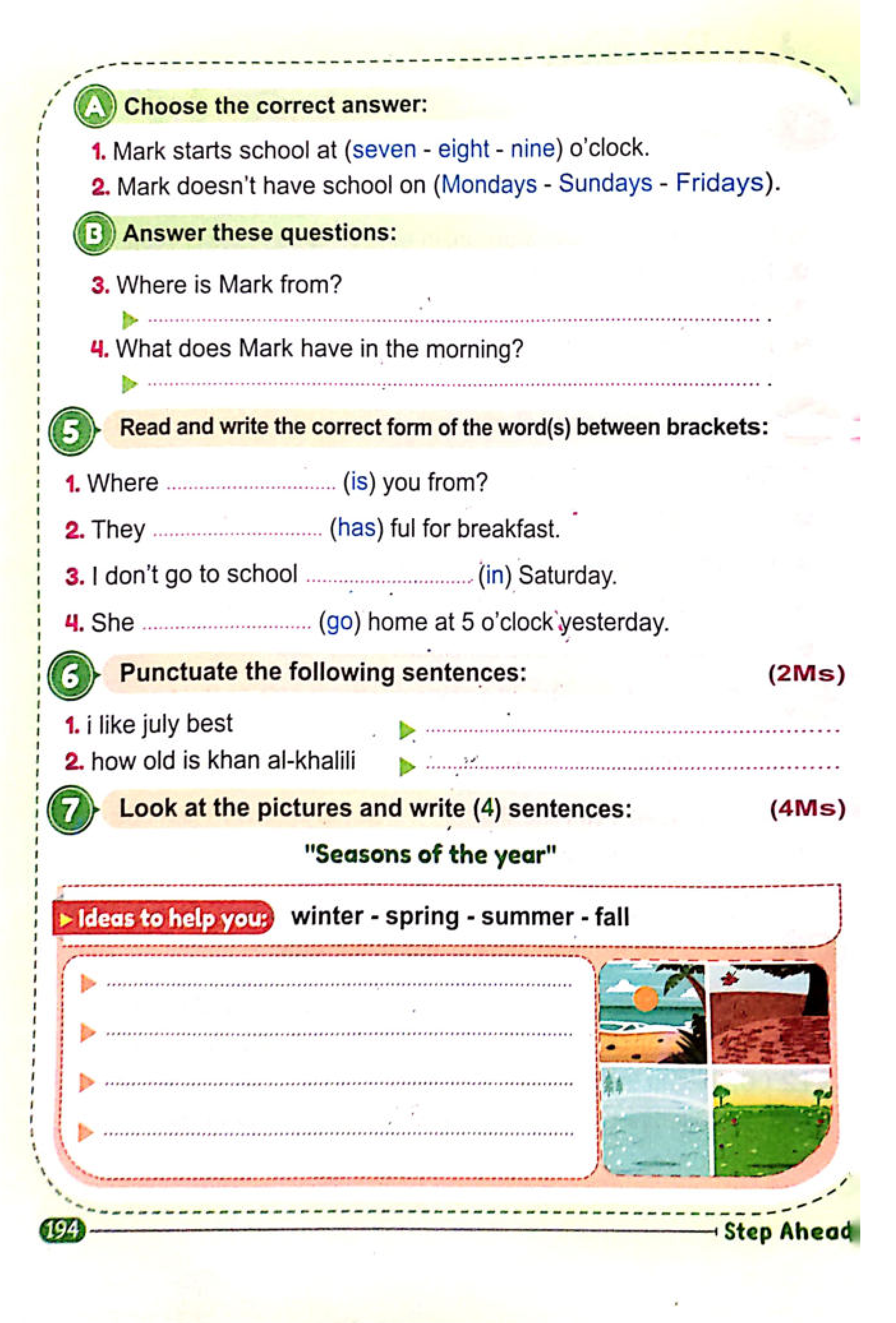
3 Read and complete the text with the words in the box: (3Ms)

August – sunshine – sunny – spring

Youssef likes the ❶ .... because there's a lot of sunshine. Today it is rainy, but tomorrow it will be ❷ .... Hana likes ❸ .... best because it's hot and I can go to the beach.

4 Read the text and answer the questions: (4Ms)

To keep your heart healthy, you should eat lots of fruits and vegetables. A healthy diet is good for your heart. You should exercise every day. You shouldn't drink cola. An unhealthy diet is bad for your heart.



A Choose the correct answer:

1. Mark starts school at (seven - eight - nine) o'clock.
2. Mark doesn't have school on (Mondays - Sundays - Fridays).

B Answer these questions:

3. Where is Mark from?
   ▶ ....
4. What does Mark have in the morning?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. Where .... (is) you from?
2. They .... (has) ful for breakfast.
3. I don't go to school .... (in) Saturday.
4. She .... (go) home at 5 o'clock yesterday.

6 Punctuate the following sentences: (2Ms)

1. i like july best ▶ ....
2. how old is khan al-khalili ▶ ....

7 Look at the pictures and write (4) sentences: (4Ms)

"Seasons of the year"

Ideas to help you: winter - spring - summer - fall

▶ ....
▶ ....
▶ ....
▶ ....



Revision Test 8

Total 30

1 Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I find information on the (computer - phone - internet).
2. I do my (homework - videos - information) in my notebook.
3. I can (take - watch - make) videos on my tablet.
4. I want to learn to download (books - notebooks - photos).

2 Choose the correct answer: (5Ms)

1. My pencil is 12 centimeters (old - tall - long).
2. I wanted to talk to my friend (and - so - but) I used my cell phone.
3. My friends and I (meet - met - meets) yesterday.
4. They don't go to school (at - in - on) Friday.
5. What (have - would - are) you like to eat?

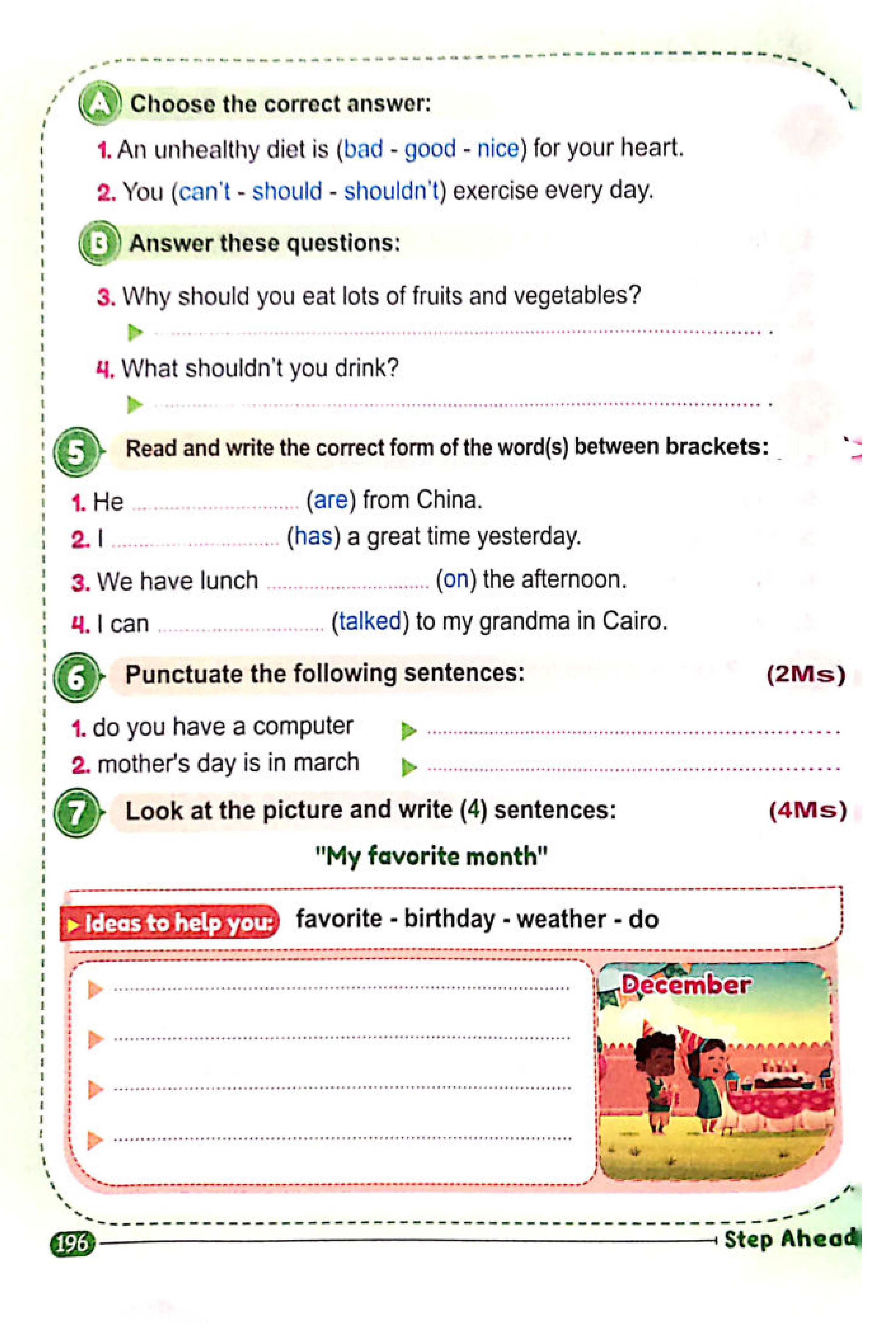
3 Read and complete the text with the words in the box: (3Ms)

August – sunshine – sunny – spring

Youssef likes the ❶ .... because there's a lot of sunshine. Today it is rainy, but tomorrow it will be ❷ .... Hana likes ❸ .... best because it's hot and I can go to the beach.

4 Read the text and answer the questions: (4Ms)

To keep your heart healthy, you should eat lots of fruits and vegetables. A healthy diet is good for your heart. You should exercise every day. You shouldn't drink cola. An unhealthy diet is bad for your heart.



A Choose the correct answer:

1. An unhealthy diet is (bad - good - nice) for your heart.
2. You (can't - should - shouldn't) exercise every day.

B Answer these questions:

3. Why should you eat lots of fruits and vegetables?
   ▶ ....
4. What shouldn't you drink?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. He .... (are) from China.
2. I .... (has) a great time yesterday.
3. We have lunch .... (on) the afternoon.
4. I can .... (talked) to my grandma in Cairo.

6 Punctuate the following sentences: (2Ms)

1. do you have a computer ▶ ....
2. mother's day is in march ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"My favorite month"

Ideas to help you: favorite - birthday - weather - do

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 9



Total 30



1 Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (204) آخر الكتاب.

1. My (body - legs - arms) needs a balanced diet.
2. I can make my menu of balanced (malls - moons - meals).
3. Balanced meals are (good - bad - sad) for my body.
4. A/An (unhealthy - healthy - bad) diet makes my heart strong.

2 Choose the correct answer: (5Ms)

1. The heart is one of the (organs - bones - arms) of the body.
2. We have dinner (in - on - at) the evening.
3. She read a book (so - and - but) drew some pictures.
4. I (sends - sent - is sending) my friend an email last week.
5. She can't (find - finds - finding) information on a website.

3 Read and complete the text with the words in the box: (3Ms)

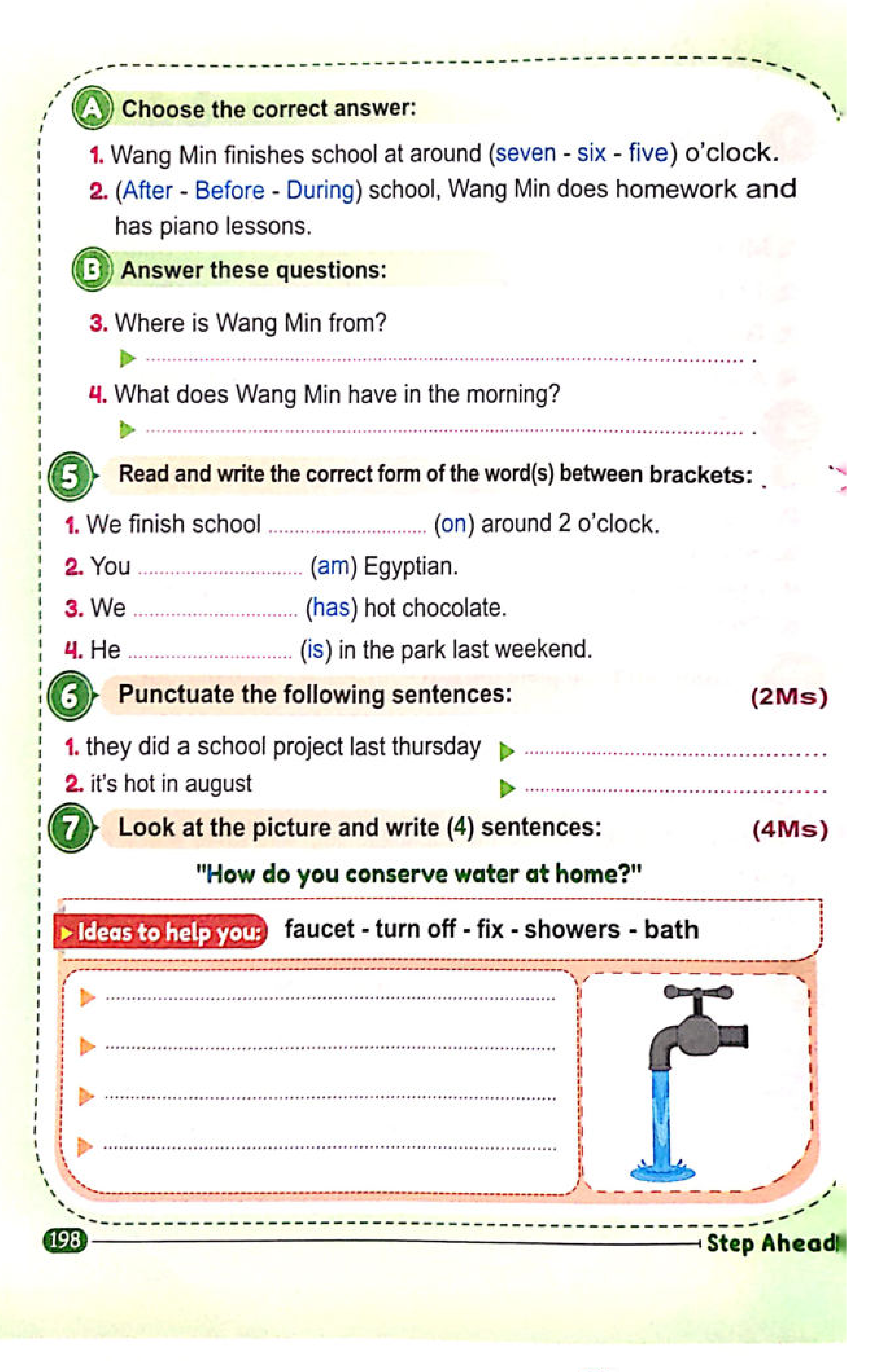
Japan - sleep - money - noodles

Our group chose to talk about ❶ .... The ❷ .... of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. There is the map of Japan. The Japanese like to eat sushi and ❸ ....



4 Read the text and answer the questions: (4Ms)

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We finish school at around 6:00. After school, I do homework and have piano lessons. We have no school on Sundays.



A Choose the correct answer:

1. Wang Min finishes school at around (seven - six - five) o'clock.
2. (After - Before - During) school, Wang Min does homework and has piano lessons.

B Answer these questions:

3. Where is Wang Min from?
   ▶ ....
4. What does Wang Min have in the morning?
   ▶ ....

5 Read and write the correct form of the word(s) between brackets:

1. We finish school .... (on) around 2 o'clock.
2. You .... (am) Egyptian.
3. We .... (has) hot chocolate.
4. He .... (is) in the park last weekend.

6 Punctuate the following sentences: (2Ms)

1. they did a school project last thursday ▶ ....
2. it's hot in august ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"How do you conserve water at home?"

Ideas to help you: faucet - turn off - fix - showers - bath

▶ ....

▶ ....

▶ ....

▶ ....



Revision Test 10



Total
30



1 Listen and circle the correct answer: (4Ms)



نص الاستماع موجود صفحة (204) آخر الكتاب.

1. We (should - shouldn't - can) watch TV a lot of time.
2. We shouldn't (eat - make - do) lots of ice cream.
3. We shouldn't play games for 6 (days - hours - years).
4. We shouldn't drink (milk - juice - cola).

2 Choose the correct answer: (5Ms)

1. She's (America - American - Egypt).
2. I go to bed (at - in - on) ten o'clock.
3. I (am - has - have) noodles.
4. What do you have (in - to - for) dinner?
5. They (wasn't - weren't - didn't) copy information from any site.



3 Read and complete the text with the words in the box: (3Ms)

pound - America - money - different

People use different kinds of ❶ .... in other countries. The money of Egypt is the ❷ .... In France, the money is the euro. In China, the money is the yuan. In ❸ ...., the money is the dollar.



4 Read the text and answer the questions: (4Ms)

The internet is very important. I can use the internet for a school project. I can't copy other people's work on the internet. I can watch videos online. I can't spend too much time on the internet. I can't tell anyone my password. I should be careful online.

A Choose the correct answer:

1. I can use the internet for a (hospital - hotel - school) project.
2. I can't (copy - be - watch) other people's work on the internet.

B Answer these questions:

3. Where can you watch videos?

▶ ....

4. What can't you tell anyone?

▶ ....

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. They wanted to go to the park, ... (so) it was raining.
2. I can .... (watching) videos.
3. What did you .... (did) yesterday?
4. Thanks .... (to) your help.

6 Punctuate the following sentences: (2Ms)

1. it's cold in january ▶ ....
2. do you have a healthy heart ▶ ....

7 Look at the picture and write (4) sentences: (4Ms)

"Your favorite food"

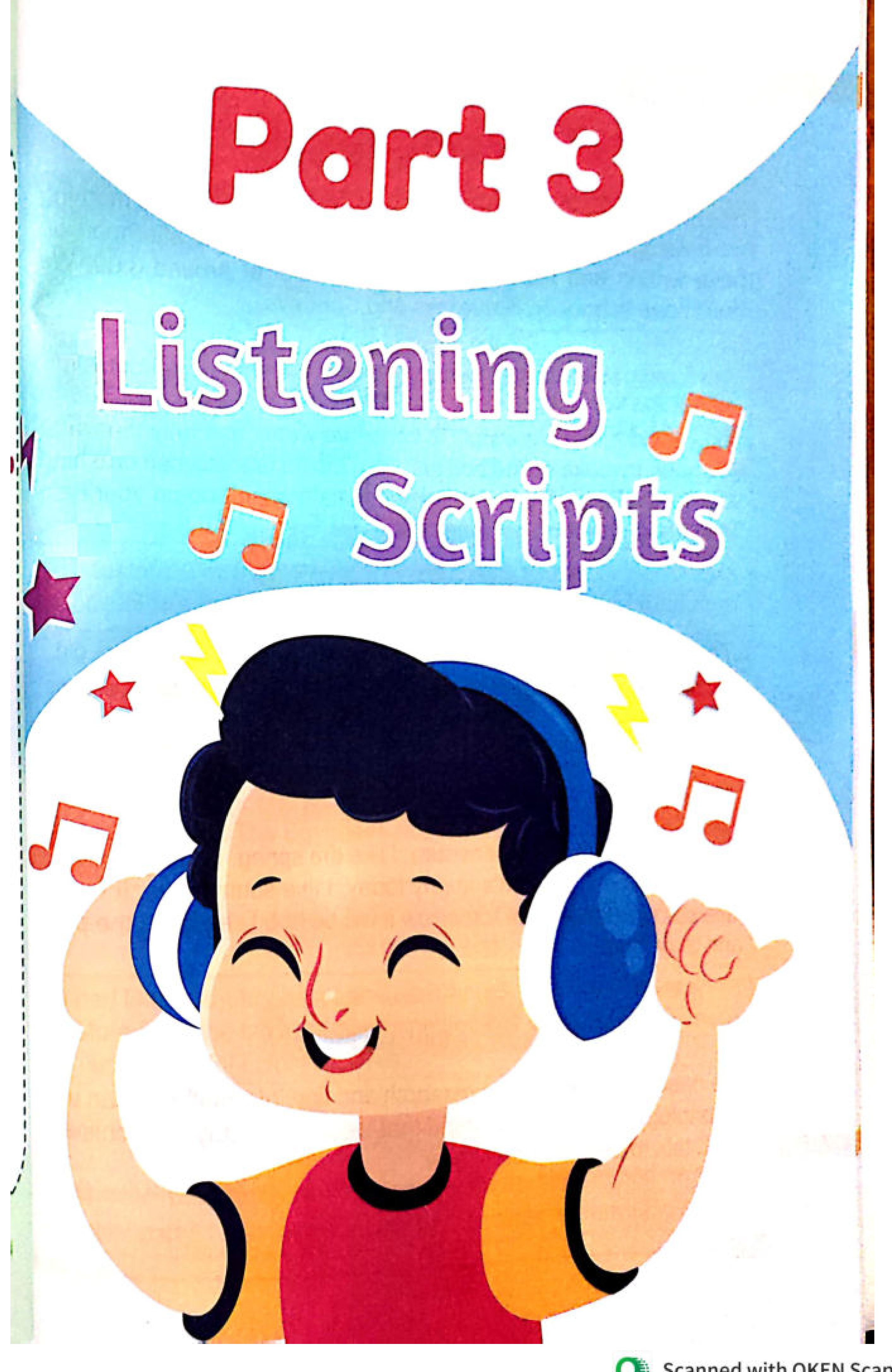
Ideas to help you: breakfast - ful - eat - drink

▶ ....

▶ ....

▶ ....

▶ ....

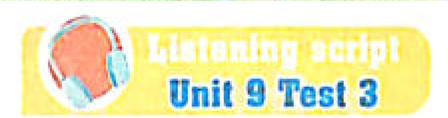

Part 3
Listening Scripts



Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have science and math, then music or PE. In the afternoon we have writing and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.



You should conserve water. To conserve water, use only the water you need to make coffee and tea. Turn off the faucet when brushing your teeth. Turn off the water when putting shampoo on your hair. Take short showers, not long baths.



The Great Pyramid of Giza is very famous. It is about 5000 years old. It's146 meters high. I love to visit the Great Pyramid of Giza. I see lots of tourists there.



Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.



We need technology to do research and find information. I can use technology safely. I understand that we need to stay safe online. I can't talk to people I don't know.





We shouldn't watch TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't play games for 6 hours. We shouldn't drink cola. Your heart will be unhealthy if you do these bad things.



Digital technology makes our world bigger and more exciting. I can order things from different websites. I can use the internet for my homework. I can watch videos. I can talk to my grandma. My mom and dad can order things online, too.



I'm Mustafa. I'm from Egypt. I'm Egyptian. I have a friend from France. She's French. Her name is Marie. I also have a friend from America. He's American. His name is Mark.



My name is Mariam. Egypt is my country. The money of Egypt is the pound. One pound is 100 piastres. The Egyptian flag is red, white, and black. The Egyptians like to have ful, falafel, and bread for breakfast.



My dad likes January best because it's cold. He likes cold weather. My Mom likes the fall because it's not too hot. In some places there are very beautiful colored leaves.



My favorite month is December because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr.





We went to a bazaar yesterday. The bazaar is a place to buy and sell things. We bought jewelry for Mom's birthday. She liked the present.



I have a computer and I can download photos. When you download a photo, you get it from the internet. I want to learn to find information on a website.



I visited the Egyptian Museum in Cairo yesterday. I went to the museum by bus. I saw gold and silver jewelry from Ancient Egypt. I looked at Tutankhamun's necklaces and bracelets .They were awesome!



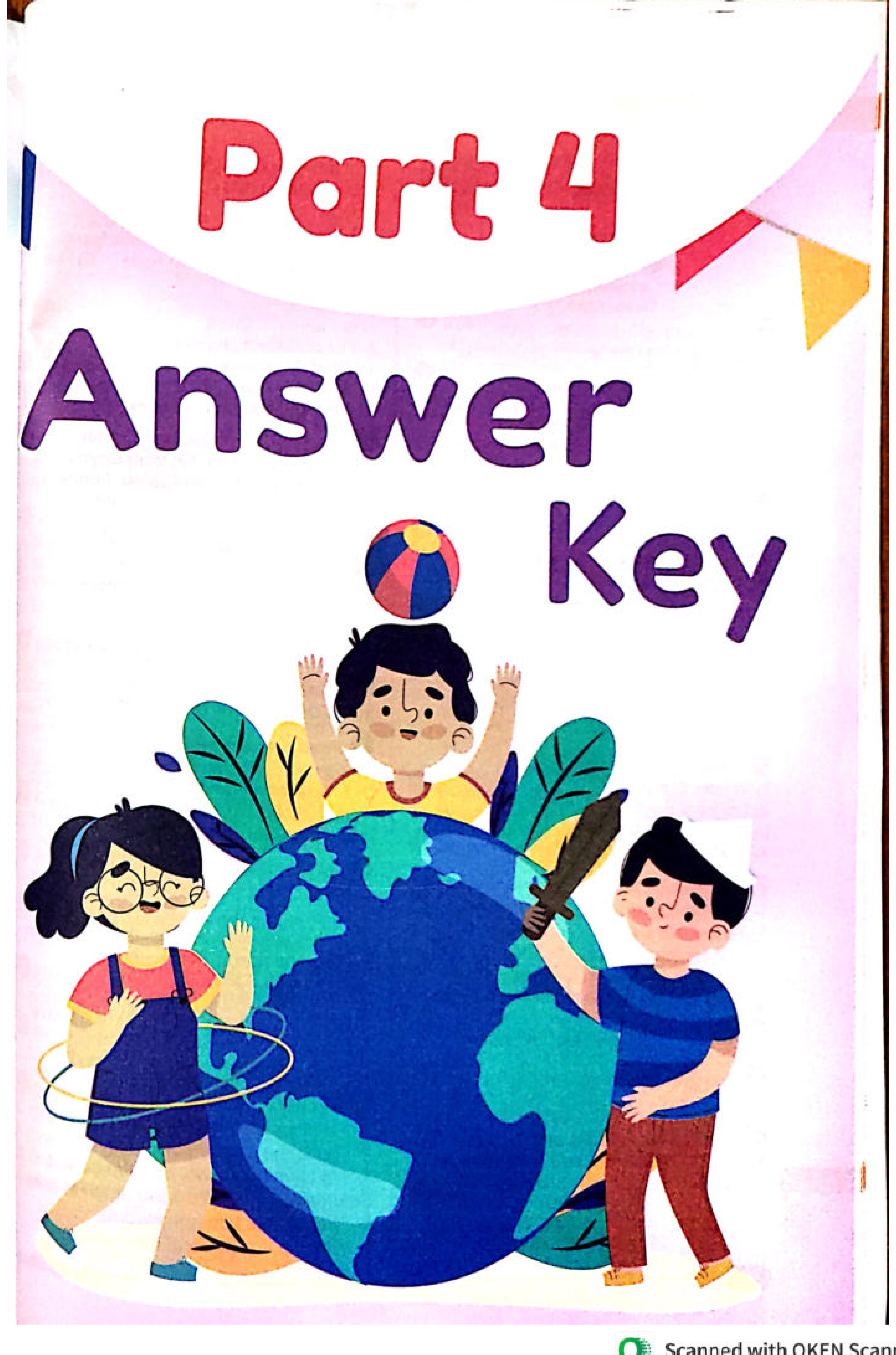
I have a tablet. I find information on the internet. Then I do my homework in my notebook. I can watch videos on my tablet. I want to learn to download photos.



I understand that my body needs a balanced diet. I can make my menu of balanced meals. They're good for my body. A healthy diet makes my heart strong.



We shouldn't watch TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't play games for 6 hours. We shouldn't drink cola. Your heart will be unhealthy if you do these bad things.


Part 4
Answer Key

Part 1 The set Book

Unit (7)

Lesson 1

2 Read and complete the text:
1) Egyptian 2) China 3) Chinese

3 Read and complete the text:
1- from 2- France 3- American

4 Read and complete the dialogue:
1- Egypt 2- Where 3- China

5 Read and match (A) with (B):
1) b 2) c 3) d 4) a

6 Choose the correct answer:
1) is 2) are 3) am 4) is
5) are 6) are 7) are 8) Egypt 9) French
10) China 11) American 12) France

7 Read and write the correct form:
1) are 2) are 3) from
4) am 5) is 6) Egypt
7) are 8) is 9) to 10) are

8 Reorder the words:
1- Where are you from?
2- I'm from Egypt.
3- I'm happy to be here.
4- Is Mr Wan from Egypt?

9 Punctuate the following sentences:
1- I'm from Egypt. 2- I'm American.
3- Where are you from?
4- They're from China. 5- They're French.

Lesson 2 Part 1

2 Read and complete the text:
1- have 2- breakfast 3- bread

3 Read and match (A) with (B):
1- b 2- c 3- d 4- a

4 Choose the correct answer:
1) has 2) have 3) for 4) has
5) have 6) drink 7) eat 8) have
9) has 10) breakfast

5 Read the text and answer:
1) China 2) breakfast
3) Chinese tea and noodles.
4) America

6 Read and write the correct form:
1) for 2) have 3) am 4) have 5) like

7 Reorder the words:
1- My name is Marie.
2- For breakfast I have noodles.
3- What do you have for breakfast?
4- My family have ful for breakfast.
5- For breakfast I have a glass of milk.

8 Look at the picture and write:
My name is Mustafa. I'm from Egypt. For breakfast, I have ful and salad. I drink a cup of milk. It's a delicious breakfast.

Lesson 2 Part 2

2 Read and complete the text:
1) start 2) science 3) finish

3 Read and complete the text:
1- Arabic 2- studies 3- volleyball

4 Choose the correct answer:
1) at 2) in 3) on 4) at 5) at 6) in 7) on

5 Read the text and answer:
1) eight 2) Saturdays
3) She is from France.
4) In the morning, she has writing and math, then German or English.

6 Read the text and answer:
1) home 2) Arabic
3) At around 2:00.
4) In the afternoon he has science, social studies and arts in Discover.

7 Read and write the correct form:
1) in 2) at 3) don't have
4) have 5) have 6) at
7) On 8) at 9) In 10) on

8 Reorder the words:
1- I start school at 8 o'clock.
2- I go to the club to play volleyball.
3- We have no school on Fridays and Saturdays. 4- We have lunch at home.
5- After school I do homework.
6- Who plays a musical instrument?

❾ Punctuate the following sentences:
1- We have Arabic, English and math.
2- Who goes to the club after school?
3- I'm Waleed.
4- We have no school on Fridays and Saturdays. 5- I'm American.

Lesson 3

❷ Read and complete the text:
1) French 2) France 3) works

❸ Complete the words:
dollar - muffin - glass / coffee – bell
- dress / police officer – tall

❹ Read and write the correct form:
1) likes 2) rings 3) is
4) lives 5) have 6) works 7) has

❺ Reorder the words:
1- My mom likes to eat muffins.
2- My new dress is 30 dollars.
3- The police officer rings the bell.
4- Do you have a friend from France?

❻ Punctuate the paragraph:
My friend Marie is French. She lives in Cairo because her dad works here. She has two brothers. Do you have a friend from France?

Lessons 4 5

❷ Complete with the correct number:
a) 100 b) 100 c) 10 d) 100

❸ Add up the coins:
a) 7 b) 12 c) 9 d) 9

❹ Read and complete the text:
1) yuan 2) dollar 3) cents

❺ Read and complete the text:
1- pound 2- piastres 3- euro

❻ Read and match (A) with (B):
1- b 2- c 3- d 4- a

❼ Reorder the words:
1- One pound is 100 piastres.
2- One euro is 100 cents.
3- One yuan is 10 jiao.
4- One dollar is 100 cents.

Unit (7) Test (1)

❶ Listen and circle:
1- American 2- eight 3- writing 4-Saturdays

❷ Choose the correct answer:
1- Egyptian 2- have 3- is
4- on 5- France

❸ Read and complete the text:
1- money 2- Japanese 3- noodles

❹ Read the text and answer:
1- school 2- happy
3- They are reading in the library.
4- At eleven o'clock.

❺ Read and write the correct form:
1- are 2- has 3- at 4- is

❻ Punctuate the sentences:
1) Nabil and Hany go to the club on Tuesday. 2) What did you buy?

❼ Look at the picture and write:
Egypt is my country. I'm Egyptian. Our money is the pound. Our flag is red, white and black.

Unit (8)

Lesson 1

❷ Read and complete the text:
1- January 2- fall 3- hot

❸ Read and match (A) with (B):
1- d 2- c 3- b 4- a

❹ Choose the correct answer:
1- is 2- summer 3- will be 4- January
5- was 6- winter 7- is 8- August
9- will be 10- spring 11- was 12) January
13) cold 14) hot 15) summer

❺ Read the text and answer:
1- spring 2- cold 3- It's sunny today.
4- She can go to the park.

❻ Read and write the correct form:
1- is 2- was 3- will be 4- is 5- like
6- is 7- is 8- was 9- will be 10- is

❼ Reorder the words:
1) I like August best.
2) My favorite month is July.

3) It's cold in winter
4) What's your favorite month?
5) Tomorrow, it will be rainy

❻ **Punctuate the following sentences:**
1- I like January best
2- It's hot in August
3- In November, it is cold
4- What's your favorite season?
5- I love December

❼ **Look at the picture and write:**
The weather has different seasons. They are winter, spring, summer, and fall. I like the spring. I like sunny days

Lesson 2 Part 1

❷ **Read and complete the text:**
1- December 2- birthday 3- party

❸ **Read and match (A) with (B):**
1- d 2- c 3- a 4- b

❹ **Read and write the correct form:**
1- is 2- have 3- is 4- are

❺ **Reorder the words:**
1- My grandparents come to see us.
2- We have a special party.
3- Which months are special to you?
4- What is your favorite month?

❻ **Punctuate the following sentences:**
1- My birthday is in March.
2- My favorite month is December.
3- Sham El-Nessim is in May this year.
4- June, July and August are fantastic months.

❼ **Look at the picture and write:**
My favorite month is July. I like July because it's my birthday. It's hot in summer. I like the summer best because I can go to the beach. I play on the beach and enjoy the sea.

Lesson 2 Part 2

❷ **Write the abbreviation:**
1) 3rd 2) 12th 3) 7th 4) 2nd 5) 21st
6) 16th 7) 25th 8) 31st 9) 23rd 10) 13th
11) 10th 12) 22nd 13) 1st 14) 30th

❸ **Choose the correct answer:**
1) 4th 2) 10th 3) 1st 4) on
5) 5^{th} 6) 9th 7) 3rd 8) on
9) 12th 10) 6^{th} 11) 2nd 12) on
13) 8th 14) When 15) month

❹ **Read and write the correct form:**
1- on 2- is 3- on 4- is

❺ **Reorder the words:**
1) Mazen's birthday is on October 21^{st}.
2) When is your birthday?
3) My birthday is on March 11^{th}.
4) February is my birthday month.

❻ **Punctuate the following sentences:**
1- My birthday is on November 3^{rd}.
2- When is your birthday?
3- Farida's birthday is on June 15^{th}.
4- What's your favorite season?
5- February is my birthday month.

Lesson 3

❷ **Read and complete the text:**
1) season 2) strawberries 3) celebrate

❸ **Complete the words:**
street - spray - straight / spring - strawberry

❹ **Read and write the correct form:**
1- is 2- grow 3- is 4- eat 5- is

❺ **Reorder the words:**
1- What's your favorite season?
2- My favorite season is the fall.
3- There are butterflies in my garden.

❻ **Punctuate the following sentences:**
1- What's your favorite season?
2-Spring months are March, April and May.
3- Do you celebrate Mother's Day?
4- Mother's Day is in March.
5- Do you like eating strawberries?

Lessons 4 5

❷ **Read and complete the text:**
1) faucet 2) Turn 3) showers

❸ **Read and complete the text:**
1) conserve 2) Water 3) faucet

❹ **Read and write the correct form:**
1- do 2- take 3- don't 4- is 5- at

❺ **Punctuate the following sentences:**
1- I take short showers, not long baths.
2- How do you conserve water at home?

- Wash fruits and vegetables in a bowl of water.
- Use only the water you need.

Look at the picture and write:

To conserve water, use only the water you need. Turn off the water when brushing your teeth. Fix the faucet if it drips. Take short showers, not long baths.

Unit (8) Test (2)

Listen and circle:
1. conserve 2- short 3- off 4- long

Choose the correct answer:
1. will be 2- 3rd 3- is 4- on 5- was

Read and complete the text:
1. today 2- yesterday 3- tomorrow

Read the text and answer:
1. ninth 2- second
3. Salma's birthday is on the 13th of June.
4. Mona's and Manal's.

Read and write the correct form:
1. is 2- on 3- was 4- will be

Punctuate the following sentences:
1) What's your favorite month?
2) It's cold in December, January and February.

Look at the picture and write:

My favorite season is summer. June, July and August are the summer months. The weather is hot in summer. I like it because I go to the beach in summer.

Unit (9)

Lesson 1

Read and complete the text:
1) bazaar 2) jewelry 3) present

Read and complete the dialogue:
1- bazaar 2- jewelry 3- delicious

Write the past simple:
الإجابة موجودة صفحة ٧٢ و٧٣ في الكتاب.

Read and match (A) with (B):
1- c 2- d 3- a 4- b

6 Choose the correct answer:
1) went 2) visited 3) did 4) was
5) bought 6) went 7) baked 8) were
9) liked 10) do 11) Did 12) were
13) gave 14) worked 15) sold 16) was
17) cooked 18) Did 19) was 20) played

7 Read and write the correct form:
1- did 2- went 3- visited
4- like 5- gave 6- bought

8 Choose the correct answer:
1) didn't 2) weren't 3) didn't 4) didn't
5) have 6) use 7) work 8) Did
9) play 10) go 11) have 12) buy 13) have
14) Did 15) see 16) go

9 Reorder the words:
1- What did you do yesterday?
2. We went to Khan Al-Khalili.
3- We bought jewelry for Mom's birthday.

10 Punctuate the following sentences:
1- I played football last Friday.
2- Did she like the present?
3- They visited the bazaar.
4- What did you do last Monday?

11 Look at the picture and write:

I went to school yesterday morning. I played football after school. Then I did my homework. I watched TV yesterday evening.

Lesson 2

2 Read and complete the text:
1- Old 2- perfume 3- spice

3 Read and complete the text:
1- went / traveled 2- went / traveled
3- looked at 4- stayed 5- had

4 Choose the correct answer:
1) saw 2) had 3) by 4) was 5) bought
6) went 7) were 8) do 9) by 10) stayed

5 Read the text and answer:
1- Cairo 2- jewelry
3- We traveled to the museum by bus.
4- We saw beautiful gold and silver jewelry from ancient Egypt.

6 Read and write the correct form:
1- is 2- do 3- traveled
4- baked 5- worked 6- played

5 Reorder the words:
1- I visited the bazaar.
2. How old is Khan Al-Khalili?
3- What did you do last weekend?
4. Sherif played with his cousin.
5. Fareeda traveled to Alexandria.
6. What did Hana see at the museum?

6 Punctuate the following sentences:
1) I visited the Egyptian Museum in Cairo yesterday.
2) How old is Khan Al-Khalili?
3- Fareeda traveled to Alexandria.
4- What did Hana see at Luxor Museum?

Lesson 3

2 Read and match (A) with (B):
1- c 2- a 3) d 4) b

3 Complete the words:
price – present – bracelet /
princess – brush – branch /
broom – bread – printer

6 Punctuate the following sentences:
1) The Egyptian Museum has many beautiful monuments.
2) You can buy presents at Khan Al-Khalili in Cairo.
3. The princess wears a bracelet.
4. The present is a printer with a price.

Lessons 4 5

2 Read and complete the text:
1) women 2) Ancient 3) stones

3 Read the text and answer:
1- stones 2- Jewelry
3- Around 3300 years ago.
4- Men, women, and children wore jewelry in Ancient Egypt.

4 Read and write the correct form:
1- was 2- wore 3- made 4- loved 5- liked

5 Reorder the words:
1- You can see jewelry in the Egyptian Museum.
2. Jewelry was very important in Ancient Egypt.
3- Men, women, and children wore jewelry.
4. The Great Pyramid of Giza is very famous.

6 Punctuate the following sentences:
1- Jewelry was very important in Ancient Egypt.
2-The Great Pyramid of Giza is very famous.
3- The jewelry has a blue insect.
4- Men, women, and children wore jewelry.

7 Look at the picture and write:
The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.

Unit (9) Test (3)

1 Listen and circle:
1- famous 2- 5000 3- high 4- tourists

2 Choose the correct answer:
1- played 2- by 3- gave 4- were 5- buy

3 Read and complete the text:
1- Jewelry 2- silver 3- colors

4 Read the text and answer:
1- American 2- warm
3- He was in Egypt last January.
4- He bought a lot of things for his family from Khan Al-Khalili.

5 Read and write the correct form:
1- see 2- cooked 3- Did 4- had

6 Punctuate the following sentences:
1) Did you go to Luxor Museum on Tuesday?
2) What did you do in Cairo?

7 Look at the picture and write:
Tutankhamun's mask is very beautiful. It's made of gold. It's about 5000 years old. It's very famous. You can see it in the museum. I like seeing it.

Review (3) Test (4)

1 Listen and circle:
1- spring 2- sunny 3- yesterday 4- park

2 Choose the correct answer:
1- Egyptian 2- went 3- Did 4- are

3 Read and complete the text:
1- spring 2- strawberries 3- celebrate

4 Read the text and answer:
1- off 2- short
3- You should water your plants in the early morning or evening.
4- You should fix the faucet if it drips.

5 Read and write the correct form:
1- was 2- is 3- have 4- visited

6 Punctuate the following sentences:
1) The Great Pyramid of Giza is very famous. 2) What's your favorite month?

7 Look at the picture and write:
My favorite season is summer. The weather is sunny in summer. I like it because I go to the beach. I play games on the beach. It's a vacation.

Unit (10)

Lesson 1

1 Read and complete the text:
1) download 2) internet 3) information

2 Read and complete the text:
1- learn 2- websites 3- can

3 Read and complete the dialogue:
1- homework 2- download 3- information

4 Read and match (A) with (B):
1) c 2) a 3) d 4) b

5 Choose the correct answer:
1- cell phone 2- mouse 3- website 4- tablet
5- screen 6- information 7- keyboard
8- computer 9- call 10- learn 11- get

6 Choose the correct answer:
1- can 2- can't 3- watch 4- can 5- to
6- can't 7- find 8- learn

8 Read and write the correct form:
1) have 2) learn 3) Do 4) watch

9 Punctuate the following sentences:
1) I can talk to my grandma in Cairo.
2) Do you have a computer?
3) I can find information.
4) Can you watch videos?
5) I want to learn to download photos.
6) What device can you use?

10 Look at the picture and write:
The computer is an electronic device. My computer is important because I use it for my homework. I can find information on the internet. It's very useful to me.

Lesson 2

2 Read and complete the text:
1) research 2) copy 3) information

3 Read and match (A) with (B):
1- b 2- a 3- e 4- c 5- d

4 Choose the correct answer:
1) wanted 2) worked 3) finish 4) met
5) were 6) on 7) asked 8) sent
9) was 10) didn't 11) spend 12) found

5 Read and write the correct form:
1) didn't 2) is 3) spend
4) wanted 5) were 6) tell

6 Reorder the words:
1) What's your telephone number?
2) We want to find information.
3) Aser wanted to copy information.

7 Punctuate the following sentences:
1) Adam, Aser, and Eyad wanted to do research.
2) What is safe online?
3) What's your password?
4) I ask adults which websites are safe.

Lesson 3

2 Read and complete the text:
1) information 2) engine 3) keywords

3 Read and match (A) with (B):
1- c 2- b 3- d 4- a

4 Read and write the correct form:
1) has 2) wants 3) help

5 Reorder the words:
1) How can you help Rana?
2) She wants to do research.
3) What do you want to find?
4) She wants to find information online.

6 Punctuate the following sentences:
1) What do you want to find?
2) Let's help Rana.
3) Do you think it's helpful?
4) How can you help Rana?

Lessons 4 5

1 Read and match (A) with (B):
1- c 2- d 3- b 4- a

2 Use your dictionary:

1 syllable	2 syllables	3 syllables
phone - sad - well - sick screen - mouse - search -	tablet - keyboard - website - hungry- research - angry - thirsty - homework	internet – recycle – computer – video – strawberry

3 Complete the sentences:
1- so 2- but 3- and 4- so

4 Choose the correct answer:
1- so 2- but 3- so 4- and 5- but
6- and 7- so 8- but 9- so 10- and

5 Read and write the correct form:
1- so 2- but 3) so
4) and 5) so

6 Reorder the words:
1) Amal didn't know how to use her computer.
2) She needed some information.
3)They had falafel and bread for breakfast.
4) They wanted to go to the park.

7 Punctuate the following sentences:
1) He's hungry so he gets some food.
2) They wanted to go to the park on Tuesday.
3) Amal didn't know how to use her computer.

Unit (10) Test (5)

1 Listen and circle:
1- technology 2- safely 3- online 4- talk

2 Choose the correct answer:
1- can 2- so 3- can't 4- but 5- send

3 Read and complete the text:
1- project 2- internet 3- password

4 Read the text and answer:
1- farmer 2- horses
3- It is near Tanta. 4- They like to listen to their grandfather's stories.

5 Read and write the correct form:
1- so 2- didn't 3- wants 4- spend

6 Punctuate the following sentences:
1) How can we help Rana? 2) My friends and I did a school project last Tuesday.

7 Look at the picture and write:
Mom has a cell phone. She can call many people. She can take photos. She can use the internet and download photos.

Unit (11)

Lesson 1

2 Read and complete the text:
1) breakfast 2) lunch 3) dinner

3 Read and match (A) with (B):
1) d 2) a 3) b 4) c

4 Choose the correct answer:
1- would 2- would 3- chicken
4- drink 5- breakfast 6- lunch
7- hungry 8- dinner 9- snack 10- restaurant

5 Read and write the correct form:
1) like 2) wait 3) for 4) have 5) eat

6 Reorder the words:
1- Would you like some soup?
2. We usually eat three meals a day.
3- The food is delicious here.
4. Thanks for your help.
5- I'd like chicken, please.
6- What would you like?

7 Punctuate the following sentences:
1- What would you like to eat?
2- I'd like some potatoes.
3- Hana, would you like some soup?
4. I prefer fish and rice.

8 Look at the picture and write:
I have different food every day. I eat eggs and cheese for breakfast. I also drink milk. I eat fish and rice for lunch. I also drink juice. I eat pizza and potatoes for dinner. I also drink tea.

Lesson 2

2 Read and complete the text:
1) dairy 2) protein 3) nutrients

3 Read and complete the text:
1- course 2- protein 3- carbohydrates

4 Read and complete the dialogue:
1- menu 2- dessert 3- pudding

5 Read and match (A) with (B):
1) a 2) d 3) c 4) b

6 Choose the correct answer:
1- balanced diet 2- vitamins
3-carbohydrates 4- protein 5- take
6- calcium 7- water 8- bones 9- cheese
10- dessert 11- meal 12- menu 13- healthy
14- fruit 15- drinks 16- vegetables

7 Sort the following words:
Healthy → chicken – vegetables – meat – fruit – eggplant – milk – soup
Not healthy (Unhealthy) → pasta – burger – cola – pizza – fries – ice cream

8 Read and write the correct form:
1) to 2) has 3) helps 4) for 5) helps

9 Reorder the words:
1- I'd like some chicken and soup.
2. A balanced diet is important.
3- Welcome to the restaurant.
4. Meat and fish give us protein.
5- We need to drink a lot of water.

10 Look at the picture and write:
A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Lesson 3

2 Read and complete the text:
1) organ 2) pumps 3) stomach

3 Read and complete the text:
1- keep 2- exercise 3- walk

4 Read the text and answer:
1- heart 2- pumps
3- The blood carries oxygen and nutrients.
4- To have healthy bodies, we need to keep our hearts healthy.

5 Read and write the correct form:
1) pumps 2) an 3) goes 4) need

6 Reorder the words:
1- Do you have a healthy heart?

2. The heart is an organ of your body.
3- The blood carries oxygen and nutrients.
4. We need to keep our hearts healthy.

7 Punctuate the following sentences:

1- The heart is an organ of your body.
2- The blood carries oxygen and nutrients.
3- Do you have a healthy heart?
4. We need to keep our hearts healthy.

Lessons 4 5

2 Read and complete the text:

1) egg 2) butter 3) healthy

3 Complete the words:

egg - kitten - dinner / butter - sunny - foggy

4 Reorder the words:

1- Sandy is having breakfast.
2. She drinks some orange juice.
3- Sandy tries to be healthy.

5 Punctuate the following sentences:

1- Sandy tries to be healthy.
2- This is my kitten.
3- I go to the club on Friday.
4. It's sunny today.

6 Look at the picture and write:

I'm having breakfast. I'm eating an egg and bread with butter. I like to drink milk. I want to be healthy. I try to eat healthy food.

Unit (11) Test (6)

1 Listen and circle:

1- TV 2- ice cream 3- unhealthy 4- cola

2 Choose the correct answer:

1- snack 2- healthy 3- Would
4- organs 5- protein

3 Read and complete the text:

1- diet 2- bodies 3- carbohydrates

4 Read the text and answer:

1- 6:30 2- five
3- We wash, brush our teeth and pray.
4- In our bedroom, we put on our clothes.

5 Read and write the correct form:

1- need 2- have 3- carries 4- give

6 Punctuate the following sentences:

1) Would you like some butter?
2) Welcome to the restaurant.

7 Look at the picture and write:
The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy and have healthy hearts.

Review (3) Test (4)

1 Listen and circle:
1- smaller 2- websites 3- watch 4- things

2 Choose the correct answer:
1- screen 2- and 3- lunch 4- calcium

3 Read and complete the text:
1- organ 2- blood 3- nutrients

4 Read the text and answer:
1- three 2- morning
3- Because it helps us to have a healthy body. 4- We have a snack.

5 Read and write the correct form:
1- but 2- want 3- make 4- like

6 Punctuate the following sentences:
1) Sandy tries to be healthy.
2) I can talk to my grandma in Cairo.

7 Look at the picture and write:
I have a cell phone. I do lots of things with it. I call my friends. I watch videos on it. I sometimes download things. I also log onto the internet on it.

Part  Revision Tests

Revision Test (1)

1 Listen and circle:
1- Egypt 2- French 3- American 4- France

2 Choose the correct answer:
1- is 2- can't 3- country 4- so 5- saw

3 Read and complete the text:
1- Pyramid 2- high 3- visit

4 Read the text and answer:
1- websites 2- internet
3- I can download music from all over the world. 4- Digital technology makes our world bigger and more exciting.

5 Read and write the correct form:
1- have 2- at 3- is 4- did

6 Punctuate the following sentences:
1) What would you like to eat?
2) I played football last Friday.

7 Look at the picture and write:
I went to school yesterday morning. I rode my bike to school. I met my friends. I went back home in the afternoon. I had lunch at home.

Revision Test (2)

1 Listen and circle:
1- Egypt 2- 100 3- red 4- breakfast

2 Choose the correct answer:
1- but 2- tall 3- played 4- but 5- would

3 Read and complete the text:
1- keep 2- exercise 3- walk

4 Read the text and answer:
1- gold 2- Ancient
3- Men, women, and children wore jewelry.
4- They liked colored stones.

5 Read and write the correct form:
1- went 2- and 3- have 4- are

6 Punctuate the following sentences:
1) What's your favorite month?
2) Hany goes to the club on Tuesday.

7 Look at the picture and write:
A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Revision Test (3)

1 Listen and circle:
1- January 2- cold 3- fall 4- leaves

2 Choose the correct answer:
1- long 2- and 3- do 4- can 5- has

3 Read and complete the text:
1- watch 2- play 3- drink

4 Read the text and answer:
1- bus 2- jewelry
3- It is in Cairo. 4- I visited the Egyptian Museum yesterday.

5 Read and write the correct form:
1- saw 2- have 3- so 4- is

6 Punctuate the following sentences:
1) The Egyptian Museum had many beautiful monuments.
2) When is your birthday?

7 Look at the picture and write:
My computer is important. I can use it for my homework. I can find information on the internet. I can watch videos on the internet and download photos.

Revision Test (4)

1 Listen and circle:
1- December 2- birthday
3- May 4- Eid Al-Fitr

2 Choose the correct answer:
1- sugar 2- on 3- and 4- tall 5- had

3 Read and complete the text:
1- organ 2- pumps 3- stomach

4 Read the text and answer:
1- Milk 2- carbohydrates
3- Because it gives us energy. 4- Fruit and vegetables give our bodies vitamins.

5 Read and write the correct form:
1- has 2- on 3- will be 4- bought

6 Punctuate the following sentences:
1) Do you have a computer?
2) I can talk to my grandma in Cairo.

7 Look at the picture and write:
The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.

Revision Test (5)

1 Listen and circle:
1- yesterday 2- bazaar 3- jewelry 4- liked

2 Choose the correct answer:
1- were 2- carbohydrates 3- by 4- so 5- spend

3 Read and complete the text:

1- kitten 2- sunny 3- playing

4 Read the text and answer:

1- course 2- protein

3- In bread, rice، pasta, or potatoes.

4- A balanced diet.

5 Read and write the correct form:

1- are 2- can 3- was 4- in

6 Punctuate the following sentences:

1) Aser wanted to do research.

2) How can I help you, Rana?

7 Look at the picture and write:

The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy.

Revision Test (6)

1 Listen and circle:

1- computer 2- download

3- internet 4- information

2 Choose the correct answer:

1- calcium 2- France 3- finish

4- on 5- but

3 Read and complete the text:

1- conserve 2- Water 3- bowl

4 Read the text and answer:

1- sunny 2- cold

3- She is from Mansoura. 4- Because she likes the flowers and the colorful trees.

5 Read and write the correct form:

1- were 2- so 3- have 4- on

6 Punctuate the following sentences:

1) What's your favorite month?

2) I prefer fish and rice.

7 Look at the picture and write:

I'm Hazem. I live in Egypt. I'm Egyptian. I love my country.

Revision Test (7)

1 Listen and circle:

1- Cairo 2- bus 3- gold 4- bracelets

2 Choose the correct answer:
1- will be 2- so 3- at 4- wanted 5- long

3 Read and complete the text:
1- information 2- tablet 3- download

4 Read the text and answer:
1- eight 2- Sundays
3- He is from America.
4- In the morning he has science and math, then music or PE.

5 Read and write the correct form:
1- are 2- have 3- on 4- went

6 Punctuate the following sentences:
1) I like July best.
2) How old is Khan Al-Khalili?

7 Look at the picture and write:
There are four seasons of the year. They are winter, spring, summer, and fall. I like the spring. I like sunny days.

Revision Test (8)

1 Listen and circle:
1- internet 2- homework 3- watch 4- photos

2 Choose the correct answer:
1- long 2- so 3- met 4- on 5- would

3 Read and complete the text:
1- spring 2- sunny 3- August

4 Read the text and answer:
1- bad 2- should 3- To keep your heart healthy. 4- You shouldn't drink cola.

5 Read and write the correct form:
1- is 2- had 3- in 4- talk

6 Punctuate the following sentences:
1) Do you have a computer?
2) Mother's Day is in March.

7 Look at the picture and write:
My favorite month is December. I like it because it's my birthday. We have a special party on that day. The weather is cold in December.

Revision Test (9)

1 Listen and circle:
1- body 2- meals 3- good 4- healthy

2 Choose the correct answer:
1- organs 2- in 3- and 4- sent 5- find

3 Read and complete the text:
1- Japan 2- money 3- noodles

4 Read the text and answer:
1- six 2- After
3- Wang Min is from China.
4- In the morning Wang Min has writing, math, geography and English.

5 Read and write the correct form:
1- at 2- are 3- have 4- was

6 Punctuate the following sentences:
1) They did a school project last Thursday.
2) It's hot in August.

7 Look at the picture and write:
To conserve water, I use only the water I need. I turn off the water when brushing my teeth. I fix the faucet if it drips. I take short showers, not long baths.

Revision Test (10)

1 Listen and circle:
1- shouldn't 2- eat 3- hours 4- cola

2 Choose the correct answer:
1- American 2- at 3- have 4- for 5- didn't

3 Read and complete the text:
1- money 2- pound 3- America

4 Read the text and answer:
1- school 2- copy
3- I can watch videos online.
4- I can't tell anyone my password.

5 Read and write the correct form:
1- but 2- watch 3- do 4- for

6 Punctuate the following sentences:
1) It's cold in January.
2) Do you have a healthy heart?

7 Look at the picture and write:
My favorite food is ful. My favorite meal is breakfast. I eat ful and salad for breakfast. I also drink milk.







Series

Toge ne ight future

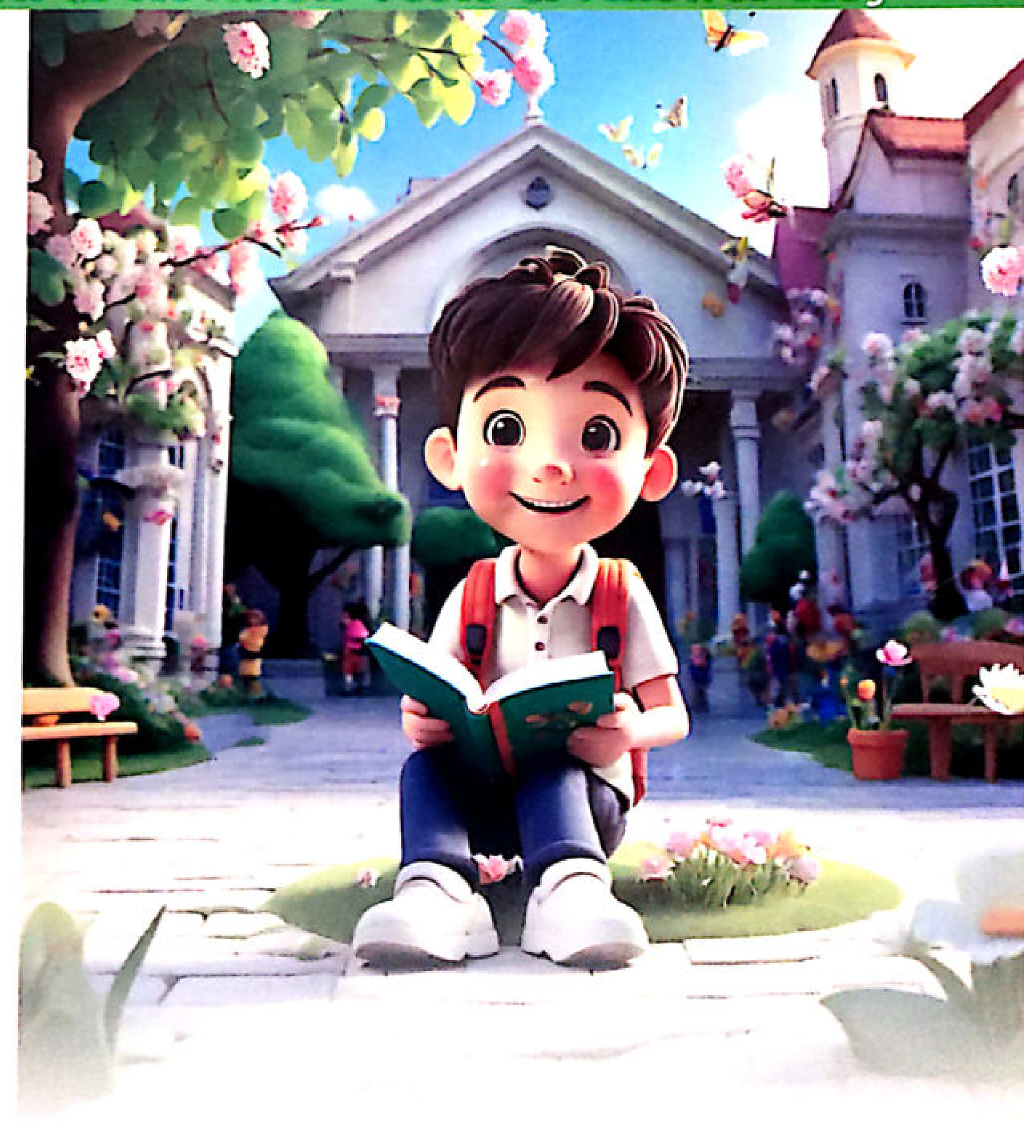




By a group of specialists

Units Revision & Revision Tests & Answer Key

CONNECT



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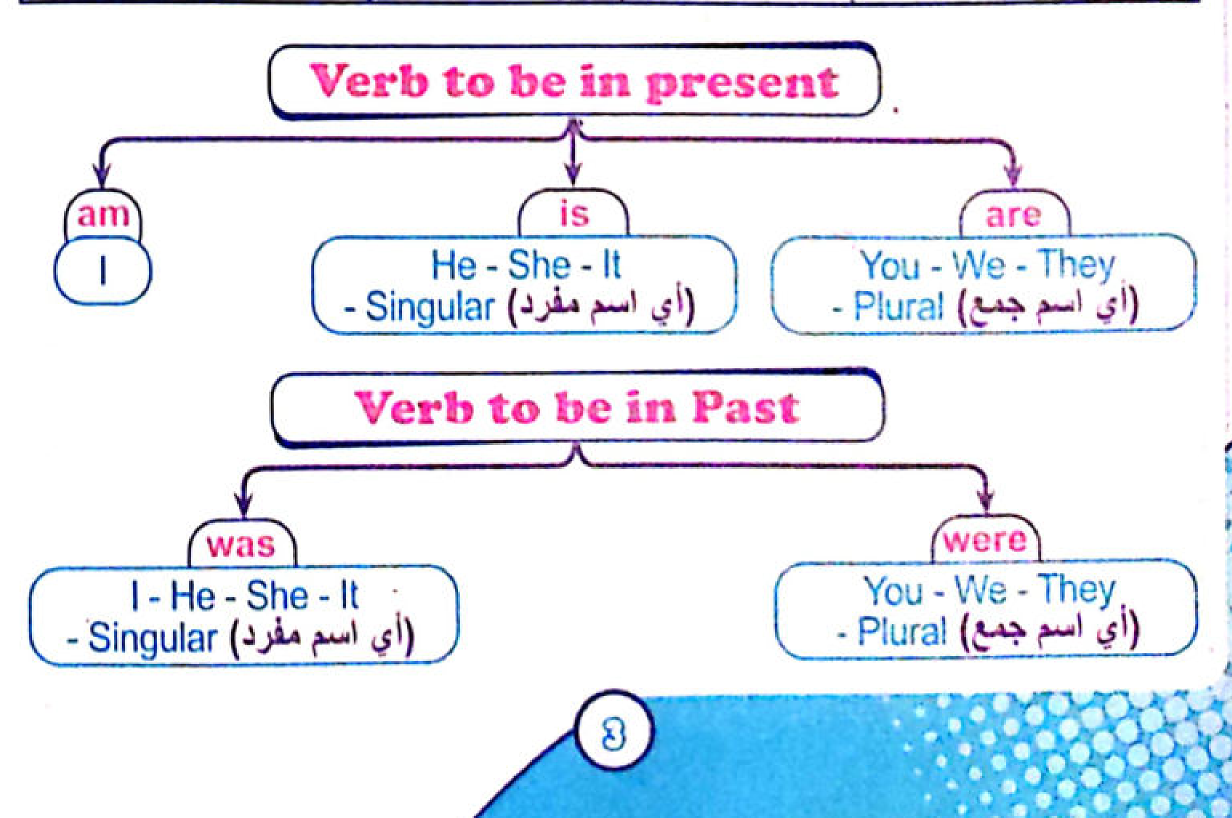
Section (1) Verb to be 

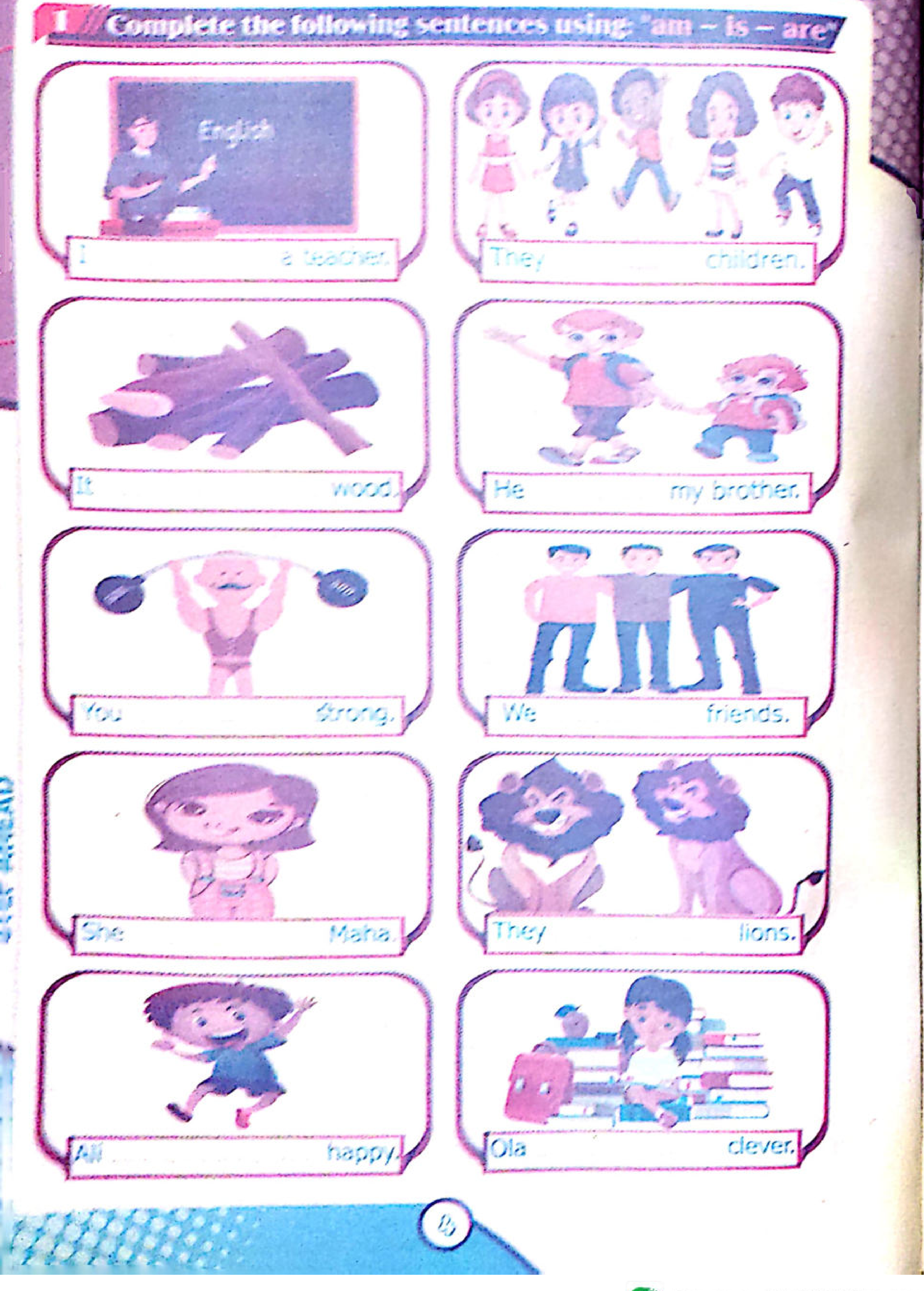
Present المضارع

Affirmative الإثبات		Negative النفي		Interrogative الاستفهام
I → am	I'm	I am not	I'm not	Am I ......?
He → is	He's	He is not	He isn't	Is he......?
She → is	She's	She is not	She isn't	Is she......?
It → is	It's	It is not	It isn't	Is it......?
You → are	You're	You are not	You aren't	Are you...?
We → are	We're	We are not	We aren't	Are we...?
They → are	They're	They are not	They aren't	Are they...?

Past الماضي

Affirmative الإثبات	Negative النفي		Interrogative الاستفهام
I → was	I was not	I wasn't	Was I ....?
He → was	He was not	He wasn't	Was he ....?
She → was	She was not	She wasn't	Was she ......?
It → was	It was not	It wasn't	Was it ....?
You → were	You were not	You weren't	Were you ....?
We → were	We were not	We weren't	Were we ......?
They → were	They were not	They weren't	Were they ...?




1
Complete the following sentences using: "am – is – are"
English
I .... a teacher.
They .... children.
It .... wood.
He .... my brother.
You .... strong.
We .... friends.
She .... Maha.
They .... lions.
Ali .... happy.
Ola .... clever.



I .... a doctor.



You .... students.

2 Complete the following sentences using: " was – were "



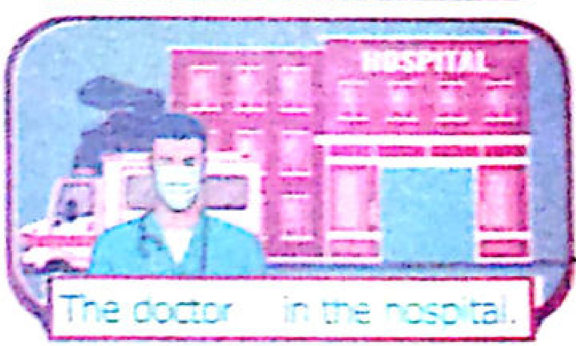
I .... at home yesterday.



You .... at the zoo.



Mom .... in the kitchen.



The doctor .... in the hospital.



They .... at the park.



We .... at school.



It .... new a year ago.



She .... happy last weekend.

Section 1


He .... in the garden.



You .... at the toy store.

3 Choose the correct word(s) in brackets:

1. How old (is – am – are) you?
2. (Am – Is – Are) he in the living room?
3. The pyramids (am – is – are) big.
4. This house (am – is – are) beautiful.
5. No, she (is – are – isn't).
6. Yes, she (are – is – isn't).
7. It (am – is – are) my birthday.
8. No, I (is not – am not – are not).
9. Are (you – he – she) seven?
10. I (am – is – are) in the bedroom.
11. Are (he – she – you) in the living room?
12. Is (you – they – he) in the bedroom?
13. What (am – is – are) that?
14. (Am – Is – Are) she happy?
15. (Am – Is – Are) they cold?
16. (Am – Is – Are) you tired?
17. My nose (am – is – are) small.
18. My feet (am – is – are) big.
19. My legs (am – is – are) short.
20. My foot (am – is – are) strong.
21. Is (he – it – I) a ball?
22. It (am – is – are) a pen.
23. What (am – is – are) this?
24. (Am – Is – Are) it a ruler?

25. She (am – is – are) angry.
26. What (am – is – are) those?
27. There (am – is – are) two beds in my bedroom.
28. There (am – is – are) a doll in my cupboard.
29. These (am – is – are) funny clowns.
30. This (am – is – are) my dad.
31. (Am – Is – Are) Grandma in the kitchen?
32. (Am – Is – Are) dad and mom in the living room?
33. (Am – Is – Are) they in the garden? ➡ No, they (are – isn't – aren't).
34. Her shoes (am – is – are) green.
35. There (is – am – are) four books on the shelf.
36. There (am – is – are) a blanket on the bed.
37. This (am – is – are) my ruler.
38. That (am – is – are) my balloon.
39. These (am – is – are) my pens.
40. Those (am – is – are) my cars.

4 // Complete the following sentences using: " was – were "

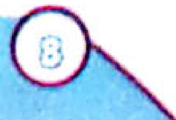
1. I .... happy yesterday evening.
2. Samira .... thin when she was young.
3. Her hair .... blond and curly.
4. The clown .... as tall as a giraffe.
5. They .... at the park last week.
6. What .... it?
7. Where .... Samah yesterday?
8. My friends .... at the beach a week ago?
9. It .... a nice flower.
10. I .... naughty when I was young.
11. Yesterday, ... sunny.
12. Where .... your brother yesterday?
13. Where .... you last weekend?



14. She .... a pretty baby.
15. Amr .... at the playground.
16. The birds .... in the tree.
17. The ball .... under the table.
18. We .... at the museum last month.
19. .... you at school yesterday morning?
20. .... your mother at home last Friday?

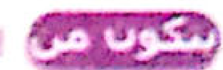
Choose the correct word(s) in brackets:

1. I (were – was – am) a bit fat when I was three.
2. Heba's eyes (were – was – are) big and brown when she was a baby.
3. She (was – are – were) a very pretty baby.
4. Yesterday (is – was – were) Friday.
5. They (is – was – were) at the park last weekend.
6. Where (was – were – are) you two days ago?
7. (Are – Was – Were) Basim and Tarek at home yesterday?
8. Hesham (is – was – were) at school yesterday morning.
9. It (is – was – were) a rainy day last Monday.
10. The ducks (was – were – are) in the pond when we were at the park.
11. His feet (was – are – were) small when he was a baby.
12. You (are – was – were) awesome in the last match, Adel.
13. Your hair (was – were – are) straight in the photo.
14. Where (are – was – were) the ball?
15. The butterfly (was – were – are) beautiful.
16. We (was – were – are) at the circus last April.
17. Where (was – were – is) Ahmed a week ago?
18. The dog (are – was – were) clever.
19. I (am – was – were) three when dad taught me to ride a bike.
20. It (was – is – were) sunny yesterday so we could go for a walk.
21. You (are – was – were) very good at the match. You did well.
22. They (are – were – was) silent during the film.



Section (2) Past simple tense (الزمن الماضي البسيط)

Affirmative الإثبات		Negative النفي		Interrogative الاستفهام		
I	played	I	did not play	Did	I	play
He		He			he	play
She		She			she	play
It		It			it	play
You		You	didn't play		you	play
We		We			we	play
They		They			they	play


يتكون من التصريف الثاني للفعل.

⊙ We went to the museum together.

⊙ He gave his mother a present on her birthday.

➤ We use it to express an action that happened in the past.

➤ يستخدم للتعبير عن أحداث وقعت في الماضي.

⊙ My sister saw her friends at the supermarket yesterday.

➤ We sometimes use some words with the past simple as:

➤ توجد كلمات دالة على زمن الماضي البسيط مثل:

yesterday	أمس	*in the past*	في الماضي
ago	منذ	*last.... (week) ....*	الأسبوع الماضي

⊙ He bought a new bike yesterday. ⊙ She was a baby eight years ago.

➤ In the negative form, we use (didn't) before the stem verb.

➤ ينفى الماضي البسيط باستخدام (didn't) ثم الفعل في المصدر .

⊙ She didn't wear her new dress yesterday.

⊙ Heba didn't go to school because she was ill.

➤ In the interrogative form, we use (Did) at the beginning of the question or after the question word with the stem verb.

➤ عند عمل سؤال على الماضي البسيط , نبدأ السؤال بـ (Did) أو نضعها بعد أداة الاستفهام مع الفعل في المصدر.

- Did they go to a museum? — Yes, they did.
- Did she buy a postcard? — No, she didn't.
- What did he do in the morning? — He went to his work.

01 Conjugation of Verbs

Regular Verbs الأفعال المنتظمة

Present		Past
open	يفتح	opened
need	يحتاج	needed
look	ينظر	looked
fix	يصلح - يركب	fixed
pick up	يلتقط	picked up
visit	يزور	visited
help	يساعد	helped
shout	يصيح	shouted
rush	يُسرع	rushed
start	يبدأ	started
wait	ينتظر	waited
climb	يتسلق	climbed
walk	يمشي	walked
pull	يسحب	pulled
travel	يسافر	traveled
remember	يتذكر	remembered
ask	يسأل	asked
sail	يبحر	sailed
laugh	يضحك	laughed
weigh	يزن	weighed
watch	يشاهد	watched
talk	يتكلم	talked
listen	يستمع	listened

Present		Past
paint	يدهن - يرسم	painted
jump	يقفز	jumped
touch	يلمس	touched
rain	تمطر	rained
clean	ينظف	cleaned
play	يلعب	played
stay	يبقى - يظل	stayed
enjoy	يستمتع بـ	enjoyed
hurry	يسرع	hurried
carry	يحمل	carried
cry	يصرخ	cried
like	يحب	liked
wave	يُلوح	waved
use	يستخدم	used
love	يحب	loved
close	يغلق	closed
move	يتحرك	moved
live	يعيش	lived
smile	يبتسم	smiled
drop	يوقع - يُسقِط	dropped
hop	يقفز - يتنطط	hopped
clap	يصفق	clapped
stop	يتوقف	stopped

Irregular Verbs الأفعال غير المنتظمة

Present		Past
go	يذهب	went
hear	يسمع	heard
have	لديه - يمتلك	had
come	يأتي	came
see	يرى	saw
blow	ينفخ	blew
fly	يطير	flew
get	يحصل على	got

Present		Past
lose	يخسر	lost
buy	يشترى	bought
catch	يمسك	caught
fight	يقاتل	fought
think	يفكر	thought
say	يقول	said
find	يجد	found
take	يأخذ	took

Present		Past
know	يعرف	*knew*
sleep	ينام	*slept*
sing	يغني	*sang*
hang	يعلق	*hung*
wear	يرتدي	*wore*
throw	يقذف	*threw*
hold	يمسك	*held*
sit	يجلس	*sat*
make	يصنع	*made*
swim	يسبح	*swam*
send	يبعث - يرسل	*sent*
spend	يقضي- ينفق	*spent*
put	يضع	*put*
cut	يقطع	*cut*
hurt	يؤذي	*hurt*

Present		Past
run	يجري	*ran*
win	يفوز	*won*
fall	يسقط	*fell*
leave	يغادر - يترك	*left*
wake up	يستيقظ	*woke up*
eat	يأكل	*ate*
drink	يشرب	*drank*
ride	يركب	*rode*
tell	يخبر	*told*
speak	يتحدث	*spoke*
grow	ينمو	*grew*
draw	يرسم	*drew*
stand	يقف	*stood*
slide	ينزلق	*slid*
do	يفعل	*did*

1 // Correct the verbs in brackets:

1. She .... (**help**) her friend yesterday.
2. He .... (**carry**) a heavy bag to school yesterday.
3. Rana .... (**brush**) her teeth before she went to bed.
4. They .... (**play**) in the park last Friday.
5. We .... (**watch**) TV last evening.
6. Did they .... (**listen**) to their teacher?
7. What did he .... (**do**) yesterday?
8. Where did Dina .... (**go**)?
9. Did he .... (**make**) his bed?
10. He .... (**want**) to buy an ice cream yesterday.

Section 2

2 // Change the following sentences into negative:

1. She had a surprise for Tamer.
   ↳ ....
2. He carried four heavy bags.
   ↳ ....
3. She washed her clothes.
   ↳ ....
4. He helped his friend.
   ↳ ....
5. She walked to the park.
   ↳ ....
6. We played basketball.
   ↳ ....
7. He cleaned his shoes.
   ↳ ....
8. They listened to the radio.
   ↳ ....

3 // Make questions beginning with [Did]:

1. She washed her hair.
   ↳ Did she wash her hair?
2. They jumped into the water.
   ↳ .... ?
3. He touched the hot tea.
   ↳ .... ?
4. I lived in Aswan.
   ↳ .... ?
5. We wanted to go to the cinema.
   ↳ .... ?
6. Maya had two tickets.
   ↳ .... ?

4 Choose the correct word(s) in brackets:

1. She (help – helps – helped) her mother last Friday.
2. In the past, my grandfather (lived – live – lives) in Tanta.
3. Mahmoud (play – played – plays) with his brother yesterday.
4. Mervat (clean – cleans – cleaned) her shoes last evening.
5. Yesterday, they (has – have – had) fish for lunch.
6. We didn't (has – have – had) any cheese in the fridge.
7. My mom (wash – washes – washed) the clothes last weekend.
8. Grandma (had – has – have) a doll when she was three.
9. Where did they (live – lives – lived) in the past?
10. She didn't (see – sees – saw) her friend yesterday.
11. Did you (play – plays – played) football last week?
12. Where (do – does – did) he walk yesterday?
13. What (do – does – did) you do last weekend?
14. The prince (talked – talk – talks) to the princess last evening.
15. Did you (has – have – had) your pencil yesterday?
16. He (start – started – starts) to paint his room yesterday.
17. She helped her mom (tomorrow – yesterday – next week).
18. I (has – have – had) two chairs in my room, but now, I have only one.
19. Did she (has – have – had) a red dress last year?
20. Sameh (do – does – did) his homework yesterday evening.
21. They (has – have – had) a very nice time in Alexandria last week.
22. Ramy (isn't – doesn't – didn't) do his homework yesterday.
23. I (am running – run – ran) to Ahmed when I saw him at the toy shop.
24. He didn't (watch – watches – watched) yesterday's match.
25. I (wants – want – wanted) to buy flowers when I was at the market.





Section (3) has – have (يملك - عنده - لديه - يتناول)

He – She – It – Singular (اسم مفرد)	➤	has
I – you – We – They – Plural (اسم جمع)	➤	have





- I **have** an apple.



- She **has** a cup of tea.





- He **has** an ice cream.



- It **has** milk.





- The dog **has** a bone.



- Mona **has** long hair.





- Omar **has** big eyes.



- We **have** breakfast.







- They **have** lunch.



- You **have** dinner.



- Ali and Hana **have** toys.


1 // Complete the following sentences using: " has – have "
I .... a carrot.
He .... some cake.
It .... a banana.
She .... a sandwich.
They .... dinner.
You .... water.
We .... lunch.
Dad .... coffee.
Aya .... tea.
Aya and Ola .... long hair.
Connect 3
STEP AHEAD

2 Choose the correct word(s) in brackets:

1. I (have – has – am) a boat.
2. She (have – has – is) a rabbit.
3. They (have – has – hasn't) lots of toys.
4. (I – She – He) have one brother.
5. Rana (have – has – is) a doll.
6. He (has – have – is) a cup of hot chocolate.
7. (She – I – We) has a red dress.
8. Omar (have – has – is) breakfast in the morning.
9. We (has – have – are) sandwiches.
10. Tamer (has – have – does) a pear.
11. I (am – has – have) a blue bag.
12. She (have – has – is) some fries.
13. The elephant (does – have – has) lots of water.
14. You (has – have – are) three oranges.
15. Eyad (has – have – does) lunch at 2 o'clock.
16. (She – We – I) has long hair.
17. Ehab and Ramy (has – have – are) new bikes.
18. I (has – have – does) some chocolate cake.
19. The horses (has – have – are) green leaves.
20. They (have – do – has) some balls.
21. Amal (does – have – has) big green eyes.
22. I (have – has – am) a glass of milk in the morning.
23. He (has – have – is) breakfast at home.
24. You (has – have – are) two sisters.
25. My sister and I (has – have – are) pet animals.

Section (4) and – but – so – because

and (و) → تربط بين جملتين يعبران عن معنى واحد أو أفكار متشابهة أو تتابع الأحداث.

Dad ate chicken **and** drank a cup of coffee.

but (لكن) → تربط بين جملتين يعبران عن التناقض.

I like hot chocolate, **but** I don't like tea.

so (لذلك) → تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالنتيجة.

He was hungry **so** he ate three sandwiches.

because (لأن) → تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالسبب.

He ate three sandwiches **because** he was hungry.

~~~~~~~~~~~~~~~~~~

1 Choose the correct word(s) in brackets:

1. Milk is good (because – but – so) it contains lots of calcium.
2. He is sixty five now, (but – to – so) he has white hair.
3. Hala is happy (and – but – so) excited.
4. I love computer games, (but – but – so) I buy lots of them.
5. She likes her house (to – because – so) it has a beautiful garden.
6. Doing sports makes you strong, (so – because – but) you should do sports every day.
7. I didn't have enough money, (because – so – to) I didn't buy the mobile.
8. My grandma is old, (and – but – so) she's pretty.
9. You should eat lots of fruit (but – so – because) it is good for you.
10. She is beautiful, (because – but – so) she doesn't have long hair.


~~~~~~~~~~~~~~~~~~

Section 4

11) She goes to bed early, (to – because – so) she gets up early.

12) He is old (and – but – because) has white hair.

13) There is lots of salt in the crisps, (so – but – because) you shouldn't eat them every day.

14) She's fast, (and – but – so) she isn't good at jumping.

15) My friends and I go to the library (but – because – so) we like reading.

16) He is rich, (and – but – so) he doesn't spend much money.

17) We want to be healthy, (because – so – but) we must have healthy food.

18) She goes to the supermarket (because – but – and) buys lots of things.

19) I drink lots of milk (because – so – but) I want to have strong bones.

20) They went to the cinema (because – but – and) watched an action film.

21) They won the match (because – but – so) they played well.

22) Dad came into my room (and – but – because) helped me with my homework.

23) We took our umbrellas (so – but – because) it rained.

24) She put on her best dress (and – but – so) she looked beautiful.

25) His town has lots of stores (because – but – so) he likes it.

26) I did my math homework (because – and – so) the Arabic homework.

27) They were late (so – because – but) the bus was slow.

28) He broke his bike (because – but – so) he was sad.

29) He took his camera (because –but –so) he wanted to take lots of photos.

30) She didn't buy a new dress (because–and–so) she didn't go to the party.



2 // Rewrite the following sentences doing as shown:

1. He drinks milk with his breakfast. He gets a lot of calcium. **(because - so)**

   ↳ ....

2. He is tall. He doesn't like basketball. (but)

   ↳ ....

3. I always go to bed early. I don't want to be tired at school. **(so - because)**

   ↳ ....

4. They were excited. They were happy. (and)

   ↳ ....

5. He didn't write the lesson. He didn't have a pen. (because - so)

   ↳ ....

6. She likes art. She doesn't like computer games. (but)

   ↳ ....

7. She was ill yesterday. She didn't go to school. (because - so)

   ↳ ....

8. He wanted to go to the park. It rained. (but)

   ↳ ....

9. I only eat chocolate once a week. I don't want to eat too much sugar.

   ↳ ....(so - because)

10. She liked the shoes. She didn't have enough money. (but)

    ↳ ....

11. He buys lots of stories. He likes reading. (because - so)

    ↳ ....

12. Mom goes to the market. She buys lots of things. (and)

    ↳ ....

13. She likes animals, so she goes to the zoo from time to time. (because)

    ↳ ....

14. She had lots of toys. She didn't have a bike. (but)

    ↳ ....

Section 4

15. They won the match because they played well. (so)

↳ ....

16. Magdy is healthy. He is strong. (and)

↳ ....

17. He was hungry so he ate all his sandwiches. (because)

↳ ....

18. He had two sandwiches. He didn't eat any of them. (but)

↳ ....

19. Amir is tall. He is fast. (and)

↳ ....

20. Her dad bought her a present because she got the full mark. (so)

↳ ....

21. She had small eyes. They were bright blue. (but)

↳ ....

22. We go to school to learn. (because)

↳ ....

23. He had three pairs of trousers. He had only one shirt. (but)

↳ ....

24. I finished my homework early to watch the match. (so)

↳ ....

25. He is tall. He isn't fast. (but)

↳ ....

26. He asks his dad for money because he wants to buy a mobile. (so)

↳ ....

27. They want to win the match so they exercise hard. (because)

↳ ....

28. He didn't win the race. He ran slowly. (because - so)

↳ ....

Section (5)

Present simple tense (زمن المضارع البسيط)

Present continuous tense (زمن المضارع المستمر)

Affirmative الإثبات	Negative النفي	Interrogative الاستفهام
I → like	I → don't like	Do → I like ....?
He / She / It } likes	He / She / It } doesn't like	Does { he like ....? / she like ......? / it like ....?
You / We / They } like	You / We / They } don't like	Do { you like ......? / we like ....? / they like .... ?

○ يتكون المضارع البسيط من التصريف الأول للفعل.

☞ I live in Cairo. ☞ I walk to school every day.

✦ We use it to express facts or habits.

يستخدم المضارع البسيط للتعبير عن حقائق أو عادة (فعل متكرر الحدوث).

☞ I have a shower in the morning. ☞ I watch TV every day.

✦ We add (*s* or *es*) to the main verb if the subject is (*He* – *She* – *It* – singular noun).

نضيف للفعل (*s* أو *es*) إذا كان الفاعل (أى اسم مفرد – *He* – *She* – *It*).

☞ Mona helps her Mom. ☞ He likes fish.

✦ We add (*es*) to verbs that end in (*ss* – *sh* – *ch* – *o* – *x*).

نضيف (*es*) للأفعال المنتهية بـ (*ss* – *sh* – *ch* – *o* – *x*).

- go → goes
- brush → brushes
- watch → watches
- kiss → kisses

☞ Ahmed brushes his teeth in the morning.

✦ If the verb ends in (*y*) after a consonant, change (*y*) into (*i*) then add (*es*).

لو انتهى الفعل بـ (*y*) مسبوقة بحرف ساكن ، تقلب إلى (*i*) قبل إضافة (*es*).

- fly → flies
- carry → carries
- hurry → hurries
- try → tries

☞ He flies his kite on Friday.

✦ **In the negative form,** we use (*don't - doesn't*) then the stem verb.

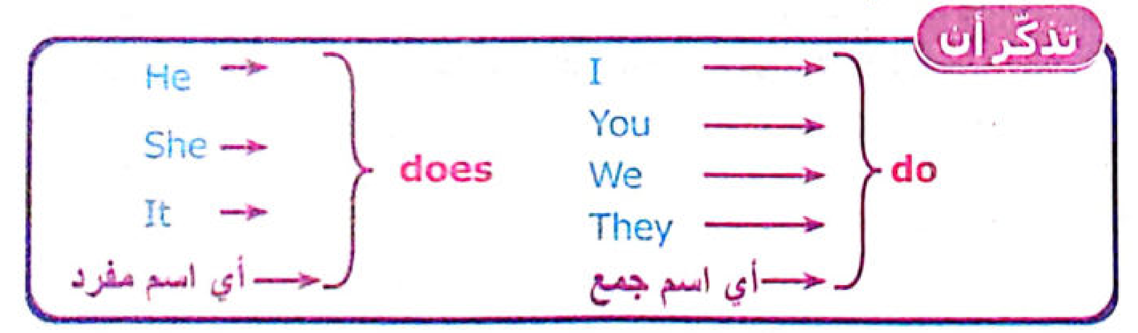
عند نفي زمن المضارع البسيط نستخدم (*don't – doesn't*) ثم الفعل في المصدر.

☞ We **don't go** to school on Friday.

☞ Adel **doesn't play** in the street.

✦ **In the interrogative form,** we use (*do – does*) at the beginning of the question or after the question word with the stem verb.

عند عمل سؤال على المضارع البسيط نبدأ السؤال بـ (*do - does*) أو نضع إحداهما بعد أداة الاستفهام مع الفعل في المصدر .



☞ Do you like English? ↳ Yes, I do

☞ Do Hani and Hosam go to school every day? ↳ No, they don't.

☞ Does he watch TV? ↳ Yes, he does.

☞ Does Hala help her mom? ↳ No, she doesn't.

☞ Where do you live? ↳ I live in Cairo.

☞ What time does Ola eat her lunch? ↳ She eats her lunch at two o'clock.

Present continuous tense زمن المضارع المستمر

Affirmative الإثبات	Negative النفي	Interrogative الاستفهام
I → am reading	I → am not reading	Am → I reading ....?
He / She / It } is reading	He / She / It } isn't reading	Is { he reading ......? / she reading ....? / it reading ....?
You / We / They } are reading	You / We / They } aren't reading	Are { you reading ....? / we reading .....? / they reading ...?

يتكون من

(I)	→ am	
(He - She - It)	→ is	+ V. فعل + ing
(You - We - They)	→ are	

☆ They are playing computer games.

~~~~~~~~~~~~~~~~~~~~~~~

- We use it to express an action that's happening now.

- يستخدم للتعبير عن حدث يحدث الآن ومستمر أثناء الكلام.

☆ You are learning English now. ☆ Look, she's swimming.

~~~~~~~~~~~~~~~~~~~~~~~

- We sometimes use (*now* – *Look* – *Listen*) with present continuous.

- أحيانًا ما تستخدم كلمات مثل (*now* الآن – *Look* انظر – *Listen* استمع) مع المضارع المستمر.

☆ I'm reading English now. ☆ Look! He's jumping.

~~~~~~~~~~~~~~~~~~~~~~~

- Verbs which end in a single (*e*), omit it before adding (*ing*).

- عند إضافة (*ing*) إلى فعل منتهٍ بـ (*e*) تحذف قبل إضافة الـ (*ing*).

have → having	*write → writing*	*come → coming*
make → making	*ride → riding*	*drive → driving*
dive → diving	*wake → waking*	*shine → shining*

~~~~~~~~~~~~~~~~~~~~~~~

- Verbs which end in a consonant after a vowel, double the last consonant before adding (*ing*).

- الأفعال المنتهية بحرف ساكن يسبقة حرف واحد متحرك قوى في النطق ، نضاعف الحرف الأخير الساكن قبل إضافة الـ (*ing*).

run → running	*dig → digging*	*swim → swimming*
put → putting	*stop → stopping*	*cut → cutting*

- In the negative form, we add (*not*) after (*am* – *is* – *are*).

- عند النفي نضيف (*not*) بعد (*am* – *is* – *are*).

☆ He is not walking now. He's running.

Section 5

- In the interrogative form, we use (*am – is – are*) at the beginning of the question or after the question word with the (*v. + ing*).

- عند عمل سؤال على المضارع المستمر نبدأ السؤال بـ (*am – is – are*) أو نضع إحداها بعد أداة الاستفهام مع (الفعل + *ing*).

Are you reading now?	Yes, I am.
Is the monkey eating the sandwich?	No, it isn't.
What are you doing now?	I'm learning English.
What's Ali doing?	He's shopping.

1 Choose the correct word(s) in brackets:

1. He (is walking – walk – walks) to school every day.
2. Listen, birds (sing – are singing – sings).
3. He sometimes (make – makes – is making) his bed.
4. They (paint – paints – are painting) now.
5. Look, he (is climb – climbs – is climbing) up the ladder.
6. I (drink – drinks – am drinking) milk in the evening.
7. Omnia doesn't (plays – play – playing) football.
8. Mothers (look – looks – is looking) after their children.
9. Ahmed (go – goes – is going) to bed early.
10. Sara is (doing – do – does) her homework.
11. My cat (sleeps – is sleeping – sleep) in the basket every night.
12. Ahmed is (talking – talk – talks) to his friend.
13. My friend Hazem (walk – walks – walking) to school in the morning.
14. She doesn't (watch – watches – watching) TV in the morning.
15. They (are playing – have playing – is playing) basketball.
16. He (have – has – having) a big flat.
17. Teachers (give – gives – giving) us homework every day.



(18) Mohamed is (help – helps – helping) an old man cross the street.
(19) Omar doesn't (go – goes – going) out on Fridays.
(20) They don't (shout – shouts – shouting) in class.
(21) The girls are (laugh – laughing – laughs) loudly.
(22) Does she (has – is – have) an eraser?
(23) This musician is (playing – play – plays) music.
(24) She (doesn't like – don't like – do like) drawing.
(25) What is the clown (do – does – doing)?
(26) He is (wash – washing – washes) the car.
(27) (Does – Do – Are) you play football?
(28) (Do – Don't – Does) Sarah have long hair?
(29) Is he (climb – climbing – climb) the ladder?
(30) He's (clean – cleaning – cleans) the windows.
(31) Does Laila (is – has – have) a potato?
(32) He (hate – hates – don't hate) jelly.
(33) Heba and Ali are (watching – watches – watch) TV.
(34) Grandma is (washes – wash – washing) the vegetables.
(35) He doesn't (like – likes – is like) listening to music.
(36) He (sings – is singing – are singing) now.
(37) A boy is (running – runs – run) quickly.
(38) Does he have a ball? ➠ No, he (do – does – doesn't).
(39) I (like – likes – doesn't like) ice cream.
(40) The horses (are eat – eats – are eating).
(41) I (likes – doesn't like – don't like) chips.
(42) Are they (read – reads – reading) stories?
(43) What (does – do – doesn't) you like to play?
(44) Hany is (eat – eats – eating) an orange.
(45) She doesn't (likes – like – don't like) lemon juice.

Section (6) Possessive adjectives (صفات الملكية)

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Examples أمثلة
I	my	my book كتابي
He	his	his book كتابه
She	her	her book كتابها
It	its	its head رأسه - رأسها
You	your	your book كتابك
We	our	our book كتابنا
They	their	their book كتابهم

1 Choose the correct word(s) in brackets:

1. This is Hoda. (His – Their – Her) hair is short.
2. I wear (their – our – my) uniform every day.
3. This is Yasser. (Her – His – Their) eyes are brown.
4. This is my friend. (His – Her – She) name is Rana.
5. Menna and Nesma like painting. (Their – Our – My) pictures are nice.
6. We have PE. These are (their – our – her) PE bags.
7. Those are (them – their – they) lunch boxes.
8. You have a nice hat, Ali. (Your – His – Her) hat is blue.
9. This is my friend. (My – His – Their) name is Kareem.
10. (We – Us – Our) car is dirty.
11. (I – Me – My) favorite sport is tennis.
12. This is Mona. (His – Her – Your) toy is a doll.
13. My brother and I have a cat. (Their – Our – His) cat is gray.
14. Ahmed has a ball. (His – Her – Your) ball is yellow.



15. This is Maher. (His – Her – Your) toy is a train.
16. This is my brother. (His – Her – Your) shorts are white.
17. They have a cat. (Our – His – Their) cat is black and white.
18. The monkey has a tail. (Its – His – Her) tail is long.
19. (Your – His – Her) hair is long, Samira.
20. Manar has a kite. (His – Her – Your) kite is blue.
21. This is not Hala's dress. (His – Her – Your) dress is white.
22. This is Tamer. (His – Her – Your) bag is red.
23. Dad is a doctor. (His – Her – Your) name is Ashraf.
24. This is my sister. (His – Her – Your) name is Mai.
25. They have a goat. (Our – Their – Her) goat is brown.
26. This is Omar. (His – Her – Our) favorite sport is swimming.
27. I have a bike. (Your – My – Their) bike is old.
28. He has a horse toy. (Her – His – My) horse toy is wooden.
29. They have a house. (Her – His –Their) house is big.
30. (Her – Your – His) father is a gentleman, Heba.
31. We have a computer. (His – Our – My) computer is white.
32. This is Aya. (His – Her – Your) toy is a train.
33. This is Dalia. (His – Her – My) fingers are small.
34. This is Hesham. (My – Her – His) bike is new.
35. Look at Enas. (Her – His – My) eyes are green.
36. This is Hady. (His – Her – My) hair is black.
37. This is Ali. (My – Her – His) nose is small.
38. Heba is a good girl. (Her – His – My) clothes are clean.
39. The giraffe has a neck. (Her – His – Its) neck is thin.
40. My sister and I go to school in (my – their – our) father's car.



Section (7) Object pronouns (ضمائر المفعول)

➲ The object of a sentence can be replaced by a pronoun.

➲ ضمائر الفاعل تأتي في أول الجملة وتحل محل الفاعل بينما ضمائر المفعول تحل محل المفعول.

Subject pronouns ضمائر الفاعل	Object pronouns ضمائر المفعول	Examples أمثلة
I →	me	- I'm here. Can you see me?
He →	him	- That is Ali. Can you see him?
She →	her	- That is Ola. Can you see her?
It →	it	- Where is my pen? Can you see it?
You →	you	- Where are you? I can't see you.
We →	us	- We are here. Can you see us?
They →	them	-They are here. Can you see them?

1 Choose the correct word(s) in brackets:

1. Is Maha reading a book? ➠ Yes, (she – we – they) is.
2. The crocodiles are in water. (He – She – They) are swimming.
3. We are at the castle. (We – You – It) is big.
4. This is Mazin. (It – He – She) is my brother.
5. Those are Maha and Jana. (We – You – They) are my friends.
6. Leila is at the animal park. (It – She – You) is happy.
7. My sister and I are buying pizza. (They – You – We) like it very much.
8. This is my bike. (I – He – It) ride it to school.
6. Our teacher is Miss Eman. We like (him – her – them) very much.
10. I can see you. Can you see (him – her – me)?



11. Ali and Tamer are at home. Can you see (they – us – them)?
12. That's a dolphin! Can you see (them – it – her)?
13. Please, read (he – me – my) a story.
14. Make (her – she – his) a cake, please.
15. Please, draw (he – him – his) a picture.
16. She buys (they – their – them) sweets every day.
17. Show (I – my – me) your book, please.
18. Medhat's mother is giving (him – they – he) a piece of cake.
19. This is Omar's pen. Give it to (her – him – them).
20. These are my paints. Give (it – him – them) to me, please.
21. My little sister likes sweets. I always buy (him – her – me) some.
22. This is their bike. Give it to (him – them – her).
23. That's Tamer's book. Give it to (her – him – them).
24. Fathi is a taxi driver. I phone (he – him – his) to pick me when I'm late.
25. I have two friends. I visit (him – her – them) when I have free time.
26. Miss Farida teaches (we – our – us) English.
27. Please, go and buy (us – she – we) a bar of chocolate.
28. He thanked the boy who showed (she – his – him) the way to the museum.
29. Ramy was talking to the man sitting next to (him – them – her).
30. Did you see my ruler? I can't find (her – him – it) anywhere.
31. My father is a doctor. We don't see (her – him – them) very often.
32. Aunt Fatma is a good cook. I asked (her – him – us) to make us a cake.



7) She was ill yesterday, so she didn't go to school.
- She didn't go to school yesterday because she was ill.
8) He wanted to go to the park, but it rained.
9) I only eat chocolate once a week because I don't want to eat too much sugar.
- I don't want to eat too much sugar, so I only eat chocolate once a week.
10) She liked the shoes, but she didn't have enough money.
11) He buys lots of stories because he likes reading.
- He likes reading, so he buys lots of stories.
12) Mom goes to the market and buys lots of things.
13) She goes to the zoo from time to time because she likes animals.
14) She had lots of toys, but she didn't have a bike.
15) They played well, so they won the match.
16) Magdy is healthy and strong.
17) He ate all his sandwiches because he was hungry.
18) He had two sandwiches, but he didn't eat any of them.
19) Amir is tall and fast.
20) She got the full mark, so her dad bought her a present.
21) She had small eyes, but they were bright blue.
22) We go to school because we want to learn.
23) He had three pairs of trousers, but he had only one shirt.
24) I finished my homework early, so I watched the match.
25) He is tall, but he isn't fast.
26) He wants to buy a mobile, so he asks his dad for money.
27) They exercise hard because they want to win the match.
28) He didn't win the race because he ran slowly.
- he ran slowly, so he didn't win the race.

Section (5)

1 Choose the correct word:

1) walks 2) are singing 3) makes
4) are painting 5) is climbing 6) drink
7) play 8) look 9) goes
10) doing 11) sleeps 12) talking
13) walks 14) watch 15) are playing
16) has 17) give 18) helping
19) go 20) shout 21) laughing
22) have 23) playing 24) doesn't like
25) doing 26) washing 27) Do
28) Does 29) climbing 30) cleaning
31) have 32) hates 33) watching
34) washing 35) like 36) is singing
37) running 38) doesn't 39) like
40) are eating 41) don't like 42) reading
43) do 44) eating 45) like

Section (6)

1 Choose the correct word:

1) Her 2) my 3) His
4) Her 5) Their 6) our
7) their 8) Your 9) His
10) Our 11) My 12) Her
13) Our 14) His 15) His
16) His 17) Their 18) Its
19) Your 20) His 21) Her
22) His 23) His 24) Her
25) Their 26) His 27) My
28) His 29) Their 30) Your
31) Our 32) Her 33) Her
34) His 35) Her 36) His
37) His 38) Her 39) Its 40) our

Section (7)

1 Choose the correct word:

1) she 2) They 3) It
4) He 5) They 6) She
7) We 8) them 9) it
10) me 11) her 12) him
13) her 14) them 15) him
16) him 17) them 18) us
19) us 20) him 21) him
22) it 23) him 24) her
25) them 26) me 27) him
28) him 29) them 30) It
31) her 32) me